



ASANSOL NORTH POINT SCHOOL

Affiliated to C.B.S.E, New Delhi, Affiliation No- 2430153

Higher Secondary School, C.B.S.E [10 + 2]

(Run & Managed By Parbati Educational Society)

Our School is associated with:    



CLASS _1_ (2022-2023)

MONTH WISE
SYLLABUS SPLIT UP
& ACTIVITIES/
ASSESSMENTS

SUBJECT: ENGLISH

Name of the Books

1. GRAMMAR TROVE	1
2. DAFFODILS	1

SL NO.	Name of Chapter(s) / Topic(S)	MONTH
1.	ENG 1 CH : 1 ALPHABETS AND WORDS , CH : 2 NAMING WORDS	April
2.	ENG 2 CH 1 BUGS PLAY MUSIC, CH : 2 A RAINY DAY	April
3.	ENG 1 CH : 3 SPECIAL NAMES	May
4.	ENG 2 CH : 3 THE CLEVER CROW	May
5.	ENG 1 CH : 4 SINGULAR AND PLURAL , CH : 5 COUNTABLE AND UNCOUNTABLE	June
6.	ENG 2 CH : 4 ALEX THE ALIEN	June
7.	ENG 1 CH : 6 THIS / THAT/ THESE /THOSE	July
8.	ENG 2 CH : 5 CAMPING OUT , CH : 6 KUTTU' S DREAM	July
9.	ENG 1 CH :7 GENDER - HE OR SHE , CH : 8 WORDS IN PLACE OF NAMING WORDS , CH : 9 ACTION WORDS	August
10.	ENG 2 CH : 7 MICE ARE NICE , CH : 8 HAPPY FAMILY,	August

11.	ENG 1 CH : 10 COMPOSITION 10 LINES, REVISION	September
12.	ENG 1 CH : 10 IS , AM, ARE , CH : 11 HAS AND HAVE ENG 2 CH : 9 DO NOT PLUCK THE FLOWERS, CH : 10 THE KING AND THE SPIDER	October
13.	ENG 1 CH : 12 DESCRIBING WORDS , CH : 13 A , AN , THE ENG 2 CH 11 : COLOURS	November
14.	ENG 1 CH : 14 SENTENCE , CH : 15 CAPITAL LETTERS	December
15.	ENG 2 CH ; 13 PUPPY AND I	December
16.	ENG 1 COMPOSITION 10 LINES	January
17.	ENG 2 CH : 15 AT THE ZOO	January
18.	REVISION	February

LIST OF ACTIVITIES & ASSESSMENTS

Class _I____: (22-23)

SL NO.	Details of Activity	Month	Marks
1.	Caterpillar Alphabets Material needed: colourful chart paper, glue, white chart paper, scissor, sketch pen How to do: Students should cut circles ● of many coloured chart paper , then on a white chart paper they need to paste them in a shape of caterpillar. Then with many coloured sketch pens they will write Capital letters and small letters in a same circle .	APRIL - JUNE	10
2.	Hi ! I am Aquarium Material needed : Paper plate, clay , glue, water colour, cellofen paper How to do : Students will take a paper plate and colour it with blue , then with clay they will make few shapes of fishes , sea-shell , stone etc and paste those on the coloured	JULY - AUGUST	10

