



ASANSOL NORTH POINT SCHOOL

Affiliated to C.B.S.E, New Delhi, Affiliation No- 2430153

Higher Secondary School, C.B.S.E [10 + 2]

(Run & Managed By Parbati Educational Society)

Our School is associated with:



CLASS IX (2022-2023)

MONTH WISE SYLLABUS SPLIT UP & ACTIVITIES/ ASSESSMENTS

SUBJECT: ENGLISH (184)

Name of the Books

1. Beehive- NCERT Text Book.
2. Moments- NCERT Supplementary Reader
3. Arhiant. All in one. English Language and Literature. CBSE Class IX.
4. Oswaal CBSE Question Bank Class IX English Language and Literature.

SL NO.	Name of Chapter(s) / Topic(S)	MONTH
1.	<p>Book- Beehive. Chapter 1- The Fun They Had. <u>Learning Outcome-</u> 1.The students will be able to get an idea about a variety of Modern Teaching aid. 2.The students will be able to understand the difficult words and phrases in the lesson.</p> <p>Poem 1- The Road Not Taken. <u>Learning Outcome-</u> 1.The students will be able to understand the use of rhyming words in the poem. 2.The students will be able to understand the thematic content of the poem.</p> <p>Book- Moments. Chapter 1- The Lost Child. <u>Learning Outcome-</u> 1.The students will be able to understand and analyze the importance of parents in a child's life. 2.The students will be able to infer meaning from the context.</p> <p>Grammar- Tenses <u>Learning Outcome-</u> The student will be able to use grammatical items in speech and writing in order to demonstrate knowledge and understanding of its appropriate use in relation to the context.</p>	April

	<p>Reading: Unseen Passage (Discursive Passage) Learning Outcome- The students will be able to cultivate their love for reading, and develop their oral and silent reading skills; also training students on critical reading and thinking.</p>	
2.	<p>Book- Beehive. Chapter 2-The Sound of Music. (Part-1- Evelyn Glennie, Part-2- Bismillah Khan) Learning Outcome- 1.The students will be able to believe in the importance of simplicity and hard work in one’s life. 2.The students will be able to acquaint themselves with various musicians and instruments of Indian classical music.</p> <p>Poem 2- Wind. Learning Outcome- 1.The students will be able to praise nature’s great power i.e. air, water and fire. 2.The students will be able to demonstrate the fluency in the language.</p> <p>Writing- Writing a Diary Entry/ Story on a given title in 100-120 words. Learning Outcome- The students will be able to develop the ability to identify and use narrative tenses when writing.</p> <p>Grammar- Subject Verb Concord. Learning Outcome- The students will be able to apply understanding of word order in sentences.</p>	May
3.	<p>Book- Beehive. Chapter 3- The Little Girl. Learning Outcome- 1.The students will be able to understand child psychology. 2.The students will be able to use simple past tense and improve their vocabulary.</p> <p>Poem- 3- Rain On The Roof. Learning Outcome- 1.The students will be able to admire the bliss of nature in the form of rain. 2.The students will be able to inculcate the habit of reading poems.</p> <p>Book- Moments. Chapter 2- The Adventures Of Toto. Learning Outcome- 1.The students will be able to realize that some animals are not suitable for pets. 2.The students will be able to share their thoughts with others and express them in speech.</p> <p>Chapter 3- Iswaran The Storyteller. Learning Outcome- 1.The students will be able to differentiate between the natural and unnatural world. 2.The students will be able to improve the reading, listening, speaking and writing skills with the help of this story.</p> <p>Grammar- Gap Filling/ Editing/Transformation exercises. Learning Outcomes- Students will be able to use accurately spelling, punctuation and grammar.</p>	June

	<p>Reading: Unseen Passage (Discursive Passage) Learning Outcome- The students will be able to cultivate their love for reading, and develop their oral and silent reading skills; also training students on critical reading and thinking.</p> <p>Writing- Descriptive Paragraph (word limit 100-120 words) on a person/event/situation based on visual or verbal cue/s. Learning Outcome- The students will be able to identify the elements of a paragraph and apply the elements to compose a paragraph.</p>	
4.	<p>Book- Beehive. Chapter-4. A Truly Beautiful Mind. Learning Outcome- 1.The students will be able to develop the scientific temper of students. 2.The students will be able to inculcate the interest of the students to learn the English language.</p> <p>Poem 4. The Lake Isle Of Innisfree. Learning Outcome- 1.The students will be able to develop a sense of understanding to live in the lap of nature. 2.The students will be able to observe and describe the activities of the birds and other creatures in natural conditions.</p> <p>Book- Moments. Chapter-4. In The Kingdom Of Fools. Learning Outcome- 1.The students will be able to understand the moral lessons contained in the passage. 2.The students will be able to understand the passage and grasp its meaning.</p> <p>Grammar- Gap Filling/ Editing/Transformation exercises. Learning Outcomes- Students will be able to use accurately spelling, punctuation and grammar.</p> <p>Reading: Unseen Passage (Factual Passage) Learning Outcome- The students will be able to cultivate their love for reading, and develop their oral and silent reading skills; also training students on critical reading and thinking.</p>	July
5.	<p>Book- Beehive. Chapter 5. The Snake and The Mirror. Learning Outcome- 1.The students will be able to organize their thoughts in a group and presenting them in a sentence or two individually 2.The students will be able to speak without any written text in hand.</p> <p>Poem 5. A Legend Of The Northland. Learning Outcome- 1.The students will be able to differentiate between myths, legends and fables. 2.The students will be able to understand the characters in the poem.</p> <p>Book- Moments. Chapter 5. The Happy Prince. Learning Outcome- 1.The students will be able to reflect on the theme of the story.</p>	August

	<p>2.The students will be able to speak without any written text in hand.</p> <p>Grammar: Determiners</p> <p><u>Learning Outcome-</u> The students will be able to know that a determiner appears before a noun (and its adjectives) to help us identify which person or thing the sentence is about, or how much or how many of them there are.</p> <p>Writing: Descriptive Paragraph (person, place, event, diary entry) based on visual or verbal cue/s.</p> <p><u>Learning Outcome-</u> The students will be able to identify elements of descriptive writing and compose a descriptive paragraph.</p>	
6.	<p>Book- Beehive.</p> <p>Poem 6. No Men Are Foreign</p> <p><u>Learning Outcome-</u></p> <p>1.The students will be able to know that a thought of war can only be defeated by the thought of peace.</p> <p>2.The students will be able to inculcate values such as unity, affection, activeness, awareness, carefulness, creativity etc.</p> <p>Chapter 6. My Childhood.</p> <p>Learning Outcome-</p> <p>1.The students will be able to comprehend simple passages.</p> <p>2.The students will be able to organize their thoughts in a group and put it in a sentence or two individually.</p> <p>Grammar: Revision of Grammar upto August</p> <p>Gap Filling/ Editing/Transformation exercises.</p> <p>Learning Outcomes- Students will be able to use accurately spelling, punctuation and grammar.</p> <p>Reading: Unseen Passage (Factual Passage)</p> <p><u>Learning Outcome-</u> The students will be able to cultivate their love for reading, and develop their oral and silent reading skills; also training students on critical reading and thinking.</p>	September
7.	<p>Book- Beehive.</p> <p>Chapter 8. Reach for the Top</p> <p><u>Learning Outcome-</u></p> <p>1.The students will be able to use appropriate grammar in the context of comprehending the text.</p> <p>2.The students will be able to read and understand the layers of meaning and values.</p> <p>Grammar- Modals</p> <p>Learning Outcome- The students will be able to differentiate between the modals used for possibility, obligation, and necessity by identifying these types of modals in the language around them.</p> <p>Reading: Unseen Passage(Discursive Passage)</p> <p><u>Learning Outcome-</u> The students will be able to cultivate their love for reading, and develop their oral and silent reading skills; also training students on critical reading and thinking.</p>	October

