



# ASANSOL NORTH POINT SCHOOL

Affiliated to C.B.S.E, New Delhi, Affiliation No- 2430153

Higher Secondary School, C.B.S.E [10 + 2]

( Run & Managed By Parbati Educational Society )

Our School is associated with:



**CLASS \_II\_ (2022-2023)**

MONTH WISE  
SYLLABUS  
SPLIT UP &  
ACTIVITIES/  
ASSESSMENTS

**SUBJECT:** ENGLISH

**Name of the Books**

1. GRAMMAR TROVE - 2
2. DAFFODILS -2

SL NO.	Name of Chapter(s) / Topic(S)	MONTH
1.	ENGLISH :1 CHP : 1 ALPHABETICAL ORDER, CHP : 2 NOUNS	April
2.	ENGLISH : 2 CHP : 1 BED IN SUMMER , CHP: 2 THE ANT AND THE GRASSHOPPER	April
4.	ENGLISH :1 CHP 3 SINGULAR AND PLURAL, CHP : 4 MASCULINE AND FEMININE	May
5.	ENGLISH : 2 CHP : 3 MOTHER TERESA ,CHP : 4 SALLY AND BANTOO	May
8.	ENGLISH 1 CHP : 5 PRONOUN ,CHP : 6 CONJUNCTIONS, CHP : 7 MAKING SENTENCES	June
9.	ENGLISH : 2 CHP : 5 LITTLE THINGS , CHP : 6 THE UGLY DUCKLING	June
12.	ENGLISH 1 CHP : 8 SUBJECT AND PREDICATE , CHP : 9 ARTICLE , COMPOSITION	July
13.	ENGLISH : 2 CHP : 7 A TRIP TO THE ZOO	July
15.	ENGLISH : 1 CHP : 10 ADJECTIVES , CHP : 14 READING SKILLS /COMPREHENSION	August
16.	ENG : 2 CHP : 8 THE CHATTER BOX , CHP : 9 CROCODILE	August
17.	REVISION	September
18.	ENGLISH 1 CHP : 11 PREPOSITION	October
19.	ENGLISH 2 CHP : 10 SARA'S FIRST AIRPLANE TRIP , CHP : 11 WHAT I CAN BE WHEN I GROW UP	OCTOBER



20	ENGLISH 1 CHP : 13 ADVERBS , CHP : 12 VERBS  ENGLISH 2 CHP 12 READING IS FUN	NOVEMBER
21.	ENGLISH 1 COMPOSITION	December
22.	ENGLISH 2 E FOR ELEPHANT	December
23.	ENGLISH 1 CHP : 15 WRITING SKILL	January
24.	ENGLISH 2 CHP :14 AUNT POLLY, CHP: 15 GRANDPA'S GARDEN	January

### LIST OF ACTIVITIES & ASSESSMENTS

Class \_\_II\_\_: (22-23)

SL NO.	Details of Activity	Month	Marks
1.	<p>Singular or plural</p> <p><b>Material needed</b> : chart paper , glue, sketch pens, Scissor</p> <p><b>How to do</b>: In a chart paper students will make two columns ,then they will draw or can take printouts and paste them as per the column .Ex : one ball in singular column and many balls in plural columns.</p>	APRIL - JUNE	10
2.	<p>Hi! I am Airplane.</p> <p><b>Material needed</b> : Thermocol sheet, News paper for the base ,Colours,glue, scissor, colour paper</p> <p><b>How to do</b> : Students will make a base of aeroplane with the help of news paper. Then they will cover the base with colourful chart paper. Then they will decorate it with colours</p>	JULY - AUGUST	10
3.	<p>The Ugly Duckling</p> <p>Material needed : chart paper , colourful sketch pens, pencil , eraser .</p> <p>How to do : Students will draw the picture of the ugly Duckling ,and colour the same with sketch pens. Then will write summary of the same story on the chart paper. They will decorate their work.</p>	SEPTEMBER - NOVEMBER	10

4.	<b>Ant and the grasshopper</b> <b>Material needed :</b> Thermocol sheet, model of Ant , grasshopper  <b>How to do :</b> Students will make / purchase the model of Ant and grasshopper then they will fix those models on the thermocol sheet. They will make summary of the story and need to write in a chart paper and paste the same on the thermocol sheet where they fixed the models of Ant and Grasshopper.	D E C - F E B	10
	<b>Details of Assessment</b>		
P.T 1	<b>ENGLISH : 1</b> CHP : 1 ALPHABETICAL ORDER, CHP : 2 NOUNS CHP 3 SINGULAR AND PLURAL, CHP : 4 MASCULINE AND FEMININE  <b>ENGLISH : 2</b> CHP : 1 BED IN SUMMER , CHP: 2 THE ANT AND THE GRASSHOPPER CHP : 3 MOTHER TERESA ,CHP : 4 SALLY AND BANTOO	M a y	30
P.T 2	<b>ENGLISH 1</b> CHP : 5 PRONOUN ,CHP : 6 CONJUNCTIONS, CHP : 7 MAKING SENTENCES, CHP : 9 ARTICLE  <b>English 2</b> CHP : 5 LITTLE THINGS , CHP : 6 THE UGLY DUCKLING, CHP : 7 A TRIP TO THE ZOO	J U L Y	30
TERM 1	<b>ENGLISH : 1</b> CHP 3 SINGULAR AND PLURAL, CHP : 4 MASCULINE AND FEMININE CHP : 5 PRONOUN ,CHP : 6 CONJUNCTIONS, CHP : 7 MAKING SENTENCES, CHP : 9 ARTICLE ,CHP : 10 ADJECTIVES , CHP : 14 READING SKILLS /COMPREHENSION,  <b>ENGLISH : 2</b> CHP: 2 THE ANT AND THE GRASSHOPPER CHP : 3 MOTHER TERESA ,CHP : 4 SALLY AND BANTOO CHP : 5 LITTLE THINGS , CHP : 6 THE UGLY DUCKLING, CHP : 7 A TRIP TO THE ZOO, CHP : 8 THE CHATTER BOX , CHP : 9 CROCODILE	S E P T	50
P.T 3	<b>ENGLISH 1</b> CHP : 11 PREPOSITION , CHP : 13 ADVERBS , CHP : 12 VERB  <b>ENGLISH 2</b> CHP : 10 SARA'S FIRST AIRPLANE TRIP , CHP : 11 WHAT I CAN BE WHEN I GROW UP,CHP 12 READING IS FUN	N O V	30
P.T 4	<b>ENGLISH 1</b> COMPOSITION ,CHP : 15 WRITING SKILL <b>ENGLISH 2</b> E FOR ELEPHANT,CHP :14 AUNT POLLY, CHP: 15 GRANDPA'S GARDEN	J A N	30