	paper plate. With white water colour they will draw sea-weeds, small creatures. After that they will cover the plate with white cellophane paper.		
3.	Hand print book mark Material needed: icecream sticks, colourful chart paper, glue. How to do : Students will draw their Handprint (minimum 2) on a colourful chart paper. Then they will cut those handprints (they need to paste cardboard at the back of each handprint) ,then they they will paste icecream stick at the back of each handprint. They can colour the stick as well.	S E P T E M B E R	10
4.	Come and Visit zoo Material needed: Thermocol sheet, pin, glue , scissor, Plastic models of animals. How to do: on a thermocol sheet , students will make models of different types of animals we see in a zoo, then they will fix the models on the thermocol ,they can decorate their model ,can give the name of the zoo.	D E C - F E B	10
Details of Assessment			
1.	ENG 1 CH : 1 ALPHABETS AND WORDS , CH : 2 NAMING WORDS, CH : 3 SPECIAL NAMES ENG 2 CH 1 BUGS PLAY MUSIC, CH : 2 A RAINY DAY , CH : 3 THE CLEVER CROW	M A Y	30
2.	ENG 1 CH : 4 SINGULAR AND PLURAL , CH : 5 COUNTABLE AND UNCOUNTABLE CH : 6 THIS / THAT/ THESE /THOSE ENG 2 CH : 4 ALEX THE ALIEN, CH : 5 CAMPING OUT , CH : 6 KUTTU' S DREAM	J U L Y	30
3.	ENG 1: CH :7 GENDER - HE OR SHE , CH : 8 WORDS IN PLACE OF NAMING WORDS , CH : 9 ACTION WORDS ,CH : 10 COMPOSITION 10 LINES,CH : 4 SINGULAR AND PLURAL , CH : 5 COUNTABLE AND UNCOUNTABLE CH : 6 THIS / THAT/ THESE /THOSE ENG 2 CH : 3 THE CLEVER CROW ,CH : 4 ALEX THE ALIEN, CH : 5 CAMPING OUT , CH : 6 KUTTU' S DREAM, CH : 7 MICE ARE NICE , CH : 8 HAPPY FAMILY	S E P T	50
4.	ENG 1 CH : 10 IS , AM, ARE , CH : 11 HAS AND HAVE ,CH : 12 DESCRIBING WORDS , CH : 13 A , AN ,THE ENG 2 CH : 9 DO NOT PLUCK THE FLOWERS, CH : 10 THE KING AND THE SPIDER CH 11 : COLOURS	N O V	30

5.	ENG 1 CH : 14 SENTENCE , CH : 15 CAPITAL LETTERS COMPOSITION,CH : 16 JOINING WORDS ENG 2 CH ; 13 PUPPY AND I ,CH : 15 AT THE ZOO	J A N	30
6.	ENG 1 CH : 10 IS , AM, ARE , CH : 11 HAS AND HAVE, CH : 12 DESCRIBING WORDS , CH : 13 A , AN ,THE, CH : 14 SENTENCE , CH : 15 CAPITAL LETTERS COMPOSITION 10 LINES ENG 2 CH : 9 DO NOT PLUCK THE FLOWERS, CH : 10 THE KING AND THE SPIDER CH 11 : COLOURS, CH ; 13 PUPPY AND I ,CH : 15 AT THE ZOO	F E B / M A R C H	50

CLASS : 1 (2022-2023)
Recap syllabus
SUBJECT: ENGLISH

SL NO.	Learning outcomes	MONTH
1.	Students should be able to identify , write,the alphabets neatly (both Capital & Small letters).	APRIL
3.	Students should utter or pronounce the alphabets ,as well as two letter clusters in proper phonic sound.Example : Cat , bat ,bag ,hat etc.	MAY
4.	Students should know about Vowels and Consonants . They should be able to answer few questions like : 1. What is your name? 2. How old are you? 3. What is the name of your school? 4 . Which type of family do you have? 5. How many planets do we have?	JUNE
6.	Students should know the concept of ' naming words ' Ex : Person : John , Place : Kolkata ,Thing : Fan etc	JULY
8.	Students should be able to make sentences with certain words like : I , My, Sky, Mother, Father etc.	AUG
9.	Students should understand and apply the usage of in/ on/ under etc.	SEP

SL.	Details of Assessments	Month	Mark
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NO.			s
1.	<p>Students should be able to identify , write,the alphabets neatly (both Capital & Small letters).</p> <p>Students should utter or pronounce the alphabets ,as well as two letter clusters in proper phonic sound.Example : Cat , bat ,bag ,hat etc.</p>	May	30
2.	<p>Students should know about Vowels and Consonants. They should be able to answer few questions like : 1. What is your name? 2. How old are you? 3. What is the name of your school? 4 . Which type of family do you have? 5. How many planets do we have?</p> <p>Students should know the concept of ' naming words ' Ex : Person : John , Place : Kolkata ,Thing : Fan etc</p>	July	30
3.	<p>Students should be able to make sentences with certain words like : I , My, Sky, Mother, Father etc.</p> <p>Students should understand and apply the usage of in/ on/ under etc.</p>	Sep	50

CLASS I (2022-2023)