<p>8.</p>	<p>Book- Beehive. Poem 8. On Killing A Tree. <u>Learning Outcome-</u> 1.The students will be able to speak from the point of view of a tree 2.The students will be able to comprehend meanings of the poem.</p> <p>Book-Moments. Chapter 7. The Last Leaf <u>Learning Outcome-</u> 1.The students will be able to learn that patience is the plaster of all sorrows. 2.The students will be able to develop reading habits through story reading</p> <p>Grammar- Reported Speech- Commands and Requests, Statements, Questions. <u>Learning Outcome-</u> The students will be able to convert direct speech into indirect speech in various tenses.</p> <p>Writing- Writing a Diary Entry/ Story on a given title in 100-120 words. Learning Outcome- The students will be able to develop the ability to identify and use narrative tenses when writing.</p> <p>Descriptive Paragraph (person, place, event, diary entry) based on visual or verbal cue/s. <u>Learning Outcome-</u> The students will be able to identify elements of descriptive writing and compose a descriptive paragraph.</p>	<p>November</p>
<p>9.</p>	<p>Book- Beehive.</p> <p>Chapter 10: Kathmandu <u>Learning Outcome-</u> 1.The students will be able to know the culture and religion of hinduism and buddhism. 2.The students will be able to make diary entries as a travelogue.</p> <p>Book-Moments. Chapter 8: A House Is Not A Home. <u>Learning Outcome-</u> 1.The students will be able to distinguish between natural and manmade disasters. 2.The students will be able to understand the meaning of new words and phrases and their uses in their own sentences.</p> <p>Grammar- Gap Filling/ Editing/Transformation exercises. Learning Outcomes- Students will be able to use accurately spelling, punctuation and grammar.</p> <p>Reading: Unseen Passage(Discursive Passage) <u>Learning Outcome-</u> The students will be able to cultivate their love for reading, and develop their oral and silent reading skills; also training students on critical reading and thinking.</p> <p>Writing- Writing a Diary Entry/ Story on a given title in 100-120 words. <u>Learning Outcome-</u> The students will be able to develop the ability to identify and use narrative tenses when writing.</p>	<p>December</p>

10.	<p>Book-Behive. Poem- 10: A Slumber Did My Spirit Seal. <u>Learning Outcome-</u> 1.The students will be able to understand the reality of life and death. 2.The students will be able to develop literary taste and enjoy philosophical sort of poems.</p> <p>Chapter-11: If I Were You. <u>Learning Outcome-</u> 1.The students will be able to learn and locate the right meanings of new words and phrases from the dictionary. 2.The students will be able to draw their attention to the stage setting, stage directions, description of the characters, their movements, gestures and tonal variations.</p> <p>Book- Moments. Chapter 10: The Beggar. <u>Learning Outcome-</u> 1.The students will be able to understand the relationship between self-awareness, violation of personal space and helping behaviour. 2.The students will be able to learn new words and phrases used in the lesson.</p> <p>Grammar- Reported Speech- Commands and Requests, Statements, Questions. <u>Learning Outcome-</u> The students will be able to convert direct speech to indirect speech in different tenses.</p> <p>Gap Filling/ Editing/Transformation exercises. Learning Outcomes- Students will be able to use accurately spelling, punctuation and grammar.</p> <p>Reading- Unseen Passage (Factual Passage) <u>Learning Outcome-</u> The students will be able to cultivate their love for reading, and develop their oral and silent reading skills; also training students on critical reading and thinking.</p>	January
11.	Revision on Final Term Chapters	February
12	Final Exam	March

Details of Subject Enrichment Activities Class IX: English (22-23)

SL NO.	Details of Activity	Month	Marks
1.	<p>What is the activity-- Schools of the Future How to do the activity (hints)--- On the basis of the reading of the chapter “The Fun They Had” you have to make a chart on the possible gadgets that can be used for education in the future. You have to draw the gadget and describe below your drawing how that gadget should be used for education. You have to draw at least 6 gadgets in your chart paper. Materials required(hints)--- 1 full white chart paper, colour pencils, scale, pencil,pen.</p>	JUN	10
2.	What is the activity-- Classical Musical Instruments	AUG	10

	<p>How to do the activity (hints)--- In the chapter Shehnai of Bismillah Khan a lot of classical musical instruments are drawn. You have to make a model of any one of the following classical musical instruments using a thermocol/cardboard: Sitar, Shehnai, Tabla, Sarod.</p> <p>Materials required(hints)-- Thermocol, Cardboard, Marble Papers, Water Colours, Threads, Pencil, Thermocol cutter.</p>		
3.	<p>What is the activity-- Einstein's Theories</p> <p>How to do the activity (hints)--- In the chapter 'A Truly Beautiful Mind' Einstein's Theory of Relativity is mentioned. On a chart paper you have to draw/paste Einstein's picture in the middle and then describe with examples 5 theories of Einstein around the picture of Einstein using arrows.</p> <p>Materials required(hints)-- 1 full white chart paper, colour pencils, scale, pencil, pen.</p>	NOV	10
4.	<p>What is the activity-- Reaching the top of Mount Everest.</p> <p>How to do the activity (hints)--- On the basis of your reading of 'Santosh Yadav' make a model of Mount Everest using waste papers/ thermocol and on the top of Mount Everest place a cardboard cutting of Santosh Yadav holding the National Flag.</p> <p>Materials required(hints)-- Thermocol cutting, waste papers, water colours, marble papers, pencil, threads.</p>	FEB	10
5.	<p>What is the activity-- Listening and Speaking activity</p> <p>How to do the activity (hints)--- Listening to audio and writing answers. Speak fluently and correctly whatever is asked.</p> <p>Materials required(hints)-- Listening aids, papers.</p>	MAR	10

Details of Assessments Class IX: English (22-23)

	Syllabus	Month	Marks
Periodic Test I	<p>Beehive Prose-</p> <p>Chapter-1: The Fun They Had</p> <p>Chapter-2: The Sound of Music</p> <p><u>Part-I:</u> Evelyn Glennie listens to sound without hearing it.</p> <p><u>Part-II:</u> The Shehnai of Bismillah Khan.</p> <p>Poem 1: The Road Not Taken.</p> <p>Moments Prose</p> <p>Chapter-1: The Lost Child.</p> <p>Grammar- Tenses, Subject Verb Concord</p> <p>Writing Skills- Story writing/ Diary Entry</p> <p>Reading: Unseen Passage (Discursive Passage)</p>	MAY	30
Periodic Test II	<p>Beehive Prose-</p> <p>Chapter 3- The Little Girl.</p> <p>Chapter-4. A Truly Beautiful Mind.</p> <p>Poem -2. Wind</p> <p>Poem- 3. Rain On The Roof.</p> <p>Book- Moments-</p> <p>Chapter 2- The Adventure Of Toto.</p> <p>Chapter 3.- Iswaran The Storyteller.</p> <p>Grammar- Gap Filling/ Editing/Transformation exercises on tenses</p>	JUL	30

	<p>and subject verb Concord. Writing Skills- Descriptive Paragraph Reading: Unseen Passage (Casebased Passage)</p>		
<p>Half Yearly Exam</p>	<p>Book- Beehive-</p> <p>Chapter 1- The Fun They Had. Poem 1- The Road Not Taken. Chapter 2-The Sound of Music. (Part-1- Evelyn Glennie, Part-2- Bismillah Khan) Poem 2- Wind. Chapter 3- The Little Girl. Poem- 3. Rain On The Roof. Chapter-4. A Truly Beautiful Mind. Poem-4. The Lake Isle Of Innisfree Chapter-5. The Snake and The Mirror. Poem-5. A Legend Of The Northland Poem-6. No Men Are Foreign</p> <p>Book- Moments-</p> <p>Chapter 1- The Lost Child. Chapter 2- The Adventure Of Toto Chapter 3- Iswaran The Storyteller. Chapter 4- In The Kingdom Of Fools. Chapter 5- The Happy Prince.</p> <p>Grammar- Tenses, Subject Verb Concord, Determiners.</p> <p>Writing- Descriptive Paragraph Writing a Story/ Diary based on a given outline or cue/s. Reading Skills- Unseen Passages (Casebased and Discursive Passages)</p>	<p>SEP</p>	<p>80</p>
<p>Periodic Test III</p>	<p>Book-Beehive.</p> <p>Chapter-6. My Childhood Chapter 8. Reach for the Top Poem 8. On Killing A Tree.</p> <p>Book- Moments.</p> <p>Chapter 7. The Last Leaf Grammar- Gap Filling/ Editing/Transformation exercises on tenses ,subject verb Concord, Modals, Determiners Writing Skills- Descriptive Paragraph (person, place, event, diary entry) based on visual or verbal cue/s. Reading Skills- Unseen Passages (Casebased and Discursive Passages)</p>	<p>NOV</p>	<p>30</p>
<p>Periodic Test IV</p>	<p>Book- Beehive</p> <p>Chapter 10: Kathmandu. Chapter 11: If I were You Poem 10 : A Slumber did my Spirit Seal Book-Moments. Chapter 8: A House Is Not A Home. Grammar:</p>	<p>JAN</p>	<p>30</p>

	Reported Speech- Commands and Requests, Statements, Questions. Gap Filling/ Editing/Transformation exercises on tenses ,subject verb Concord, Modals Reading Skills: Unseen Passage(Discursive Passage) Writing- Writing a story/diary based on a given outline or cue/s.		
Final Term Exam	Full Syllabus	FEB/ MAR	80

CLASS IX (2022-2023)