<b>TERM 2</b>	<b>ENGLISH 1</b> CHP : 11 PREPOSITION , CHP : 13 ADVERBS , CHP : 12 VERB, COMPOSITION ,CHP : 15 WRITING SKILL  <b>ENGLISH 2</b> CHP : 10 SARA'S FIRST AIRPLANE TRIP , CHP : 11 WHAT I CAN BE WHEN I GROW UP,CHP 12 READING IS FUN, CHP : E FOR ELEPHANT,CHP :14 AUNT POLLY, CHP: 15 GRANDPA'S GARDEN	F E B / M A R C H	50
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#### MONTH WISE RECAP SYLLABUS SPLIT UP & ACTIVITIES ASSESSMENTS

#### SUBJECT: ENGLISH

SL NO.	Learning Outcomes	MONTH
1.	Students should identify and say the words by seeing the pictures ,shown by teachers . Ex : Fire🔥, hospital 🏥, rainbow🌈 etc.	APRIL
2.	In the classroom teacher will show some flashcards ,by seeing those cards students should identify small or capital letters	APRIL/ MAY
3.	Students should know the concept of naming words.	MAY
4.	Students should recite poem or rhyme with actions.	JUNE
5.	Students should be able to make small sentences.	JUNE
6.	Students should be able to say and write few lines about themselves.( Name ,age ,gender, class,name of school , place ( where they live).	JULY
7.	In English classroom short texts will read out by teachers, after listening students should be able to answer short question asked by teachers.	JULY/AUG
8.	In English classroom students will be given short texts by teachers, which students will read aloud , and when teacher will ask questions from the text ,they should answer them properly	SEP

#### LIST OF ACTIVITIES & ASSESSMENTS

#### Class \_\_II\_\_ : English (22-23)

	Details of Assessments		
<b>P.T 1</b>	Students should identify and say the words by seeing the pictures shown by teachers .  Ex : Fire🔥, hospital 🏥, rainbow🌈 etc.	May	30

	<p>In the classroom teacher will show some flashcards ,by seeing those cards students should identify small or capital letters</p> <p>They should know the concept of <b>naming words</b>.</p>		
<b>P.T 2</b>	<p>Students should be able to make small sentences.</p> <p>They should be able to say and write few lines about themselves.</p>	<b>July</b>	<b>30</b>
<b>TERM 1</b>	In English classroom students will be given short texts by teachers, which students will read aloud , and when teacher will ask questions from the text ,they should answer them properly	<b>Sep</b>	<b>50</b>

### **SUBJECT: MATHEMATICS**

#### **Name of the Books**

<b>1. Let's Do Mental Maths 2</b>
<b>2. Active Maths 2</b>

SL NO.	Name of Chapter(s) / Topic(S)	Name of Chapter(s) or Topic(s)	MONTH
1.	Numbers upto 300	Recapitulation	April
2.	Addition	Numbers	May
3.	Subtraction	Comparing the Numbers , Drill Exercise	June
4.	Numbers upto 1000	Addition	July
5.	Addition of Bigger Numbers		
6.	Subtraction of Bigger Numbers	Subtraction, Drill Exercise	August
7.	Multiplication	Multiplication	August
	Revision	Revision	September
8.	Division	Division	October
9.	Fractions	Fractions	November
10.	Shapes and Patterns		
11.	Measurement	Measurement, Drill Exercise	December



12.	Time	Days, Months and Time	December
13.	Money	Indian Currency	January
14.	Data Handling	Geometry	January
		Pictorial Geometry	January
	Revision	Revision	February