MONTH WISE SYLLABUS SPLIT UP & ACTIVITIES/ ASSESSMENTS

SUBJECT: MATHEMATICS

Name of the Books

1. Let's Do Mental Maths 1
2. Active Mathematics 1

SL NO.	Name of Chapter(s) / Topic(S) (Active Mathematics 1)	Name of Chapter(s)/ Topic(s) (Let's Do Mental Maths 1)	MONTH
1.	Numbers upto 20	Numbers , Comparing the Numbers, Drill Exercise	April
2.	Addition upto 20	Addition	May
3.	Subtraction upto 20	Subtraction	June
4.	Numbers upto 50	Drill Exercise	July
5.	Numbers upto 100	Skip Counting	August

6.	Addition and Subtraction upto 100		August
	Revision	Revision	September
7.	Spatial Relationship	Spatial Relationship, Calendar	October
8.	Shapes and Patterns	Drill Exercise	November
9.	Multiplication	Geometry	November
10.	Measurement	Time	December
11.	Time		December
12.	Money	Indian Currency	January
13.	Data Handling	Drill Exercise	January
	Revision	Revision	February

LIST OF ACTIVITIES & ASSESSMENTS

Class I : (22-23)

SL NO.	Details of Activity	Month	Marks
1.	<p>What is the activity? Backward Counting</p> <p>How to do the activity? On a white chart paper (half) draw a scenery of a pond , surrounded by grass and trees. In the pond draw stones in a zig -zag manner from one end to the other. In the stones write backward counting using a sketchpen from 80 to 65 . Colour the picture neatly.</p> <p>Materials required: chart paper, pencil, eraser , colours, sketchpens</p>	APR-JUN	10
2.	<p>What is the activity? - Skip Counting Model</p> <p>How to do the activity? - On a thick thermocol, stick cut outs of four colourful cartoon caterpillars having long tails. Attach a ribbon to each caterpillar and stick the numbers in skip counting of 2, 3, 4 and 5 respectively.</p> <p>Materials Required: thermocol, fevicol, scissor, coloured chart</p>	JUL-AUG	10

	papers , ribbon , sketchpens, bindis(if needed)		
3.	<p>What is the activity? Identifying Shapes</p> <p>How to do the activity? Take a chart paper and draw the five plane shapes and colour it. For each shape, also draw an object from your daily life that has a similar shape and colour it. Write the names of the shapes and the objects. Do not use sketchpens for colouring.</p> <p>Materials required: chart paper , pencil , colours , eraser</p>	SEPT-NOV.	10
4.	<p>What is the activity? Time Reading from the Clock</p> <p>How to do the activity? Take a thick thermocol plate (big). Paint it using any poster colour or cover it using a coloured chart paper. On that , draw the markings of the clock. Use ice cream sticks or newspaper rolls to make the hands of the clock. Make a small stand for the clock using thermocol.</p> <p>Materials required: Thermocol , thermocol plate , scissors, any one bright coloured poster colour , paint brush , sketchpens, ice cream sticks (if required)</p>	DEC-FEB	10
Details of Assessment			
Periodic Test I	Active Mathematics: Numbers upto 20 , Addition upto 20 Mental Maths: Numbers, Comparing the Numbers	MAY	30
Periodic Test II	Active Mathematics: Subtraction upto 20, Numbers upto 100 Mental Maths: Subtraction	JULY	30
TERM I	Active Mathematics: Numbers upto 100, Addition and Subtraction upto 100 Mental Maths: Skip Counting, Comparing the Numbers	SEPT	50
Periodic Test III	Active Mathematics: Spatial Relationship, Shapes and Patterns, Multiplication Mental Maths: Calender , Spatial Relationship	NOV	30
Periodic Test IV	Active Mathematics: Measurement, Time, Money Mental Maths: Geometry	JAN	30
TERM II	Active Mathematics: Multiplication, Measurement, Time , Money , Data Handling Mental Maths: Time , Geometry, Indian Currency	FEB/ MAR CH	50

CLASS I (2022-2023)