MONTH WISE SYLLABUS SPLIT UP & ACTIVITIES/ ASSESSMENTS

SUBJECT: MATHEMATICS

Name of the Books
1. Mathematics - Textbook for class IX - NCERT Publication
2. Secondary School Mathematics for Class IX – by R.S. Aggarwal — BHARTI BHAWAN PUBLISHERS
3. Laboratory Manual - Mathematics Class IX - NCERT PUBLICATION

Sl No.	Name of Chapter(s) / Topic(S)	MONTH
1.	NUMBER SYSTEMS ➤ Learning Outcomes The learners will be able to: <ul style="list-style-type: none"> ● Recall the general form of a rational number ● Differentiate rational and irrational numbers ● Express real numbers in decimals and distinguish them into rational and irrational ● Represent real numbers on the Number line. ● simplify real numbers 	April
2.	COORDINATE GEOMETRY ➤ Learning Outcomes The learners will be able to: <ul style="list-style-type: none"> ● Recall the terms origin, abscissa, ordinate ,etc. ● Plot points in the cartesian plane if its coordinates are given ● Identify the quadrant in which a given point lies by using the sign conventions. ● Elicit the terms such as primary data , class 	April-May
3.	ALGEBRA (LINEAR EQUATIONS IN TWO VARIABLES)	MAY-JUNE

	<p>➤ <u>Learning Outcomes</u></p> <p>The learners will be able to:</p> <ul style="list-style-type: none"> ● Recall the meaning of the word linear ● Express a statement into a linear eqn in two variables. ● Find the solutions of a linear equation ● Read and represent linear equations in two variables. ● Comprehend the equations of lines parallel to the x-axis and y- axis. <p>Recall the terms : interior, exterior, arc, semicircle; etc</p>	
4.	<p>GEOMETRY (LINES AND ANGLES)</p> <p>➤ <u>Learning Outcomes</u></p> <p>The learners will be able to:</p> <ul style="list-style-type: none"> ● Recall the basic terms and definitions of geometry. ● Solve problems by applying suitable axioms such as linear pair,vertically opposite angles , etc. ● Find out the relation b/w the angles when pairs of parallel lines and a transversal intersect each other. ● Apply angle sum property of a triangle and exterior angle property to solve the given sums. ● Recall the terms such as variables/literals ,constants;etc 	JUNE
5.	<p>GEOMETRY (TRIANGLES)</p> <p>➤ <u>Learning Outcomes</u></p> <p>The learners will be able to:</p> <ul style="list-style-type: none"> ● Recall the parts/elements of a triangle ● Elicit the correspondence of two given triangles. ● Apply suitable congruence condition to solve the sum by finding the matching parts ● Use isosceles triangle property and its converse to deduce the solution of the question. ● Comprehend the relation b/w unequal sides and unequal angles of a triangle : Inequalities in a triangle 	JULY
6.	<p>GEOMETRY (Areas of Parallelograms and Triangles)</p> <p>➤ <u>Learning Outcomes</u></p> <p>The learners will be able to:</p> <ul style="list-style-type: none"> ● Find the figures on the same base and between the same parallels ● Use the concept of important theorems in different problems. 	JULY
7.	<p>CONGRUENCE OF TRIANGLES AND INEQUALITIES IN A TRIANGLE</p> <p>➤ <u>Learning Outcomes</u></p> <p>The learners will be able to:</p> <ul style="list-style-type: none"> ● Explain congruence of triangles ● Use the SSS, SAS, AAS, ASA and RHS postulates to check triangles for congruency 	JULY

8.	<p>MENSURATION (HERON'S FORMULA, Areas of Triangles and Quadrilaterals)</p> <p>➔ <u>Learning Outcomes</u> The learners will be able to:</p> <ul style="list-style-type: none"> • Compute the area of given triangles by using formula. (equilateral / isosceles / scalene) • Evaluate the areas of Quadrilaterals by applying Heron's formula 	JULY-AUG
9.	<p>STATISTICS</p> <p>➔ <u>Learning Outcomes</u> The learners will be able to:</p> <ul style="list-style-type: none"> • Elicit the terms such as primary data , class interval, classmark , etc • Represent the data in the form of a frequency distribution table • Represent the data graphically: Bar graph, Histogram and frequency polygon • Calculate the measures of central tendencies of ungrouped data 	AUG
10.	<p>REVISION</p>	SEP
11.	<p>ALGEBRA (POLYNOMIALS)</p> <p>➔ <u>Learning Outcomes</u> The learners will be able to:</p> <ul style="list-style-type: none"> • Elicit degree of a polynomial, differentiate b/w algebraic expressions and polynomials • Find the zeros of a polynomial • Apply remainder theorem and factor theorem • Use suitable identities to solve the given algebraic expressions. 	OCT
12.	<p>ALGEBRA (FACTORISATION OF POLYNOMIALS)</p> <p>➔ <u>Learning Outcomes</u> The learners will be able to:</p> <ul style="list-style-type: none"> • Recall of algebraic expressions and identities. • verify the identities and apply in factorization of polynomials. 	OCT-NOV
13.	<p>GEOMETRY (QUADRILATERALS)</p> <p>➔ <u>Learning Outcomes</u> The learners will be able to:</p> <ul style="list-style-type: none"> • Prove the sum of the angles of a quadrilateral is 360 degrees • Apply various properties of parallelogram to solve the sums. 	NOV
14.	<p>MENSURATION (SURFACE AREAS AND VOLUMES)</p> <p>➔ <u>Learning Outcomes</u> The learners will be able to:</p> <ul style="list-style-type: none"> • Recall and visualise the number of faces, edges and vertices of solid figures such as cuboid, cube, cylinder, cone, sphere and hemisphere. 	NOV-DEC

	<ul style="list-style-type: none"> Apply the suitable formula to find the surface area/ lateral surface area of the given solid figure. Apply the suitable formula to find the volume/ capacity of the given solid figure. 	
15.	GEOMETRY (INTRODUCTION TO EUCLID'S GEOMETRY) ➔ Learning Outcomes The learners will be able to: <ul style="list-style-type: none"> explore knowledge of geometric notions and objects understand what an axiomatic system is. 	JAN-FEB
16.	GEOMETRY (CIRCLES) ➔ Learning Outcomes The learners will be able to: <ul style="list-style-type: none"> Recall the terms : interior, exterior, arc, semicircle; etc differentiate segment and sector of a circle Prove Equal chords of a circle subtend equal angles at the center and its converse. Show that the perpendicular from the center of a circle to a chord bisects the chord. Prove that Equal chords of a circle are equidistant from the center. Prove the angle subtended by an arc at the center is double the angle subtended by it at any point on the remaining part of the circle. Apply the property of a cyclic quadrilateral to solve the sums related to it. Use "angle in a semicircle is right angle"	JAN-FEB
17.	REVISION	FEB

LIST OF ACTIVITIES & ASSESSMENTS

Class IX : (2022-23)

Sl. No.	Details of Activity	Month	Marks
1.	What is the activity-- To verify the algebraic identity : $(a + b)^2 = a^2 + 2ab + b^2$ Materials required (hints)-- Drawing sheet, adhesive, coloured papers or plain white paper & sketch pen, scissor and ruler etc. How to do the activity (hints)--- <ul style="list-style-type: none"> By cutting the paper in square and rectangular shape. Coloring the paper and placing them accordingly. 	APR — JUN	10
2.	What is the activity-- To find the values of abscissas and ordinates of various points given in a cartesian plane. Materials required (hints)-- Cardboard, white paper, graph paper with various given points, geometry box, pen/pencil.	JUL — AUG	10

	<p>How to do the activity (hints)---</p> <ul style="list-style-type: none"> • Take a cardboard of a convenient size and paste a white paper on it. • Paste the given graph paper along with various points drawn on it. • Look at the graph paper and the points whose abscissa and ordinates are to be found. 		
3.	<p>What is the activity-- To find a hidden picture by plotting and joining the various points with given coordinates in a plane.</p> <p>Materials required (hints)-- white paper, scissor, adhesive, graph paper, geometry box, pencil.</p> <p>How to do the activity (hints)---</p> <ul style="list-style-type: none"> • Join the coordinates given with line/lines • Write how does it looks like 	SEPT — NOV	10
4.	<p>What is the activity-- To verify that the sum of the angles of a triangle is 180°.</p> <p>Materials required (hints)-- plain papers, sketch pens/pencils, adhesive, cutter, tracing paper, drawing sheet, geometry box etc.</p> <p>How to do the activity (hints)---</p> <ul style="list-style-type: none"> • Cut a triangle. • Then separate its angles by scissor. • Place them side by side. And measure. 	DEC — FEB	10