## LIST OF ACTIVITIES & ASSESSMENTS

### Class II: (22-23)

SL NO.	Details of Activity	Month	Marks
1.	<p><b>What is the activity?</b> Writing numbers on the Abacus</p> <p><b>How to do the activity?</b> Take a half size light coloured chart paper. You can choose any six double digit numbers and write them on the chart paper. Draw the abacus for each number using colourful bindis. Write the number names also for each number.</p> <p><b>Materials required:</b> Chart paper, sketchpens, bindis</p>	APR-JUN	10
2.	<p><b>What is the activity?</b> Addition</p> <p><b>How to do the activity?</b> Take a cardboard and cut it into a big circle and few petals of a flower. Take colourful papers and cut petals of equal sizes from them. Cover the cardboard circle and petals using the coloured paper. Stick the circle and petals together to form a 3D flower. In the centre take any three digit number and write it using a sketchpen. On the petals write and two numbers which on being added give the number written in the circle.  Eg: <math>230+340 = 570</math>  <math>250 + 320 = 570</math>  <math>130 + 440 = 570</math></p> <p><b>Materials required:</b> A cardboard, scissors, coloured papers, sketchpens, glue</p>	JUL-AUG	10
3.	<p><b>What is the activity?</b> Calender Making</p> <p><b>How to do the activity?</b> Take 1/4th piece of a chart paper and stick it on a cardboard. On it draw the calender for the month</p>	SEP NOV.	10

	<p>of October'22. Each date ( 1 to 31) should be written using a dark sketchpen inside the shape of an apple/ flower. Each apple/flower should be coloured neatly. Sundays and holidays should be coloured differently.</p> <p>Materials required: A chart paper , scissors, colours , pencil , sketchpens, cardboard</p>		
4.	<p><b>What is the activity? Making A Piggy Bank</b></p> <p><b>How to do the activity?</b> Take a medium sized plastic bottle ( preferably a cold drink bottle). Paint the bottle with light pink paint or you can cover the bottle with pink paper. Stick buttons/ paint black to make the eyes. The mouth of the bottle will become the mouth of the pig. Make a slit on the curved body of the bottle using a knife to put in the money saved. Make a small tail and ears of the pig using pink paper. Stick four bottle caps (painted pink ) at the other side of the curved surface to make the legs of the piggy bank.</p> <p>Materials required: a plastic bottle, a pink chart paper/ pink poster colour, bottle caps , scissors</p>	DEC - FEB	10
	<b>Details of Assessment</b>		
Periodic Test I	Active Mathematics: Numbers upto 300, Addition Mental Maths: Recapitulation, Numbers	MAY	30
Periodic Test II	Active Mathematics: Subtraction, Numbers upto 1000 Mental Maths: Comparing the Numbers, Addition	JUL Y	30
TERM I	Active Mathematics: Numbers upto 1000, Addition of Bigger Numbers, Subtraction of Bigger Numbers, Multiplication Mental Maths: Comparing the Numbers, Addition, Subtraction, Multiplication	SEP T	50
Periodic Test	Active Mathematics: Division, Fractions Mental Maths: Fractions	NOV	30
Periodic Test IV	Active Mathematics: Shapes and Patterns, Measurement, Time Mental Maths: Measurement, Days, Months and Time	JAN	30
TERM II	Active Mathematics: Division, Fractions, Shapes and Patterns, Measurement, Time , Money , Data Handling Mental Maths: Geometry, Pictorial Geometry	FEB/ MAR CH	50

**MONTH WISE RECAP SYLLABUS SPLIT UP & ASSESSMENTS**

**SUBJECT: MATHEMATICS**

SL NO.	Name of Chapter(s) / Topic(S)	MONTH
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1.	Students should be able to work with and compare numbers from 1 to 20.	April
2.	Students should be able to apply addition and subtraction of numbers 1 to 20 in daily life.	May
3.	Students should be able to recognise numbers upto 99 and write them in numerals and number names.	June
4.	Students should develop the concept of zero.	July
5.	Students should be able to observe, extend and create patterns of numbers and shapes.	August

## LIST OF ASSESSMENTS

**Class II : (22-23)**

	Details of Assessment		
1.	Periodic Test I : 1) Students should be able to work with and compare numbers from 1 to 20. 2) Students should be able to apply addition and subtraction of numbers 1 to 20 in daily life.	MAY	30
2.	Periodic Test II: 1) Students should be able to recognise numbers upto 99 and write them in numerals and number names. 2) Students should develop the concept of zero.	JULY	30
3.	TERM II: 1) Students should be able to observe, extend and create patterns of numbers and shapes. 2) Students should be able to recognise numbers upto 99 and write them in numerals and number names. 3) Students should be able to apply addition and subtraction of numbers 1 to 20 in daily life.	SEPT	50

**CLASS \_II\_ (2022-2023)**

**MONTH WISE SYLLABUS SPLIT UP & ACTIVITIES/ ASSESSMENTS**

**SUBJECT: SCIENCE**

**Name of the Books**

1. Active Science 2
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SL NO.	Name of Chapter(s) / Topic(S)	MONTH
1.	Living and Nonliving things	April
2.	Plants Around Us	April

3.	Plants Give Us	May
4.	Useful Animals	June
5.	Wild Animals	July
6.	Bones and Muscles	August
7.	Food First	August
8.	Safety Habits	October
9.	Housing and Clothing	October
10.	Air	November
11.	Water	December
12.	Sunlight and Shadow	December
13.	The Moon	January
14.	Rocks and Minerals	January
15.	Famous Scientists	January

## LIST OF ACTIVITIES & ASSESSMENTS

Class \_\_II\_\_: (22-23)