MONTH WISE RECAP SYLLABUS SPLIT ASSESSMENTS

SUBJECT: MATHEMATICS

SL NO.	Learning Outcomes	MONTH
1.	Students should be able to count objects and write. They should be familiar with the concepts of same-different, big -small, more-less, heavy-light , full-empty.	April
2.	Students should be able to write numbers and number names from 1 to 50	May
3.	Students should be able to compare numbers and put the signs of greater than , lesser than and equal to.	June
4.	Students should be able to write before , after and between for numbers (1 to 100)	July
5.	Students should be able to do picture addition and picture subtraction.	August
6.	Students should be able to do double digit addition and subtraction without carry or borrowing (without any pictures) .	September

LIST OF ASSESSMENTS

Class I : (22-23)

	Details of Assessment		
1.	Periodic Test I: 1) Students should be able to count objects and write. They should be familiar with the concepts of same-different, big -small, more-less, heavy- light , full-empty. 2) Students should be able to write numbers and number names from 1 to 50	MAY	30
2.	Periodic Test II: 1) Students should be able to compare numbers and put the signs of greater than , lesser than and equal to. 2) Students should be able to write before , after and between for numbers (1 to 100)	JULY	30
3.	Term II : 1) Students should be able to do picture addition and picture subtraction.	SEPT	50

2) Students should be able to do double digit addition and subtraction without carry or borrowing (without any pictures) 3(3)		
3) Students should be able to write before , after and between for numbers (1 to 100)		

CLASS __I__ (2022-2023)

MONTH WISE SYLLABUS SPLIT UP & ACTIVITIES/ ASSESSMENTS

SUBJECT: Science

Name of the Books

1. Active Science 1

SL NO.	Name of Chapter(s) / Topic(S)	MONTH
1.	Plants Around Us	April
2.	Plants Are Useful	April
3.	Food from Plants	May
4.	Big and Small Animals	June
5.	What do Animals Eat?	July
6.	Where do Animals Live?	July
7.	My Body	August
8.	Good Habits	August
9.	Keeping Fit	September
10.	To be Clean and Healthy	October
11.	Safety First	October
12.	Our Needs	November
13.	A House to Live in	December
14.	Air Around Us	December
15.	Clean Water	December

16.	The Weather	January
17.	In the Sky	January

LIST OF ACTIVITIES & ASSESSMENTS
Class __I__ : (22-23)

SL NO.	Details of Activity	Month	Marks
1.	<p>What is the activity: Animals and Birds</p> <p>How to do the activity (hints): Take a coloured (yellow/blue) chart paper and using a colourful sellotape make a border. Write the heading as "Animals and Birds" using a sketch pen. Draw/paste pictures of two each :- wild animals, domestic animals, birds, water animals. Below every category write few lines about it. You can write using a sketch pen or coloured pens.</p> <p>Materials Required: Coloured chart paper (yellow/blue), pencil, eraser, pictures if you are pasting it, colours, colourful sellotape, sketch pens, coloured pens.</p>	APR-JUN	10
2.	<p>What is the activity: Sense Organs</p> <p>How to do the activity (hints): Take a mount board/cardboard and cut it in a circular shape. Cover it with a white chart paper and make a border with black sketch pen and colour the border with red crayon or red sketch pen. Write the heading as "SENSE ORGANS" with a sketch pen. After that paste/draw the five sense organs and name them.</p> <p>Materials required: Mountboard/cardboard, sketch pens, pencil, eraser, crayons, fevicol, scissors, pictures if you are pasting.</p>	JUL-AUG	10

3.	<p>What is the activity: Make a "First Aid Box"</p> <p>How to do the activity (hints): Take a cardboard/shoe box/any other box that is available in your home and cover it with a white chart paper. Draw a bold plus (+) sign either on the top or in the front using a red colour sketch pen. Inside the first aid box keep necessary things like cotton, few tablets, band aid, savlon etc</p> <p>Materials required: Cardboard /shoe box / any other box available in your home, white chart paper, red coloured sketch pen, fevicol, things to keep inside the first aid box.</p>	SEPT NOV.	10
4.	<p>What is the activity: Kutcha House or Pucca house</p> <p>How to do the activity (hints): Use a cardboard/ thermocol to make either Kutcha house or Pucca house. You can use ice cream sticks/straw/hay to make the roof of the kutcha house. Make doors and windows by cutting the thermocol or cardboard. Paste your house on a mount board and then decorate it as per your own choice.</p> <p>Materials required: Cardboard/thermocol, fevicol, hay/icecream sticks/straw/, pencil, scissors, mount board.</p>	DEC- FEB	10
Details of Assessment			
Periodic Test I	Plants Around Us, Plants are Useful	M A Y	30
Periodic Test II	Food from Plants, Big and Small Animals	JULY	30
Term I	What do Animals Eat? , Where do Animals Live? , My Body, Good Habits	SEPT	50
Periodic Test III	Keeping Fit, To be Clean and Healthy, Safety First	NOV	30
Periodic Test IV	Our Needs, Air Around Us	J A N	30