Sl. No.	Details of Assessment	Month	Marks
1.	<p>Periodic Test 1</p> <ul style="list-style-type: none"> • NUMBER SYSTEM • COORDINATE GEOMETRY 	MAY	30
2.	<p>Periodic Test 2</p> <ul style="list-style-type: none"> • LINEAR EQUATIONS IN TWO VARIABLES • LINES AND ANGLES 	JULY	30
3.	<p>MID-TERM</p> <ul style="list-style-type: none"> • NUMBER SYSTEM • LINEAR EQUATIONS IN TWO VARIABLES • COORDINATE GEOMETRY • LINES AND ANGLES • TRIANGLES • AREAS OF PARALLELOGRAMS AND TRIANGLES • CONGRUENCE OF TRIANGLES AND INEQUALITIES IN A TRIANGLE • HERON'S FORMULA, AREAS OF TRIANGLES AND QUADRILATERALS 	SEPT	80

	<ul style="list-style-type: none"> STATISTICS 		
4.	Periodic Test 3 <ul style="list-style-type: none"> POLYNOMIALS FACTORISATION OF POLYNOMIALS QUADRILATERALS 	NOV	30
5.	Periodic Test 4 <ul style="list-style-type: none"> SURFACE AREAS AND VOLUMES INTRODUCTION TO EUCLID'S GEOMETRY 	JAN	30
6.	FINAL TERM <ul style="list-style-type: none"> FULL SYLLABUS 	MAR	80

CLASS : IX (2022-2023)

MONTH WISE SYLLABUS SPLIT UP & ACTIVITIES/ ASSESSMENTS

SUBJECT: SCIENCE

Name of the Books

1. NCERT TEXT BOOK for Class IX
2. MODERN ABC SCIENCE (PHYSICS, CHEMISTRY AND BIOLOGY)

SL NO.	Name of Chapter(s) / Topic(S)	MONTH
	CHEMISTRY	
1.	CH-1:MATTER IN OUR SURROUNDING ➤ Learning Outcomes The learners will be able to: <ul style="list-style-type: none"> Tabulate matter around us in three different states. Learn about the physical properties of solids, liquids and gasses. Analyze the effect of Kinetic energy on diffusion of particles. Understand the effect of temperature and pressure on interconversion of matter Define Sublimation Describe the effect of temperature, pressure, surface area 	APRIL-MAY

	and humidity on Evaporation.	
2.	<p>CH-2:IS MATTER AROUND US PURE</p> <p>➤ Learning Outcomes</p> <p>The learners will be able to:</p> <ul style="list-style-type: none"> ● Classify matter has pure and impure substances State examples of pure and impure substances ● Define an element Classify elements as metals and non metals. ● Define compound and mixture Classify substances as pure/impure Distinguish between a mixture and a compound State examples of mixture and compound Classify mixtures as homogeneous and heterogeneous. ● Study saturated, unsaturated and supersaturated solutions Observe the effect of temperature on these solutions ● Tell the properties and examples of suspension. ● Define colloids. Tell the properties and examples of colloids. 	JUNE-JULY
3.	<p>CH-3:ATOMS AND MOLECULES</p> <p>➤ Learning Outcomes</p> <p>The learners will be able to:</p> <ul style="list-style-type: none"> ● Define law of conservation of mass. ● Justify the law of conservation of mass. Define the law of constant proportion. Justify the law of constant proportion. ● List the symbols of elements. Memorize the symbols used for the element. ● Define atomic mass unit (amu). ● Explain the significance of atomic mass unit. Describe molecule. Differentiate between molecule of element and molecule of compound. Define atomicity. ● Describe ions. Define polyatomic ions. ● List polyatomic ions, symbol and valency. List the name of ion, its symbol and valency. ● Write the chemical formulae of compounds. 	AUG-SEPT
4.	<p>CH-4: STRUCTURE OF ATOM</p> <p>➤ Learning Outcomes</p> <p>The learners will be able to:</p> <ul style="list-style-type: none"> ● Describe the structure of an atom. ● Describe the charge and mass on sub-atomic particles of an atom. ● Explain the distribution of electrons in different orbits. ● Define valency. Explain valency. ● Define Isotopes and Isobars. ● Differentiate between isotopes and isobars. 	OCT-NOV
	PHYSICS	

6.	<p>CHAPTER :-8,MOTION</p> <p>➤ Learning Outcomes</p> <p>The learners will be able to:</p> <ul style="list-style-type: none"> ● Differentiate between Uniform Acceleration and Nonuniform Acceleration. ● Interpret Motion through Graphs Evaluate acceleration through Velocity-time graph. ● Describe zero acceleration and non-uniform acceleration through Velocity-time graph. ● Evaluate the first of the three equations of Motion. Derive the equation graphically. ● Describe Uniform Circular Motion 	APRIL-MAY
5.	<p>CHAPTER :-9, FORCE AND LAWS OF MOTION</p> <p>➤ Learning Outcomes</p> <p>The learners will be able to:</p> <ul style="list-style-type: none"> ● Define force. ● Differentiate between balanced and unbalanced force. Explain Newton's first law of motion. ● Explain Newton's second law of motion. ● Define momentum. Solve numerical based on momentum. Solve numericals based on the second law of motion. 	JUNE-JULY
7.	<p>CHAPTER :-10,GRAVITATION AND FLOATATION</p> <p>➤ Learning Outcomes</p> <p>The learners will be able to:</p> <ul style="list-style-type: none"> ● Define gravitation. Describe gravitation. ● Explain Universal Law of gravitation. Derive the formula of Universal Gravitation Constant 'G'. ● Solve numerical based on Universal Gravitation Constant. ● Define mass and weight. Differentiate between mass and weight. Calculate the weight of an object on moon. ● Define thrust and pressure. Justify the relation between thrust and pressure. Solve numericals based on pressure and thrust. Explain the pressure exerted by fluid. ● Define Buoyancy. Explain Archimedes' Principle. List the applications of Archimedes' principle. ● Define Relative Density. Solve numericals based on relative density. 	AUG-SEPT
8.	<p>CHAPTER :- 11,WORK AND ENERGY</p> <p>➤ Learning Outcomes</p> <p>The learners will be able to:</p> <ul style="list-style-type: none"> ● Define work in terms of science. ● Derive the formula of work done by constant force. Solve 	OCT

	<p>numericals based on work, force and displacement.</p> <ul style="list-style-type: none"> ● Describe energy. ● Describe Kinetic Energy. Derive the formula of Kinetic energy. Describe Potential Energy. ● Derive the formula of Potential Energy. 	
9.	<p>CHAPTER :- 12 SOUND</p> <p>➤ Learning Outcomes The learners will be able to:</p> <ul style="list-style-type: none"> ● Define sound. ● Describe the propagation of sound. ● Differentiate between longitudinal and transverse waves. ● Define frequency, amplitude, time period, oscillation. ● Justify the relation between frequency and time period. ● Explain the characteristic of sound. ● Solve numericals based on frequency, wavelength and time period. ● List the laws of reflection of sound. ● Explain echo. Define reverberation. ● List the uses of multiple reflection of sound. Tell the range of hearing of sound for human beings. ● Differentiate between ultrasound and infrasonic sound. Tabulate various applications based on ultrasound. ● Describe SONAR. ● Explain the structure of human ear with the help of labelled diagram of ear. 	NOV
BIOLOGY		
10.	<p>CHAPTER :- 5 THE FUNDAMENTAL UNIT OF LIFE</p> <p>➤ <u>Learning outcomes:</u> <u>The learners will be able to:</u></p> <ul style="list-style-type: none"> ● Approximate different shapes & sizes of the cells. ● List the basic structural components of a cell. ● Explain the structure and function of the cell membrane. Explain the structure and function of the cell wall. ● Explain that the Nucleus is considered as the brain of the cell. ● Distinguish between prokaryotic & eukaryotic cells. ● Explain the structure and function of the Endoplasmic Reticulum. Distinguish between RER & SER. ● Explain the structure and function of Golgi Apparatus, Lysosomes, Mitochondria. ● Explain the structure and function of Plastids and its types. ● Explain the structure and function of Vacuoles. 	APRIL-MAY
11.	CHAPTER :- 6 TISSUES	JUNE-JULY