SL NO.	Details of Activity	M o n t h	Mark s
1.	<p><b>What is the activity: Parts of the plant</b></p> <p>How to do the activity (hints) : Take a piece of chart paper and use a colourful sellotape to make it's border. Write the heading as "PARTS OF A PLANT" using a sketch pen. Draw and label the different parts of the plant. You can take help from the picture which is there in your Science book in page no. 13. Below that write one or two lines about every part of a plant. You can use a sketch pen or coloured pens to write.</p> <p>Materials required: chart paper, colourful sellotape, pencil, eraser, colours, sketchpens, coloured pens.</p>	A P R - J U N	10



2.	<p><b>What is the activity: Healthy Food</b></p> <p><b>How to do the activity (hints):</b> Take a mount board/cardboard and cut a medium size circle from that. Cover it with a white chart paper and then make a circular border using a black sketch pen. Colour the border with red crayons. Divide the circle into 3 parts using a black sketch pen. In those 3 parts stick or draw the pictures of 4 each and write the heading separately:  a) Energy giving food                      b) Body building food  c) Protective food</p> <p><b>Materials required:</b> Mount board/cardboard , sketchpens, white chart paper, pictures if you are pasting it, fevicol, colour</p>	J U L - A U G	10
3.	<p><b>What is the activity: Make a "First Aid Box"</b></p> <p><b>How to do the activity (hints):</b> Take a cardboard/shoe box/any other box that is available in your home and cover it with a white chart paper. Draw a bold plus (+) sign either on the top or in the front using a red colour sketch pen. Inside the first aid box keep necessary things like cotton, few tablets, band aid, savlon etc</p> <p><b>Materials required:</b> Cardboard /shoe box / any other box available in your home, white chart paper, red coloured sketch pen, fevicol, things to keep inside the first aid box.</p>	S E P T - N O V	10
4.	<p><b>What is the activity: Water Cycle Model</b></p> <p><b>How to do the activity (hints):</b> Use a mount board/thermocol piece to make the base of the "water cycle". Cut the mount board/thermocol circular in shape and cover it with a white/light blue chart paper. Use a white chart paper for drawing mountains, trees, grass, sun, clouds, river. Colour the pictures using crayons/sketchpens and after that cut the pictures and paste it in the mount board/thermocol base. Draw arrows and label the water cycle using black sketch pen.</p> <p><b>Materials required:</b> mount board/thermocol, fevicol, chart paper, colours, sketchpens, pencil, eraser, scissors</p>	D E C - F E B	10
Details of Assessment			

Periodic Test I	Living and Nonliving things, Plants Around Us	M A Y	30
Periodic Test II	Plants Give Us, Useful Animals	J U L Y	30
Term I	Wild Animals, Bones and Muscles, Food First	S E P T	50
Periodic Test III	Safety Habits, Housing and Clothing	N O V	30
Periodic Test IV	Air, Water	J A N	30
Term II	Sunlight and Shadow, The Moon, Rocks and Minerals, Famous Scientists	F E B / M A R C H	50

### **SUBJECT : BENGALI**

#### **Name of the Books**

<b>1. BENGALI FOR CLASS II</b> সাহিত্য সঞ্চয়ন (দ্বিতীয় ভাগ)
<b>1. সংসদ নব ব্যাকরণ কৌমুদী (২)</b>

SL NO.	Name of Chapter(s) / Topic(S)	MONTH
1.	<b>LITERATURE CH -1</b> বীরবলের চোর ধরা (গদ্যাংশ)	APRIL
2.	<b>CH- 11</b> জাতীয় সংগীত ( পদ্যাংশ)	APRIL
3.	<b>LANGUAGE CH - 1</b> ভাষার সৃষ্টি	APRIL
4.	<b>LITERATURE CH - 2</b> বাঘ মামা আর শিয়াল ভায়ে(গদ্যাংশ)	MAY



5.		CH - 12 বড় কে ( পদ্যাংশ)	MAY
6.	LANGUAGE	CH - 2 ধ্বনি থেকে সৃষ্টি হল বর্ণ , শব্দ ও অক্ষরের	MAY
7.		CH - 3 কার - চিহ্ন যোগ করে বর্ণের রূপ ও শব্দ গঠন	MAY
8.	LITERATURE	CH - 3 যাত্রামঙ্গল (গদ্যাংশ)	JUNE
9.		CH- 13 ক্ষান্ত বুড়ি দিদিশাশুড়ি ( পদ্যাংশ)	JUNE
10.	LANGUAGE	CH - 4 বর্ণ যোজনা ও বর্ণ বিশ্লেষণ	JUNE
11.	LITERATURE	CH - 4 বোকামির ফল (গদ্যাংশ)	JULY
12.		CH- 14 পালকির গান ( পদ্যাংশ)	JULY
13.	LANGUAGE	CH - 5 শব্দ গঠনের পদ্ধতি	JULY
14.	LITERATURE	CH - 5 বিবেকানন্দের ছেলেবেলা(গদ্যাংশ)	AUGUST
15.		CH- 15 ছুটি( পদ্যাংশ)	AUGUST
16.	LANGUAGE	CH - 6 যুক্তাক্ষর বা সংযুক্ত বর্ণ	AUGUST
17.		REVISION FOR TERM I	SEPT
18.	LITERATURE	CH - 6 সিংহ ও ইঁদুর (গদ্যাংশ)	OCT
19.		CH- 16 আদর্শ ছেলে CH - 17 স্বাধীনতার সুখ ( পদ্যাংশ)	OCT
20.	LANGUAGE	CH - 7 বর্ণ এবং অক্ষর CH - 8 শব্দের পর শব্দ সাজিয়ে বাক্য গঠন	OCT
21.	LITERATURE	CH - 7 মামা ভায়ে CH- 8 গাছের ঘুম (গদ্যাংশ)	NOV
22.		CH- 18 প্রভাতী CH- 19 বনের পাখি ( পদ্যাংশ)	NOV
23.	LANGUAGE	CH - 9 সমার্থক শব্দ CH - 10 বিপরীতার্থক শব্দ	NOV
24.	LITERATURE	CH - 9 ব্যাঙ আর হাতির গল্প (গদ্যাংশ)	DEC
25.		CH- 20 বক CH- 21 ঐতিহাসিক জলসা ( পদ্যাংশ)	DEC
26.	LANGUAGE	CH - 11 শুদ্ধ বানান	DEC
27.	LITERATURE	CH - 10 এক সাহসী ছেলের কাহিনী(গদ্যাংশ)	JAN
28.		CH- 22 ছিল ছিল সব ছিল( পদ্যাংশ)	JAN
29.	LANGUAGE	CH - 12 অনুচ্ছেদ রচনা	JAN
30.		REVISION FOR TERM II	FEB