Term II	A House to Live in, Clean Water, The Weather, In the Sky	FEB/ MAR CH	50
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CLASS I (2022-2023)

MONTH WISE SYLLABUS SPLIT UP & ACTIVITIES/ ASSESSMENTS

SUBJECT: BENGALI

SL NO.	LEARNING OUTCOMES	MONTH
1.	স্বরবর্ণ সম্পর্কে বিভিন্ন তথ্যের জ্ঞান, অক্ষর গুলি চিনতে পারা, লিখতে পারা ও পড়তে পারা	APRIL
2.	ব্যঞ্জন বর্ণ সম্পর্কে বিভিন্ন তথ্যের জ্ঞান, অক্ষর গুলি চিনতে পারা, লিখতে পারা ও পড়তে পারা	APRIL
3.	স্বরবর্ণ ও ব্যঞ্জন বর্ণ দিয়ে দুই, তিন ও চার অক্ষরের শব্দ শিখে নিজের অভিমত কে প্রকাশ করা ও নিজের ব্যবহারিক জীবনে সেগুলি প্রয়োগ করা	APRIL
4.	অ, আ, ই, ঈ, উ, ঊ, ঋ, ঌ, ও, ঐ, ও এবং ঔ কার যোগে শব্দগঠন কেমন ভাবে লিখতে হয়, পড়তে হয় ও ভাষায় ব্যবহার করতে হয় সে সম্পর্কে অবগত হয়	MAY
5.	র - ফলা, য - ফলা ও রেফ যোগে শব্দ গঠন শিখলে বিভিন্ন চিহ্ন সম্পর্কে জ্ঞান হয়	MAY
6.	বিভিন্ন শব্দের অর্থ জেনে সেগুলিকে বাক্যে প্রয়োগ করে নিজের দৈনন্দিন জীবনে ব্যবহার করা	MAY
7.	বিভিন্ন পশু, পাখি, সবজি, গৃহপালিত পশু ও বন্য পশু সম্পর্কে অবগত হওয়া, তাদেরকে চিহ্নিত করা, তাদের সম্পর্কে বিভিন্ন জ্ঞান অর্জন করা	JUNE
8.	১ থেকে ১০০ পর্যন্ত সংখ্যায় ও কথায় লিখতে পারা, জানতে পারা ও বলতে পারা	JUNE
9.	সপ্তাহ, ঋতু এবং মাসের নাম সম্পর্কে অবগত হয়ে নিজের দৈনন্দিন জীবনে সেগুলিকে ব্যবহার করা	JULY
10.	দেহের বিভিন্ন অঙ্গ প্রত্যঙ্গ সম্পর্কে অবগত হওয়া এবং সেই বিষয়ে বিভিন্ন তথ্য সংগ্রহ করা	JULY
11.	নিজের সম্বন্ধে অবগত হওয়া এবং সঠিক তথ্য অনুসন্ধান করা	AUG

LIST OF ASSESSMENTS

Class I : (22-23)