	<p>➤ Learning outcomes: The learners will be able to:</p> <ul style="list-style-type: none"> ● Explain the significance of division of labour. ● Define meristematic tissue. Explain the importance of meristematic tissue in the plant body. ● Define permanent tissue. ● Define complex permanent tissue. ● Explain epithelial tissue. Describe different types of epithelial tissue. ● Draw diagrams of different types of epithelial tissue. ● Explain connective tissue. ● Describe different types of connective tissue and function of different type of connective tissue ● Explain muscular tissue. Describe different types of muscular tissue. ● Draw diagrams of different types of muscular tissue. ● Explain nervous tissue. Draw diagrams of Neuron. 	
12.	<ul style="list-style-type: none"> ● CHAPTER :- 5 THE FUNDAMENTAL UNIT OF LIFE ● CHAPTER :- 6 TISSUES <p>Revision</p>	AUG-SEPT
13.	<p>CHAPTER :- 15 IMPROVEMENT IN FOOD RESOURCES</p> <p>➤ Learning outcomes: The learners will be able to:</p> <ul style="list-style-type: none"> ● Differentiate between kharif and rabi crops. ● Differentiate between Micronutrients and macronutrients. ● Differentiate between manures and fertilisers. ● Explain various Cropping Systems and patterns: Crop rotation, Mixed cropping, Inter-cropping Explain various method of protection of crop from pests, pathogens and weeds Describe the ways for Storing of grains. ● Explain Animal husbandry with respect to -Cattle farming - Poultry farming -Fish farming -Apiculture -Animal breeding 	OCT-NOV
14.	<p>CHEMISTRY PRACTICAL 1- Preparation of:</p> <p>a) A true solution of common salt, sugar and alum b) A suspension of soil, chalk powder and fine sand in water c) A colloidal solution of starch in water and egg albumin/milk in water and distinguish between these on the basis of transparency filtration criterion stability</p>	JULY
15.	<p>CHEMISTRY PRACTICAL 2- Preparation of:</p> <p>a) A mixture b) A compound</p> <p>using iron filings and sulphur powder and distinguishing between these on the basis of:</p> <p>(i) Appearance, i.e., homogeneity and heterogeneity (ii) Behaviour towards a magnet (iii) Behaviour towards carbon disulphide as a solvent</p>	OCT

	(iv) Effect of heat	
16.	CHEMISTRY PRACTICAL 3- Separation of the components of a mixture of sand, common salt and ammonium chloride (or camphor).	NOV
17.	PHYSICS PRACTICAL 1:-To demonstrate the inertia of rest of a coin .	JULY
18.	PHYSICS PRACTICAL 2:- To verify that upthrust exerted by a fluid depends on the volume of an object immersed.	OCT
19.	PHYSICS PRACTICAL 3 :-Verify the transformation of energy from one form into another .	NOV
20.	BIOLOGY PRACTICAL 1- Preparing a temporary mount of an onion peel to study the plant cell.	JULY
21.	BIOLOGY PRACTICAL 2- Preparing a temporary mount of a human cheek cell to study the animal cell.	OCT
22.	BIOLOGY PRACTICAL 3 - Identification of parenchyma , collenchyma and sclerenchyma tissues in plants from prepared slides. Draw their labeled diagrams.	NOV

LIST OF ACTIVITIES & ASSESSMENTS
Class : IX SCIENCE (22-23)

SL NO.	Details of Activity	Month	Marks
1.	<p>What is the activity--To plot s-t graph from observed quantities and calculate average velocity.</p> <p>How to do the activity (hints)---Starting point should be taken on the street road or an open field . Set the odometer and speedometer (In your home any vehicles you have)at zero. Note the reading by using a clock .</p> <p>Materials required(hints)--A stopwatch ,A vehicle (motor bike /any other) , graph paper .</p>	APR- JUN	10
2.	<p>What is the activity--To make an atomic model of the helium atom.</p> <p>How to do the activity (hints)---Collect information regarding the He atom to show the nucleus and position of electrons in this model.</p> <p>Materials required(hints)-- plastic ball,wire.thread and a stand..</p>	JUL- AUG	10

3.	<p>What is the activity--Analytical study of the nutritional value in our everyday's diet.</p> <p>How to do the activity (hints)--- Make a list of the food we intake,measure the nutritional value of food, comparative analysis of the effects of different types of food on our health.</p> <p>Materials required(hints)--A4 size pages, Channel file, Different coloured pens & pencils etc.</p>	SEPT- NOV.	10
4.	<p>What is the activity--To compare the effects of air resistance on different bodies.</p> <p>How to do the activity (hints)---Student reaches the terrace of the building with a feather and coin , with the stopwatch(not to lean down) And calculates the time taken by the feather to reach the ground is noted .</p> <p>Materials required(hints)--A feather , a coin and a stopwatch</p>	DEC- FEB	10
Details of Assessment			
Periodic Test I	<p>CHEMISTRY :-CH-1 MATTER IN OUR SURROUNDING</p> <p>BIOLOGY :- CH-5 THE FUNDAMENTAL UNIT OF LIFE</p> <p>PHYSICS :- CH- 8 MOTION,</p>	MAY	30
Periodic Test II	<p>CHEMISTRY :- CH-2 IS MATTER AROUND US PURE</p> <p>BIOLOGY :- CH-6 TISSUES</p> <p>PHYSICS :- CH -9 FORCE AND LAWS OF MOTION</p>	JULY	30
Half Yearly Exam	<p>CHEMISTRY :- CH-1 MATTER IN OUR SURROUNDINGS</p> <p>CH-2 IS MATTER AROUND US PURE</p> <p>BIOLOGY :- CH-5 THE FUNDAMENTAL UNIT OF LIFE</p> <p>CH-6 TISSUES</p> <p>PHYSICS - CH-8 MOTION</p> <p>CH-9 FORCE AND LAWS OF MOTION</p> <p>CH -10 GRAVITATION(UPTO FLOATATION)</p> <p>CH- 10 GRAVITATION (FROM THRUST AND PRESSURE)</p>	SEPT	80
Periodic Test III	<p>CHEMISTRY: CH-3 ATOMS AND MOLECULES</p> <p>BIOLOGY :- CH :- 15 IMPROVEMENT IN FOOD RESOURCES</p>	NOV	30

	PHYSICS:- CH- 11 WORK AND ENERGY		
Periodic Test IV	CHEMISTRY : CH :-4 STRUCTURE OF ATOM BIOLOGY : CH :- 15 IMPROVEMENT IN FOOD RESOURCES PHYSICS : CH :- 12 SOUND	JAN	30
6.	FULL SYLLABUS	FEB/MAR	80

CLASS IX (2022-2023)
MONTH WISE SYLLABUS SPLIT UP & ACTIVITIES/ ASSESSMENTS

SUBJECT: SOCIAL SCIENCE

Name of the Books

1) TEXTBOOK IN <u>HISTORY IX</u> (NCERT): INDIA AND THE CONTEMPORARY WORLD- I (NCERT)
2) TEXT BOOK IN <u>GEOGRAPHY IX</u> (NCERT): CONTEMPORARY INDIA- I
3) TEXT BOOK IN <u>POLITICAL SCIENCE IX</u> (NCERT): DEMOCRATIC POLITICS- I (NCERT)
4) <u>ECONOMICS</u> TEXT BOOK FOR CLASS IX (NCERT)
5) REFERENCE BOOK: TOGETHER WITH SOCIAL SCIENCE, RACHNA SAGAR PUBLICATIONS

SL NO.	Name of Chapter(s)/Topic(S)	MONTH
1.	CH-1 THE FRENCH REVOLUTION (HIST) <u>Learning Outcomes:</u> Student's will be familiarize with the names of people involved, the different types of ideas that inspired the revolution, the wider forces that shaped it.	APRIL-MAY
2.	CH-1 INDIA SIZE AND LOCATION (GEO) <u>Learning Outcomes:</u> Student's can identify the location of India in the Indian subcontinent.	APRIL

3.	<p>CH-2 WHAT IS DEMOCRACY? WHY DEMOCRACY? (CIVICS)</p> <p><u>Learning Outcomes:</u> Student's will be able to develop conceptual skills of defining democracy and develop a historical sense of the choice and nature of democracy in India.</p>	APRIL-MAY
4.	<p>CH-1 THE STORY OF VILLAGE PALAMPUR (ECO)</p> <p><u>Learning Outcomes:</u> Student's will be familiarize with basic economic concepts through an imaginary story of a village.</p>	APRIL-MAY
5.	<p>CH-2 SOCIALISM IN EUROPE AND THE RUSSIAN REVOLUTION (HIST)</p> <p><u>Learning Outcomes:</u> Student's will be familiarize with the different types of ideas that inspired the revolution.</p>	JUNE-JULY
6.	<p>CH-2 PHYSICAL FEATURES OF INDIA (GEO)</p> <p><u>Learning Outcomes:</u> Student's will be able to understand the major landform features and the underlying geological structure; their association with various rocks and minerals as well as nature of soil types.</p>	MAY-JUN
7.	<p>CH-3 CONSTITUTIONAL DESIGN (CIVICS)</p> <p><u>Learning Outcomes:</u> Student's will be able to understand the process of Constitution making and develop respect for the Constitution and appreciation for Constitutional values.</p>	JUN-JUL
8.	<p>CH-2 PEOPLE AS RESOURCE (ECO)</p> <p><u>Learning Outcomes:</u> Student's will understand the demographic concepts, understand how population can be an asset or a liability for a nation.</p>	JUN-JUL
9.	<p>CH-3 NAZISM AND THE RISE OF HITLER (HIST)</p> <p><u>Learning Outcomes:</u> Student's will discuss the critical significance of Nazism in shaping the politics of modern world and get familiarized with the speeches and writings of Nazi Leaders.</p>	AUG-SEP
10.	<p>CH-3 DRAINAGE (GEO)</p> <p><u>Learning Outcomes:</u> Student's will identify the river systems of the country and explain the role of rivers in the human society</p>	JUL-AUG
11.	<p>CH-4 ELECTORAL POLITICS (CIVICS)</p>	AUG