### LIST OF ACTIVITIES & ASSESSMENTS

## Class II : (22-23)

SL NO	Details of Activity	MONT H	MA RK S
1.	<b>What is the activity--</b> যে কোনও পাঁচটি ফলের বীজ <b>Scrap Book</b> এ <b>paste</b> করে কোন মাসে বা ঋতুতে হয় সেই ফল গুলি এবং তাদের উপকারিতা সম্পর্কে লেখো  <b>Materials required –</b> Scrap Book, Scissor, Fevicol, Pencil, Colour Pencil, Eraser, ফলের বীজ	APR-JUN	10
2.	<b>What is the activity--</b> প্লাস্টিকের বোতল দিয়ে একটি ফুলদানি তৈরি করো  <b>Materials required –</b> Plastic botal, Scissor, Fevicol, Pencil, Colour Pencil,	JUL-AUG	10
3.	<b>What is the activity--</b> তোমার জীবনে তোমার মাখের ভূমিকা কতখানি তা নিয়ে <b>Scrap Book</b> - এ লেখো  <b>Materials required –</b> Scrap Book, Scissor, Fevicol, Pencil, Colour Pencil, Eraser, Picture	SEPT NOV.	10
4.	<b>What is the activity--</b> Ice-Cream sticks দিয়ে চাবি রাখার একটি <b>Wall Hanging</b> তৈরি করো  <b>Materials required –</b> Ice-Cream sticks, Scissor, Fevicol, Pencil, Colour, Pin, Screw.	DEC-FEB	10
<b>Details of Assessment</b>			
1.	<b>UNIT I</b> LITERATURE - CH - 1 CH- 2      CH - 11 CH - 12  LANGUAGE - CH - 1 CH- 2    CH- 3	MAY	30
2.	<b>UNIT II</b> LITERATURE - CH - 3 CH- 4      CH- 13 CH - 14  LANGUAGE - CH - 4 CH- 5	JULY	30
3.	<b>TERM I</b> LITERATURE - CH - 1 CH - 2 CH - 3 CH - 4 CH - 5 CH - 12 CH- 13 CH - 14 CH - 15  LANGUAGE - CH - 1 CH- 2 CH - 3 CH - 4 CH- 5 CH - 6	SEPT	50
4.	<b>UNIT III</b> LITERATURE - CH - 6 CH - 7 CH - 8 CH - 16 CH-17 CH - 18 CH - 19 LANGUAGE - CH - 7 CH- 8 CH - 9 CH - 10	NOV	30



5.	UNIT IV LITERATURE - CH - 9 CH - 10 CH - 20 CH - 21 CH- 22 LANGUAGE - CH - 11 CH- 12	JAN	30
6.	TERM II LITERATURE - CH - 6 CH - 7 CH - 9 CH - 10 CH - 16 CH - 18 CH - 19 CH - 20 LANGUAGE - CH - 7 CH- 8 CH - 9 CH - 10 CH - 11 CH- 12	FEB/ MAR CH	50