Details of Assessment		
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1.	UNIT I স্বরবর্ণ সম্পর্কে বিভিন্ন তথ্যের জ্ঞান, অক্ষর গুলি চিনতে পারা, লিখতে পারা ও পড়তে পারা	MAY	30
	ব্যঞ্জন বর্ণ সম্পর্কে বিভিন্ন তথ্যের জ্ঞান, অক্ষর গুলি চিনতে পারা, লিখতে পারা ও পড়তে পারা		
	স্বরবর্ণ ও ব্যঞ্জন বর্ণ দিয়ে দুই, তিন ও চার অক্ষরের শব্দ শিখে নিজের অভিমত কে প্রকাশ করা ও নিজের ব্যবহারিক জীবনে সেগুলি প্রয়োগ করা		
	অ, আ, ই, ঐ, উ, ঊ, ঋ, এ, ঐ, ও এবং ঔ কার যোগে শব্দগঠন কেমন ভাবে লিখতে হয়, পড়তে হয় ও ভাষায় ব্যবহার করতে হয় সে সম্পর্কে অবগত হয়		
	র - ফলা, য - ফলা ও রেফ যোগে শব্দ গঠন শিখলে বিভিন্ন চিহ্ন সম্পর্কে জ্ঞান হয়		
	বিভিন্ন শব্দের অর্থ জানে সেগুলিকে বাক্যে প্রয়োগ করে নিজের দৈনন্দিন জীবনে ব্যবহার করা		
2.	UNIT II বিভিন্ন পশু, পাখি, সবজি, গৃহপালিত পশু ও বন্য পশু সম্পর্কে অবগত হওয়া, তাদেরকে চিহ্নিত করা, তাদের সম্পর্কে বিভিন্ন জ্ঞান অর্জন করা	JULY	30
	১ থেকে ১০০ পর্যন্ত সংখ্যায় ও কথায় লিখতে পারা, জানতে পারা ও বলতে পারা		
	সপ্তাহ, ঋতু এবং মাসের নাম সম্পর্কে অবগত হয়ে নিজের দৈনন্দিন জীবনে সেগুলিকে ব্যবহার করা		
	দেহের বিভিন্ন অঙ্গ প্রত্যঙ্গ সম্পর্কে অবগত হওয়া এবং সেই বিষয়ে বিভিন্ন তথ্য সংগ্রহ করা		
3.	TERM I নিজের সম্বন্ধে অবগত হওয়া এবং সঠিক তথ্য অনুসন্ধান করা	SEPT	50

SUBJECT : HINDI

Name of the Books

1. গুলমোহর হিন্দি পাঠ্যপুস্তক (FULL MARKS)
2. হেনরী হিন্দি ব্যাকরণ (HENRY BOOKS)

SL NO.	Name of Chapter(s) / Topic(S)	MONTH
1.	LIT - वर्णमाला दोहराएँ	April

	LAN - CH - 2 वर्ण	
2.	LIT - CH - 1 स्वर तथा उनकी मात्राएँ (अ, आ, इ, ई की मात्राएँ) LAN - CH - 3 मात्राएँ	April
3.	LIT - उ, ऊ, ऋ, ए, ऐ की मात्राएँ LAN - CH - 3 मात्राएँ	May
4.	LIT - ओ, औ, अं, अः की मात्राएँ	June
5.	LIT - CH - 2 - जो मैं चाहूँ LAN - CH - 4 - शब्द और वाक्य	July
6.	LIT - CH - 3 - क्ष, त्र, ज्ञ, श्र - संयुक्ताक्षर (संयुक्त व्यंजन) LAN - CH - 5 - संज्ञा	August
7.	LIT - CH - 4 - मिलकर आएँ जब दो व्यंजन LAN - CH - 6 - लिंग	August
8.	LIT - CH - 5 - "र" के विभिन्न रूप Revision LAN - CH - 7 - वचन Revision	September
9.	LIT - CH - 6 - हमारा तिरंगा LAN - CH - 8 - सर्वनाम	October
10.	LIT - CH - 8 - बुद्धिमान खरगोश LAN - CH - 11 - विलोम शब्द	November
11.	LIT - CH - 9 - शेर और चूहा LAN - CH - 12 - पर्यायवाची शब्द	December
12.	LIT - CH - 10 - मुर्गा और लोमड़ी LAN - CH - 13 - गिनती	January

13.	Revision	February

LIST OF ACTIVITIES & ASSESSMENTS

Class: I (22-23)