	<p><u>Learning Outcomes:</u> Student's will be familiarize with Indian electoral system, develop an appreciation of citizen's increased participation in electoral politics and recognize the significance of the Election Commission.</p>	
12.	<p>CH-3 POVERTY AS CHALLENGE (ECO)</p> <p><u>Learning Outcomes:</u> Student's will understand poverty as a challenge and appreciate the initiatives of the government to alleviate poverty.</p>	SEPT- OCT
13.	<p>CH-4 FOREST SOCIETY AND COLONIALISM (HIST)</p> <p><u>Learning Outcomes:</u> Student's will discuss the social and cultural world of forest communities through the study of specific revolts and understand how oral traditions can be used to explore tribal revolts.</p> <p>CH-5 Pastoralists in the Modern World(HIST)</p> <p><u>Learning outcomes:</u> Student's will analyze the impact of modern states, marking of boundaries, processes of sedentatization , contraction of pastures and expansion of markets on pastoralism in the modern world.</p>	OCT-DEC
14.	<p>CH-4 CLIMATE (GEO)</p> <p><u>Learning Outcomes:</u> Student's will be able to explain the importance and unifying role of monsoons.</p>	SEP-OCT
15.	<p>CH-5 NATURAL VEGETATION AND WILD LIFE (GEO)</p> <p><u>Learning Outcomes:</u> Student's will be able to explain the nature of diverse flora and fauna as well as their distribution.</p>	NOV
16.	<p>CH-6 POPULATION (GEO)</p> <p><u>Learning Outcomes:</u> Student's will be able to analyse the uneven nature of population distribution and show concern about the large size of our population</p>	DEC-JAN
17.	<p>CH-5 WORKING OF INSTITUTIONS (CIVICS)</p> <p><u>Learning Outcomes:</u> Student's will be able to get an overview of central governmental structures and identify the role of Parliament and its procedures.</p>	SEP-OCT
18.	<p>CH-6 DEMOCRATIC RIGHTS (CIVICS)</p>	NOV-DEC

	Learning Outcomes: Student's will be able to recognize the need for rights in one's life.	
19.	CH-4 FOOD SECURITY (ECO) Learning Outcomes: Student's will be able to understand the concept of food security.	NOV-DEC

SUBJECT: SOCIAL SCIENCE

LIST OF ACTIVITIES & ASSESSMENTS

Class IX: (22-23)

SL NO.	Details of Activity	Month	Marks
1.	What is the activity--(CIV) - Classroom activity- Critical thinking: Organize debates on strength and weaknesses of democracy.	APR- JUN	10
2.	What is the activity-- (GEO) - Make a model showing any one type of physical feature of India.	JUL- AUG	10
3.	What is the activity-- (ECO) - Classroom activity- Group discussion on poverty affecting development of India and its growth.	SEP- NOV.	10
4.	What is the activity-- (HIST) - Model displaying commercial forestry during colonial rule.	DEC- FEB	10
Details of Assessment			
1.	P.T –I HIST- CH: 1 (50%), GEO- CH: 1, CIV- CH: 2, ECO- CH: 1(50%)	MAY	30
2.	P.T –II HIST- CH: 1, GEO- CH: 2, CIV- CH: 3, ECO- CH: 1 (50%)	JULY	30
3.	MID TERM HIST- CH:2, GEO- CH:3, 4(50%), CIV- CH:4:, ECO- CH:2	SEP	80
4.	P.T –III	NOV	30

	HIST- CH:3 (50%), GEO- CH:4(50%), CIV- CH:5, ECO- CH:3		
5.	P.T –IV HIST- CH:3, GEO- CH:5, CIV- CH:6, ECO- CH:4	JAN	30
6.	FINAL TERM FULL SYLLABUS: HIST, GEO, CIV, ECO	FEB	80

CLASS IX___ (2022-2023)

MONTH WISE SYLLABUS SPLIT UP & ACTIVITIES/ ASSESSMENTS

SUBJECT: Hindi (2nd Lang)

Name of the Books

1. क्षितिज भाग - 1
2. कृतिका भाग - 1
3. मानक हिंदी व्याकरण कक्षा 9 एवं 10

SL NO.	Name of Chapter(s) / Topic(S)	MONTH
1.	<p>CH - 1 दो बैलों की कथा CH - 9 साखियां एवं सबद शब्द निर्माण-उपसर्ग शब्द निर्माण- प्रत्यय LEARNING OUTCOMES</p> <p>•दो बैलों की कथा - बच्चे सच्ची मित्रता के विषय में जानेंगे और ईमानदारी के साथ मित्रता निभाएंगे। •साखियां एवं सबद - विद्यार्थी कविता को सुर और ताल के साथ पढ़ना सीख जाएंगे किसी अन्य कविता को सुर और ताल के साथ पढ़ेंगे। •उपसर्ग और प्रत्यय - नए शब्दों का निर्माण करना जानेंगे।</p>	APRIL
2.	<p>CH - 2 ल्हासा की ओर शब्द निर्माण - समास LEARNING OUTCOMES</p> <p>•ल्हासा की ओर - यात्रा के क्षेत्र में अपनी जागृति बढ़ाएंगे अलग-अलग स्थानों की संस्कृति को समझेंगे। •समास - समास के अनेक भागों को जानेंगे तथा शब्दों का संक्षिप्तीकरण करेंगे।</p>	MAY
3.	<p>CH - 4 सांवले सपनों की याद CH - 10 वाख</p>	JUNE

	<p>हिंदी व्याकरण - अर्थ के आधार पर वाक्य के भेद LEARNING OUTCOMES</p> <ul style="list-style-type: none"> •सांवले सपनों की याद - छात्रों में प्रकृति के प्रति अभिरुचि बढ़ेगी। •वाख - रचनाकार द्वारा प्रयोग किए गए सृजनात्मक शब्दों को जानेंगे। •नए नए शब्दों का प्रयोग करना सीखेंगे। •आधार पर वाक्य के भेद - वाक्य के विभिन्न भागों को जानकर नए वाक्यों का निर्माण करेंगे। 	
4.	<p>CH -11 सवैये CH - 12 कैदी और कोकिला हिंदी व्याकरण सूचना लेखन संवाद लेखन अलंकार(शब्दालंकार - अनुप्रास, यमक)(अर्थालंकार - उपमा ,रूपक) LEARNING OUTCOMES</p> <ul style="list-style-type: none"> •सवैये - छात्र कविता में आए कठिन शब्दों के अर्थों को जानकर किसी भी कविता को शुद्ध रूप से पढ़ और समझ पाएंगे। •कैदी और कोकिला - छात्र अपने स्वाभाविक जीवन में अपने भावों का सही प्रयोग कर पाएंगे। •अलंकार - कविता में प्रयोग किए गए नए-नए शब्दों के अर्थ समझ कर कविता लिखने में अपनी अभिरुचि बढ़ाएंगे। •संवाद लेखन - संवाद लेखन का नियम जानकर किसी घटना पर आपस में बातचीत कर पाएंगे। •सूचना लेखन - सहज सरल शब्दों से किसी भी विषय पर अपने भावों को लिखित रूप में व्यक्त कर पाएंगे। 	JULY
5.	<p>CH - 1 इस जल प्रलय में (कृतिका) हिंदी व्याकरण - कहानी लेखन , पत्र LEARNING OUTCOMES</p> <ul style="list-style-type: none"> •इस जल प्रलय में - छात्र प्रकृति विपदा से उत्पन्न समस्याओं को समझ कर अपने भावों को किसी कहानी द्वारा व्यक्त कर पाएंगे। •लघु कथा लेखन - बच्चे अपनी कल्पना शक्ति एवं वर्णन शक्ति की क्षमता को बढ़ाएंगे। 	AUGUST
6.	<p>REVISION</p>	SEPTEMBER