#### MONTH WISE RECAP SYLLABUS SPLIT UP & ACTIVITIES/ ASSESSMENTS

### SUBJECT : BENGALI

SL NO.	LEARNING OUTCOMES	MONTH
1.	CH - 1 ইঙ্গিত ও আওয়াজ ভাব বিনিময়ের মাধ্যমে ভাষাকে শুদ্ধভাবে লেখা ও বলার নিয়ম কানুন সম্পর্কে অবগত হওয়া	APRIL
2.	CH - 2 বাগযন্ত্রের প্রকারভেদ সম্পর্কে তথ্য জ্ঞান এবং বর্ণের বিভিন্ন ভাগ সম্পর্কে জ্ঞান অর্জন	APRIL
3.	CH - 3 ধ্বনির মাধ্যমে বিভিন্ন শব্দ ও বাক্যের মানে জানা এবং তার মাধ্যমে পরিবার ও সমাজে যোগসূত্র স্থাপন করা	MAY
4.	CH - বিভক্তিমুক্ত শব্দকে জানা , পদের বিভিন্ন প্রকারভেদ সম্পর্কে অবগত হওয়া এবং নিজের ব্যবহারিক জীবনে সেগুলিকে প্রয়োগ করা	MAY
5.	CH - 5 বচন এর মাধ্যমে একটি জিনিস বা অনেকগুলি জিনিস কে আলাদাভাবে চিনতে পারা লিখতে পারা, বলতে পারা ও প্রতিনিয়ত নিজের জীবনে সেগুলিকে ব্যবহার করা	JUNE
6.	CH - 6 চিহ্ন দ্বারা পুরুষ - স্ত্রী এবং অন্য কোন বস্তুকে সঠিকভাবে চিনতে পারা, লিখতে পারা , পড়তে পারা এবং দৈনন্দিন জীবনে প্রতিনিয়ত সেগুলিকে প্রয়োগ করা	JUNE
7.	CH - 7 একটি শব্দের বিপরীত শব্দ সম্পর্কে জ্ঞান অর্জন করা এবং নিজের জ্ঞানের ভান্ডার কে প্রসারিত করা	JULY
8.	CH - 8 একটি একই শব্দের বিভিন্ন অর্থ জানতে পারা, লিখতে পারা , বলতে পারা এবং সেগুলিকে নিজের মতো করে প্রকাশ করা	JULY
9.	CH - 9 একটি শব্দের একাধিক প্রতিশব্দ সম্পর্কে জ্ঞান অর্জন করা , লিখতে পারা বলতে পারা এবং নিজের মনোভাব প্রকাশ করা	AUG
10.	CH - 10 একটি বাক্য কে ছোট করে লিখে নিজের মনোভাবকে প্রকাশ করা	AUG

### LIST OF ASSESSMENTS

Class II : (22-23)

	Details of Assessment		
1.	<b>UNIT I</b> ইঙ্গিত ও আওয়াজ ভাব বিনিময়ের মাধ্যমে ভাষাকে শুদ্ধভাবে লেখা ও বলার নিয়ম কানুন সম্পর্কে অবগত হওয়া	<b>MAY</b>	<b>30</b>
2.	বাগযন্ত্রের প্রকারভেদ সম্পর্কে তথ্য জ্ঞান এবং বর্ণের বিভিন্ন ভাগ সম্পর্কে জ্ঞান অর্জন		
3.	ধ্বনির মাধ্যমে বিভিন্ন শব্দ ও বাক্যের মানে জানা এবং তার মাধ্যমে পরিবার ও সমাজে যোগসূত্র স্থাপন করা		
4.	বিভক্তিকৃত শব্দকে জানা, পদের বিভিন্ন প্রকারভেদ সম্পর্কে অবগত হওয়া এবং নিজের ব্যবহারিক জীবনে সেগুলিকে প্রয়োগ করা		
5.	<b>UNIT II</b> বচন এর মাধ্যমে একটি জিনিস বা অনেকগুলি জিনিস কে আলাদাভাবে চিনতে পারা লিখতে পারা, বলতে পারা ও প্রতিনিয়ত নিজের জীবনে সেগুলিকে ব্যবহার করা	<b>JUL Y</b>	<b>30</b>
6.	চিহ্ন দ্বারা পুরুষ - স্ত্রী এবং অন্য কোন বস্তুকে সঠিকভাবে চিনতে পারা, লিখতে পারা, পড়তে পারা এবং দৈনন্দিন জীবনে প্রতিনিয়ত সেগুলিকে প্রয়োগ করা		
7.	একটি শব্দের বিপরীত শব্দ সম্পর্কে জ্ঞান অর্জন করা এবং নিজের জ্ঞানের ভান্ডার কে প্রসারিত করা		
8.	একটি একই শব্দের বিভিন্ন অর্থ জানতে পারা, লিখতে পারা, বলতে পারা এবং সেগুলিকে নিজের মতো করে প্রকাশ করা		
9.	<b>TERM I</b> একটি শব্দের একাধিক প্রতিশব্দ সম্পর্কে জ্ঞান অর্জন করা, লিখতে পারা বলতে পারা এবং নিজের মনোভাব প্রকাশ করা	<b>SEP</b>	<b>50</b>
10.	একটি বাক্য কে ছোট করে লিখে নিজের মনোভাবকে প্রকাশ করা		

#### MONTH WISE SYLLABUS SPLIT UP & ACTIVITIES/ ASSESSMENTS

#### SUBJECT : HINDI

##### Name of the Books

1. গুলমোহর হিন্দি পাঠ্যপুস্তক ( FULL MARKS )
2. হেনরী হিন্দি ব্যাকরণ ( HENRY BOOKS )

SL NO.	Name of Chapter(s) / Topic(S)	MONTH
1.	LIT - Ch - 1 প্রার্থনা LAN - CH - 1 हमारी भाषा	April
2.	LIT - CH - 2 सच्चा मित्र LAN - CH - 4 शब्द और वाक्य	April
3.	LIT - Ch - 3 रूप बढ़ा या गुण	May