SL NO.	Details of Activity	Month	Marks
1.	<p>What is the Activity : स्क्रेप बुक में एक पेड़ का चित्र बनाकर व्यंजन वर्णों को लिखिए।</p> <p>How to do the Activity (Hints) : स्क्रेप बुक में पेड़ का चित्र बनाकर कलर करना और वर्णमाला को लिखना।</p> <p>Materials Recquired (Hints) : स्क्रेप बुक , कलर</p>	APR-J UN	10
2.	<p>What is the Activity : कहानी के अनुसार थर्माकोल से शेर और चूहे का मॉडल बनाए।</p> <p>How to do the Activity (Hints) : थर्माकोल को काटकर शेर और चूहे का चित्र बनाकर कार्ड बोर्ड पर चिपकाए।</p> <p>Materials Recquired (Hints) : कार्ड पेपर , थर्माकोल , sketch pen .</p>	JUL-A UG	10
3.	<p>What is the Activity : एक चार्ट पेपर में तिरंगा का चित्र बनाना।</p> <p>How to do the Activity (Hints) : चार्ट पेपर में तिरंगा का चित्र बनाकर उचित रंग भरना।</p> <p>Materials Recquired (Hints) : चार्ट पेपर , कलर , sketch pen</p>	SEPT NOV.	10
4.	<p>What is the Activity : </p> <p>How to do the Activity (Hints) : चार्ट पेपर में तितलियों को पेस्ट करके संयुक्ताक्षर को लिखना।</p> <p>Materials Recquired (Hints) : चार्ट पेपर , कलर , sketch pen</p>	DEC- FEB	10
	Details of Assessment		

1.	LIT : वर्णमाला , स्वर तथा उनकी मात्राएँ (अ से ऐ तक की मात्राएँ) , LAN : CH - 2 वर्ण , CH - 3 - मात्राएँ ,	MAY	30
2.	LIT : स्वर तथा उनकी मात्राएँ (ओ से अः तक की मात्राएँ) , जो मैं चाहूँ LAN : CH - 4 शब्द और वाक्य	JULY	30
3.	LIT : , CH - 3 संपुक्ताक्षर , CH - 4 मिलकर आएँ जब दो व्यंजन LAN : CH - 5 संज्ञा , CH - 6 - लिंग	SEPT	50
4.	LIT : CH - 5 'र' के विभिन्न रूप , CH - 6 हमारा तिरंगा LAN : CH - 7 वचन , CH - 8 सर्वनाम ,	NOV	30
5.	LIT : CH - 8 बुद्धिमान खरगोश , CH - 9 शेर और चूहा LAN : CH - 11 विलोम शब्द , CH - 12 पर्यायवाची शब्द	JAN	30
6.	LIT : CH - 10 मुर्गा और लोमड़ी , CH - 6 हमारा तिरंगा , CH - 9 शेर और चूहा LAN : CH - 12 पर्यायवाची शब्द , CH - 13 गिनती , CH - 11 विलोम शब्द , CH - 7 वचन	FEB/ MARCH	50

CLASS : 1 (2022-2023)

MONTH WISE RECAP SYLLABUS SPLIT UP & ASSESSMENTS

SUBJECT : HINDI

SL NO.	Name of Chapter(s) / Topic(S)	MONTH
		APRIL
1.	स्वर और व्यंजन वर्ण को पढ़ेंगे Object (उद्देश्य)- 1. स्वर और व्यंजन वर्ण को लिखना सीखेंगे 2. विभिन्न वर्णों का इस्तेमाल करके दो , तीन और चार अक्षर वाले शब्द बनाना सीखेंगे	MAY
2.	आ से ऊ तक की मात्राओं को सीखेंगे Object (उद्देश्य)- 1. आ से ऊ तक की मात्रा को पहचानेंगे 2. आ से ऊ तक की मात्राओं का इस्तेमाल करके नए - नए शब्दों की रचना करेंगे	JUNE

	3. छोटे-छोटे वाक्यों में मात्राओं की पहचान करना सीखेंगे।	
3.	ऋ से अ: तक की मात्राओं को सीखेंगे। Object (उद्देश्य)- 1. ऋ से अ: तक की मात्रा को पहचानेंगे। 2. ऋ से अ: तक की मात्राओं का इस्तेमाल करके नए - नए शब्दों की रचना करेंगे। 3. छोटे-छोटे वाक्यों में मात्राओं की पहचान करना सीखेंगे।	JULY
4.	रेफ की मात्राओं और संयुक्ताक्षर को सीखेंगे। मात्राओं को सीखेंगे। Object (उद्देश्य)- 1. रेफ की मात्रा को पहचानेंगे। 2. रेफ की मात्राओं का इस्तेमाल करके नए नए शब्दों की रचना करेंगे। 3. छोटे-छोटे वाक्यों में रेफ की मात्राओं का पहचान करना सीखेंगे। 4. संयुक्ताक्षर को पहचानेंगे। 5. संयुक्ताक्षर से बनने वाले शब्दों को जानेंगे और वाक्यों में उसका प्रयोग करना सीखेंगे।	AUG