7.	<p>CH - 6 प्रेमचंद के फटे जूते हिंदी व्याकरण - प्रत्यय अपठित गद्यांश LEARNING OUTCOMES</p> <p>•प्रेमचंद के फटे जूते - विद्यार्थी बाजारवाद पुरानी सामाजिक व्यवस्था जैसे अन्य संवेदनशील विषयों को समझते हैं और उन पर चर्चा कर पाएंगे। •अपठित गद्यांश - किसी अनुच्छेद को पढ़कर मूल भाव को समझ पाएंगे एवं उनके अर्थों को जानकर वाक्य में प्रयोग कर पाएंगे।</p>	OCTOBER
8.	<p>CH - 7 मेरे बचपन के दिन CH - 15 - मेघ आए हिंदी व्याकरण - संवाद अलंकार (शब्दालंकार - अनुप्रास यमक)(अर्थालंकार - उपमा रूपक) LEARNING OUTCOMES</p> <p>•मेरे बचपन के दिन - छात्रावास के जीवन तथा महिलाओं के प्रति सामाजिक रवैये की जानकारी प्राप्त कर पाएंगे। •मेघ आए - कविता में नए-नए शब्दों के अर्थ जानकर कविता का पाठ कर पाएंगे। •अलंकार - सृजनात्मक शक्ति को जागृत करने का अवसर प्राप्त करेंगे।</p>	NOVEMBER
9.	<p>CH - 17 बच्चे काम पर जा रहे हैं CH - 2 मेरे संग की औरतें (कृतिका) हिंदी व्याकरण - लघु कथा लेखन ई-मेल लेखन LEARNING OUTCOMES</p> <p>•बच्चे काम पर जा रहे हैं - छात्र बचपन के सीन जाने की पीड़ा को समझेंगे तथा अपने जीवन के लक्ष्य को प्राप्त करने की अभिरुचि को बढ़ाएंगे। मेरे संग की औरतें - छात्र संयुक्त परिवार के महत्व को समझेंगे। अपने अनुसार जीवन जीने में विश्वास कर पाएंगे। •लघु कथा लेखन - छात्र किसी विषय पर कहानी लिख पाएंगे।</p>	DECEMBER
10.	<p>CH - 3 रीढ़ की हड्डी(कृतिका) अलंकार समास LEARNING OUTCOMES</p> <p>•रीढ़ की हड्डी - छात्र लिंग भेद से उत्पन्न समस्याओं को समझ पाएंगे। •अलंकार - किसी कविता में कुछ पंक्तियां जोड़कर नई रचना बनाएंगे।</p>	JANUARY
11.	REVISION	FEBRUARY

LIST OF ACTIVITIES & ASSESSMENTS

SL NO.	Details of Activity	Month	Marks
1.	<p>What is the activity-- •रोचक यात्रा वृत्तांत</p> <p>How to do the activity (hints)--- •यात्रा वृत्तांत का अर्थ •किन्हीं पांच रचनाकार का नाम जिन्होंने यात्रा वृत्तांत लिखा है। •आपके जीवन के किसी एक यात्रा वृत्तांत का वर्णन।</p> <p>Materials required(hints)-- •A4 size paper • उस स्थान का चित्र जिसकी यात्रा वृत्तांत आप लिख रहे हो।</p>	APR- JUN	10
2.	<p>Whatever is the activity-- •प्रकृति पर आधारित कविता</p> <p>How to do the activity (hints)--- •प्रकृति प्रेमी किन्हीं पांच कवियों के नाम एवं उनकी रचनाओं का नाम। •किसी एक प्रकृति प्रेमी कवि की कविता।</p> <p>Materials required(hints)-- •थर्माकोल •चार्ट पेपर •ग्लिटर पेन।</p>	JUL- AUG	10
3.	<p>What is the activity-- हिंदी व्याकरण -अलंकार</p> <p>How to do the activity (hints)--- •परिभाषा। •अलंकार के भेद परिभाषा सहित। •कविता की कुछ ऐसी पंक्तियां जिनमें अलंकारों का प्रयोग अधिक है।</p> <p>Materials required(hints)-- •A.4 size paper. •glitter pen.</p>	SEP T NOV.	10
4.	<p>What is the activity-- 1.बाल मजदूरी</p> <p>How to do the activity (hints)- •बच्चे द्वारा मजदूरी करते हुए एक मॉडल बनाएं।</p> <p>Materials required(hints)--</p>	DEC- FEB	10

	<ul style="list-style-type: none"> •थर्माकोल •मजदूरी करते हुए बच्चों का चित्र •उन स्थानों का चित्र जहां बाल मजदूरी अधिक होती है। 		
	Details of Assessment		
PERI ODIC TEST I	<p>CH -1 दो बैलों की कथा CH - 9 साखियां और सबद शब्द निर्माण उपसर्ग प्रत्यय अपठित गद्यांश, पत्र अनुच्छेद ।</p>	MAY	30
PREO DIC - II	<p>CH - 2 ल्हासा की ओर CH - 10 वाख समास अर्थ के आधार पर वाक्य के भेद अनौपचारिक ई - मेल पत्र,अनुच्छेद, अपठित गद्यांश ।</p>	JUL	30
MID TERM EXAM	<p>CH -1 दो बैलों की कथा CH -2 ल्हासा की ओर CH - 4 सांवले सपनों की याद CH - 9 साखियां एवं सबद CH - 10 वाख CH- 11 -सवैये CH -1 इस जल प्रलय में (कृतिका)</p> <p>उपसर्ग प्रत्यय समास अलंकार अर्थ के आधार पर वाक्य के भेद अनुच्छेद लेखन, संवाद-लेखन कहानी-लेखन, पत्र-लेखन , अनौपचारिक ई - मेल पत्र लेखन।</p>	SEP	80
PREO DIC TEST- III	<p>CH - 7 मेरे बचपन के दिन CH -2 मेरे संग की औरतें CH - 12 - कैदी और कोकिला CH - 15 मेघ आए अपठित गद्यांश संवाद लेखन अलंकार</p>	NOV	30
PERI ODIC- IV	<p>CH-17 बच्चे काम पर जा रहे हैं CH -3 रीढ़ की हड्डी अपठित गद्यांश सूचना लेखन अनुच्छेद</p>	JAN	80
FINAL TERM EXAM	FULL SYLLABUS	FEB/ MAR	80

CLASS IX__ (2022-2023)

MONTH WISE SYLLABUS SPLIT UP & ACTIVITIES/ ASSESSMENT SUBJECT - BENGALI(2nd Lang)

Name of the Books

1.সাহিত্য সঞ্চয়ন।

2. আম আঁটির ভেঁপু

3.সরস্বতী বাংলা ব্যাকরণ

4. CBSE Bengali Guide

SL NO.	Name of Chapter(s) / Topic(S)	MONTH
1.	<p>Ch-1 ছুটি Ch-2 খেয়া Ch- 1 স্বরসন্ধি Ch-1 প্রতিবেদন রচনা</p> <p>Ch-1 ছুটি >Learning outcomes: প্রকৃতির গুরুত্ব বুঝতে পারবে।প্রকৃতিকে ভালবাসতে শিখবে।সন্ধির সূত্রগুলি জেনে বিভিন্ন শব্দের সন্ধিবিচ্ছেদ করতেপারবে</p> <p>Ch-2 খেয়া >Learning outcomes: খেয়া নৌকার কার্যপ্রণালী সমন্ধে জানতে পারবে।</p> <p>Ch-1 প্রতিবেদন রচনা >Learning outcomes: প্রতিবেদন লেখার নিয়মটি জেনে যে কোন ঘটনা নিয়ে প্রতিবেদন লিখতে পারবে।</p>	APRIL
2.	<p>Ch-1 কুঠির মাঠ Ch-2 আমের কুশি</p> <p>Ch-1 কুঠির মাঠ >Learning outcomes: নীলকর সাহেবদের সম্পর্কে জানতে পারবে।নীলকর সাহেবরা কেমন কুঠিতে বাস করত তার সম্পর্কে ধারণা লাভ করবে।</p> <p>Ch-2 আমের কুশি >Learning outcomes: আমের কুশি অধ্যায়টি থেকে নতুন নতুন গ্রামীন শব্দ ও তার অর্থ জানতে</p>	APRIL