	<b>LAN - CH - 5 संज्ञा</b>	
4.	<b>LIT - Ch - 4</b> बुद्धिमान कौन <b>LAN - Ch - 6</b> लिंग	June
5.	<b>LIT- CH - 5</b> रसीले आम <b>LAN - CH - 7</b> वचन	July
6.	<b>LIT- CH - 7</b> कर भला तो हो भला <b>LAN - CH - 8</b> सर्वनाम	August
7.	<b>Revision</b>	September
8.	<b>LIT - CH - 8</b> भविष्यवाणी <b>LAN - CH-9</b> विशेषण	October
9.	<b>LIT - CH - 9</b> चांद का कुरता <b>LAN - CH- 10</b> क्रिया	November
10.	<b>LIT - CH - 11</b> बिन्नी का कोट <b>LAN - CH- 11</b> समानार्थी शब्द , <b>Ch - 12</b> विलोम शब्द	December
11.	<b>LIT - CH - 14</b> लौकी की आई बरात <b>LAN - CH - 13</b> अनेक शब्दों के लिए एक शब्द , <b>ch - 17</b> पत्र लेखन , <b>ch - 18</b> निबंध लेखन ।	January
12.	<b>Revision</b>	February

#### LIST OF ACTIVITIES & ASSESSMENTS

Class: I (22-23)

SL NO.	Details of Activity	Month	Marks
1.	<p>What is the Activity : चार्ट पेपर में संज्ञा के विभिन्न भेदों को लिखिए ।</p> <p>How to do the Activity ( Hints ) : चार्ट पेपर में पेड़ का चित्र बनाकर कलर करना और संज्ञा के भेदों को लिखना ।</p> <p>Materials Recquired ( Hints ) : चार्ट पेपर , कलर , स्केच पेन</p>	APR-JUN	10
2.	<p>What is the Activity : कहानी के अनुसार थर्माकोल से भारत में पाई जाने वाली विभिन्न नामों का मॉडल बनाए ।</p> <p>How to do the Activity ( Hints ) : थर्माकोल को काटकर अलग-अलग तरह के आमों का चित्र बनाकर उसे रंग कर कार्ड बोर्ड पर चिपकाए ।</p> <p>Materials Recquired ( Hints ) : कार्ड पेपर ,थर्माकोल , sketch pen , Colours.</p>	JUL-AUG	10

3.	What is the Activity : भविष्यवाणी कहानी के अनुसार एक किसान और उनके बैलों का चित्र चार्ट पेपर में बनाएं।  How to do the Activity ( Hints ) : चार्ट पेपर में किसान और बैल का चित्र बनाकर उचित रंग भरना।  Materials Recquired ( Hints ) : चार्ट पेपर , कलर , sketch pen	SEPT- NOV.	10
4.	What is the Activity : मिट्टी या थर्माकोल से विभिन्न प्रकार के सब्जियों का मॉडल बनाएं  How to do the Activity ( Hints ) : मिट्टी या थर्माकोल से विभिन्न प्रकार के सब्जी बनाना Materials Recquired ( Hints ) : मिट्टी या थर्माकोल , कलर , sketch pen	DEC- FEB	10
	Details of Assessment		
P.T 1	LIT : ch - 1 प्रार्थना , Ch - 2 सच्चा मित्र , Ch - 3 रूप बड़ा या गुण LAN : Ch - 1 हमारी भाषा CH - 2 शब्द और वाक्य	MAY	30
P.T 2	LIT : Ch - 4 बुद्धिमान कौन Ch - 5 रसीले आम LAN : CH - 6 लिंग Ch - 7 वचन	JULY	30
TERM 1	LIT : , CH - 7 कर भला तो हो भला , CH - 3 रूप बड़ा या गुण , Ch - 5 रसीले आम LAN : CH - 8 सर्वनाम , CH - 6 - लिंग Ch - 7 वचन	SEPT	50
P.T 3	LIT : CH - 8 भविष्यवाणी , CH - 9 चांद का कुर्ता LAN : CH - 9 विशेषण , CH - 10 क्रिया	NOV	30
P.T 4	LIT : CH - 11 बिन्नी का कोट LAN : CH - 11 समानार्थी शब्द , CH - 12 विलोम शब्द	JAN	30
TERM 2	LIT : CH - 14 लौकी की आई बरात , CH - 11 बिन्नी का कोट , CH - 8 भविष्यवाणी  LAN : CH - 13 अनेक शब्दों के लिए एक शब्द , CH - 17 पत्र - लेखन , CH - 12 विलोम शब्द , CH - 11 समानार्थी शब्द Ch - 9 विशेषण	FEB/ MARCH	50