LIST OF ASSESSMENTS

Class- I - (22-23)

	Details of Assessment		
UNIT- 1	1. स्वर और व्यंजन वर्ण को लिखना	MAY	30
UNIT- 2	1. अ से अ: तक की मात्रा को लिखेंगे। 2. खाली जगह को भरेंगे। 3. अ से अ: की मात्राओं का इस्तेमाल करके वाक्य रचना।	JULY	30
Term-I	1. संयुक्ताक्षर वाले शब्द , रेफ की मात्रा से बनने वाले शब्द।	SEPT	50

CLASS: I (2022-2023)

MONTH WISE SYLLABUS SPLIT UP & ACTIVITIES/ ASSESSMENTS

SUBJECT: COMPUTER

Name of the Books

1. CYBER HUB (Part-1)

1.	CH-1 LEARNING ABOUT MACHINES	April
2.	CH-1 LEARNING ABOUT MACHINES	May
3.	CH-2 PARTS OF A COMPUTER	June
4.	CH-2 PARTS OF A COMPUTER	July
5.	CH-3 USES OF A COMPUTER	August
6.	CH-4 LEARNING ABOUT THE KEYBOARD	September
7.	CH-4 LEARNING ABOUT THE KEYBOARD	October
8.	CH-5 LEARNING ABOUT THE MOUSE	November
9.	CH-5 LEARNING ABOUT THE MOUSE	December
10.	CH-6 PLAYING TIME WITH PAINT	January

LIST OF ACTIVITIES & ASSESSMENTS

Class I: (22-23)

SL NO.	Details of Activity	Month	Marks
1.	<p>What is the activity-- Draw and paste any 4 different types of man-made things. Write their names.</p> <p>How to do the activity (hints)--- Take a chart paper. Draw and paste any 4 different type of man-made things. Write their names.</p> <p>Materials required(hints)--- Chart paper, pencil, eraser, colour pencils, Computer book.</p>	APR-JUN	10
2.	<p>What is the activity-- Make the models of any two parts of a computer. Write their names.</p> <p>How to do the activity (hints)--- Take a chart paper, thermocol and draw/ Make a model of any two parts of computer. Write their names.</p> <p>Materials required(hints)--- Chart paper, thermocol,pencil, eraser, colour pencils, Computer book.</p>	JUL-AUG	10
3.	<p>What is the activity-- Draw and paste the picture of a mouse and label the parts of the mouse. Colour the left button yellow and the right</p>	SEPT NOV.	10

	<p>button red.</p> <p>How to do the activity (hints)--- Draw or print out the picture of a mouse and label the parts of the mouse. Colour the left button in yellow and the right button in red.</p> <p>Materials required(hints)-- ¼ size of art paper, Pencil, eraser, ruler, colours.</p>		
4.	<p>What is the activity-- Make a greetings card for Christmas using MS Paint.</p> <p>How to do the activity (hints)--- Make a greetings cards for Christmas cards using MS Paint.</p> <p>Materials required(hints)-- Art paper, Pencil, eraser, ruler, colours.</p>	DEC- FEB	10
	Details of Assessment		
1.	UNIT TEST- I: CH-1 LEARNING ABOUT MACHINES	MAY	30
2.	UNIT TEST- II: CH-2 PARTS OF A COMPUTER	JULY	30
3.	TERM- I:CH-1 LEARNING ABOUT MACHINES, CH-2 PARTS OF A COMPUTER, CH-3 USES OF A COMPUTER	SEPT	50
4.	UNIT TEST- III: CH-4 LEARNING ABOUT THE KEYBOARD	NOV	30
5.	UNIT TEST- IV: CH-5 LEARNING ABOUT THE MOUSE	JAN	30
6.	TERM- II:CH-4 LEARNING ABOUT THE KEYBOARD, CH-5 LEARNING ABOUT THE MOUSE, CH-6 PLAYING TIME WITH PAINT	FEB/ MAR	50



NEVER
STOP
LEARNING,
AND
NEVER

GIVE UP