#### MONTH WISE RECAP SYLLABUS SPLIT UP & ASSESSMENTS

##### SUBJECT : HINDI

SL NO.	Name of Chapter(s) / Topic(S)	MONTH
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1.	<p>1. आ से लेकर अः तक की मात्राओं से बनने वाले शब्दों का विभिन्न वाक्यों में प्रयोग ।</p> <p><b>Object ( उद्देश्य )-</b> बच्चों को मात्राओं का ज्ञान होगा ।</p>	APRIL
2.	<p>1. विविध उद्देश्य के लिए अपनी भाषा और स्कूल की भाषा का इस्तेमाल करते हुए बातचीत करते हैं, जैसे- जानकारी पाने के लिए प्रश्न पूछना, निजी अनुभवों को साझा करना, अपना तर्क देना आदि।</p> <p>2. अपने स्तर और पसंद के अनुसार कहानी, कविता, चित्र, पोस्टर आदि को आनंद के साथ पढ़कर अपनी प्रतिक्रिया व्यक्त करते हैं और उससे संबंधित प्रश्न पूछते हैं।</p> <p><b>Object ( उद्देश्य )-</b></p> <p>1. विभिन्न प्रकार की भाषाओं का ज्ञान अर्जित करके उसका इस्तेमाल करना सीखना ।</p> <p>2. बोलने और लिखने की कला को सुधारना ।</p>	MAY
2.	<p>1. सुनी सामाग्री (कहानी, कविता आदि) के बारे में बातचीत करते हैं और अपनी राय देते हैं , प्रश्न पूछते हैं।</p> <p><b>Object ( उद्देश्य )-</b></p> <p>1. कविता और कहानी को सूर , ताल , लय के साथ पढ़ना सीखेंगे ।</p> <p>2. कविता में आये कठिन शब्दों का अर्थ जानेंगे ।</p>	JUNE
3.	<p>1. पढ़ी कहानियों , कविताओं में लिपि चिह्नों/शब्दों/वाक्यों आदि को देखकर और उनकी ध्वनियों को सुनकर, समझकर उनकी पहचान करते हैं।</p> <p><b>Object ( उद्देश्य ) -</b></p> <p>1. विभिन्न लिपियों और शब्दों को पहचानेंगे ।</p> <p>2. कठिन शब्दों को सटिक लिखना और सही पढ़ना सीखेंगे ।</p>	JULY
4.	<p>चित्र के सूक्ष्म और प्रत्यक्ष पहलुओं पर बारीक अवलोकन करते हैं ।</p>	AUG

#### LIST OF ASSESSMENTS

Class- II - (22-23)

	Details of Assessment		
P. T 1	1. विभिन्न मात्राओं का वाक्यों में प्रयोग	MAY	30
P.T 2	2. भाषा के विविध रूपों का पहचान	JULY	30
Term-I	3. वर्ग पहेली से व्यंजन शब्दों को लिखना	SEPT	50

	<p>their name.</p> <p>Materials required(hints)--- Chart paper, thermocol,pencil, eraser, colour pencils, Computer book.</p>		
3.	<p>What is the activity--- Draw/paste the pictures and write the names of the four input and output devices.</p> <p>How to do the activity (hints)---Take a chart paper, Draw/ paste the pictures of any four input and output devices and write their names.</p> <p>Materials required(hints)--- Chart paper, pencil, eraser and Computer</p>	SEPT NOV.	10
4.	<p>What is the activity--- Draw/paste the picture of quick access tool bar and write the names.</p> <p>How to do the activity (hints)---Take a chart paper, Draw/paste the picture of quick access tool bar and write the names.</p> <p>Materials required(hints)--- Chart paper, pencil, eraser and Computer</p>	DEC- FEB	10
	Details of Assessment		
P.T 1	UNIT- I: CH- 1 COMPUTER AS A USEFUL MACHINE	MAY	30
P.T 2	UNIT- II: CH-2 PARTS OF A COMPUTER, CH-3 USES OF A COMPUTER	JULY	30
TERM 1	TERM-I: (CH- 1 )COMPUTER AS A USEFUL MACHINE, (CH-2) PARTS OF A COMPUTER,(CH-3) USES OF A COMPUTER, (CH-4) SWITCHING ON AND OFF THE COMPUTER.	SEPT	50
P.T 3	UNIT- II: (CH- 5) WORKING ON A COMPUTER AND ITS DEVICES	NOV	30
P.T 4	UNIT- IV: (CH- 6) MORE ABOUT MS PAINT,	JAN	30
TERM 2	TERM- II: (CH- 5) WORKING ON A COMPUTER AND ITS DEVICES, (CH- 6) MORE ABOUT MS PAINT, (CH- 7) LEARNING WORDPAD	FEB/ MAR	50



**SUBJECT: COMPUTER**

Name of the Books

**1. CYBER HUB (Part-2)**

SL NO.	Name of chapter(s)/ Topic (S)	MONTH
1.	CH- 1 COMPUTER AS A USEFUL MACHINE	April
2.	CH- 1 COMPUTER AS A USEFUL MACHINE	May
3.	CH-2 PARTS OF A COMPUTER	June
4.	CH-3 USES OF A COMPUTER	July
5.	CH-4 SWITCHING ON AND OFF THE COMPUTER	August
6.	CH-4 SWITCHING ON AND OFF THE COMPUTER	September
7.	CH- 5 WORKING ON A COMPUTER AND ITS DEVICES	October
8.	CH- 6 MORE ABOUT MS PAINT	November
9.	CH- 7 LEARNING WORDPAD	December
10.	CH- 7 LEARNING WORDPAD	January

**LIST OF ACTIVITIES & ASSESSMENTS****Class II: (22-23)**

SL NO.	Details of Activity	Month	Marks
1.	<p>What is the activity-- Draw and paste any 4 types of the computer. Write their names.</p> <p>How to do the activity (hints)--- Take a chart paper. Draw and paste any 4 types of the computer. Write their names.</p> <p>Materials required(hints)--- Chart paper, pencil, eraser, colour pencils, Computer book.</p>	APR- JUN	10
2.	<p>What is the activity-- Make a model of any one place where computer is use. Write their name.</p> <p>How to do the activity (hints)--- Take a chart paper,thermocool draw and make a model of any one place where computer is use. Write</p>	JUL- AUG	10

NEVER  
STOP  
LEARNING,  
AND  
NEVER

*GIVE* UP