	পারবে।	
3.	<p>Ch-3 গ্রীষ্ম দুপুর, Ch-4 দুগগা দিদি</p> <p>Ch-3 গ্রীষ্ম দুপুর</p> <p>➤ Learning outcomes: গ্রীষ্মকালের দুপুরবেলার প্রাকৃতিক পরিবেশ সম্পর্কে জানতে পারবে।</p> <p>Ch-4 দুগগা দিদি</p> <p>➤ Learning outcomes: দুগগা দিদি অধ্যায়টি থেকে সমাজের ধনী ও গরিব মানুষদের জীবনযাপন, চিন্তাধারা সম্পর্কে জানতে পারবে।</p>	MAY
4.	<p>Ch-2 বাক্যের রূপান্তর সাধন, Ch-5 নেবুর পাতায় করমচা,</p> <p>Ch-2 বাক্যের রূপান্তর সাধন</p> <p>➤ Learning outcomes: বাক্যের রূপান্তর সাধনের নিয়মগুলি জেনে একটি বাক্যকে অন্য বাক্যে রূপান্তর করতে শিখবে।</p> <p>Ch-5 নেবুর পাতায় করমচা,</p> <p>➤ Learning outcomes: নেবুর পাতায় করমচা অধ্যায়টি থেকে বিপদসংকুল পরিস্থিতিতে কিভাবে বিপদ থেকে নিজেকে রক্ষা করা যায় তার উপায়টি শিখবে।</p>	JUNE
5.	<p>Ch-6 গুরুমশায় Ch-7 আতুরী ডাইনি,</p> <p>Ch-6 গুরুমশায়</p> <p>➤ Learning outcomes: গুরুমশায় গল্পটি থেকে তারা প্রাচীন যুগের পাঠশালা ও পঠন পাঠনের রীতি সম্পর্কে জানতে পারবে।</p> <p>Ch-7 আতুরী ডাইনি</p> <p>➤ Learning outcomes: আতুরী ডাইনি গল্পটি থেকে গ্রামীন বিভিন্ন কুসংস্কার সম্পর্কে ধারণা করতে পারবে।</p>	JULY
6.	<p>Ch-5 চিঠি</p> <p>➤ Learning outcomes: চিঠি গল্পটি থেকে চিঠি লেখার রীতি ও কৌশল আয়ত্ত্ব করতে পারবে। Ch-8 রেলের পথ</p>	AUG

	<p>Ch-8 রেলের পথ</p> <p>>Learning outcomes: প্রাচীন যুগের রেলপথ ও বর্তমান যুগের রেলপথ গঠনের মধ্যে পার্থক্য নিরূপন করতে পারবে।</p>	
7.	<p>Ch-2 বিজ্ঞপ্তি রচনা, Ch-9 শকুনির ডিম</p> <p>Ch-2 বিজ্ঞপ্তি রচনা</p> <p>>Learning outcomes: বিজ্ঞপ্তি রচনার কৌশলগুলি জেনে যে কোন বিষয়ে সহজ সরল ভাষায় বিজ্ঞপ্তি রচনা করতে পারবে।</p> <p>Ch-9 শকুনির ডিম</p> <p>>Learning outcomes: পারদের গুণ সম্পর্কে জানতে পেরে সেগুলি ব্যবহারিক জীবনে প্রয়োগ করতে শিখবে।</p>	AUG/SEPT
8.	REVISION	SEPT
9.	<p>Ch-4 এই জীবন, Ch-10 মুচুকুন্দ চাঁপা</p> <p>Ch-4 এই জীবন</p> <p>>Learning outcomes: এই জীবন কবিতাটি থেকে জীবনের মূল তথ্যগুলি জানতে পারবে।</p> <p>Ch-10 মুচুকুন্দ চাঁপা</p> <p>>Learning outcomes: শ্রী চৈতন্য মহাপ্রভুর সম্পর্কে নানা তথ্য জানতে পারবে।</p>	OCT
	<p>Ch-8 জন্মভূমি আজ</p> <p>>Learning outcomes: স্বাধীন ভারতের অর্থনৈতিক সংকট ও অসহায় গরীব মানুষদের কথা জানতে পারবে।</p>	NOV
11.	<p>Ch-7 দাম</p> <p>Ch-7 দাম</p> <p>>Learning outcomes: ছাত্র ও শিক্ষক সম্পর্কের গুরুত্ব বুঝে শিক্ষকদের মর্যাদা ও সম্মান দিবে।</p>	DEC

12.	Ch-4 বাক্যগত অশুদ্ধি সংশোধন Ch-4 বাক্যগত অশুদ্ধি সংশোধন >Learning outcomes: শুদ্ধ বানান শিখে সেগুলিকে বাক্যে যথাযথভাবে ব্যবহার করতে পারবে।	JAN
13.	REVISION	FEB

LIST OF ACTIVITIES & ASSESSMENTS

Class IX: (22-23)

8

SL NO.	Details of Activity	Month	Marks
1.	What is the activity- গ্রীষ্মদুপুরের চিত্র অঙ্কন করে গ্রীষ্মদুপুর অধ্যায়টি সংক্ষেপে বর্ণনা কর। How to do the activity (hints)-- গ্রীষ্মকালের দুপুরবেলার একটি ছবি আকতে হবে। গ্রীষ্মদুপুর অধ্যায়টি সহজ,সরল ভাষায় সংক্ষেপে বর্ণনা করতে হবে। Materials required(hints)--●A4 size paper, sketch pen,blue ball pen,glitter pen	APR- JUN	10
2.	What is the activity-ছুটি গল্পটি ছাড়া রবীন্দ্রনাথের অন্য কোন গল্প সংক্ষেপে বর্ণনা কর। How to do the activity (hints)-- গল্পের নামকরণটি বড় বড় অক্ষরে লিখতে হবে। অল্প কথায় গল্পটি ব্যাখ্যা করতে হবে। Materials required(hints)- chart paper, colour pen, border ribbon	JUL- AUG	10
3.	What is the activity-থার্মকল , প্লাস্টিকের গাছপালা,প্লাস্টিকের পুতুল দিয়ে একটি পাঠশালার মডেল তৈরি কর। How to do the activity (hints)-- থার্মকলের সাহায্যে পাঠশালা নির্মাণ করতে হবে। প্লাস্টিকের গাছপালা, পুতুল দিয়ে পাঠশালাটিকে সাজাতে হবে। বিভিন্ন বস্তু দিয়ে পাঠশালার প্রয়োজনীয় সামগ্রী তৈরি করতে হবে। Materials required(hints)-থার্মকল, প্লাস্টিকের গাছপালা,পুতুল ।	SEP T NOV.	10
4.	What is the activity-তোমার আদর্শ শিক্ষক বা শিক্ষিকা সম্পর্কে একটি প্রবন্ধ রচনা কর। How to do the activity (hints)-- তোমার আদর্শ শিক্ষক ও শিক্ষিকার চারত্রিক গুণাবলীগুলি ব্যাখ্যা করবে। তার কোন গুণটি তোমার কাছে আকর্ষণীয় সেটি ব্যাখ্যা করবে। Materials required(hints)-●A4 size paper, sketch pen,blue ball pen,glitter pen	DEC- FEB	10
	Details of Assessment		

.Periodic Test I	ছুটি, খেয়া, স্বরসন্ধি, কুঠির মাঠ, প্রতিবেদন রচনা, বোধ পরীক্ষা।	MAY	30
.Periodic Test II	আমের কুশি, গ্রীষ্ম দুপুর, দুগগা দিদি, প্রতিবেদন রচনা, বোধ পরীক্ষা।	JULY	30
Half Yearly Exam	ছুটি, খেয়া, চিঠি, কুঠির মাঠ, আমের কুশি, গ্রীষ্ম দুপুর, দুগগা দিদি, নেবুর পাতায় করমচা, স্বরসন্ধি, বাক্যের রূপান্তর সাধন, বোধ পরীক্ষা, প্রতিবেদন রচনা, বিজ্ঞপ্তি রচনা,	SEPT	80
Periodic Test III	এই জীবন, গুরুমশায়, আতুরী ডাইনি, বাক্যের রূপান্তর সাধন, বিজ্ঞপ্তি রচনা, বোধ পরীক্ষা।	NOV	30
Periodic Test IV	দাম, জন্মভূমি আজ, মুচুকুন্দ চাঁপা, বাক্যগত অশুদ্ধি সংশোধন, প্রতিবেদন রচনা, বোধ পরীক্ষা।	JAN	30
Final Term	Full Syllabus	FEB/ MARCH	80

CLASS : IX (2022-2023)

MONTH WISE SYLLABUS SPLIT UP & ACTIVITIES/ ASSESSMENTS

SUBJECT: INFORMATION TECHNOLOGY (402)

Name of the Books

1. Information Technology (SUMITA ARORA)
2. Information Technology (Arihant)
3. Question Bank (Oswal)

SL NO.	Name of Chapter(s) / Topic(S)	MONTH
1.	PART A: Unit 1 – Communication Skills (PART A: EMPLOYABILITY SKILLS)	APRIL
2.	PART B: Unit 1: Introduction to IT- ITeS industry.	MAY
3.	PART A: Unit 2 : Self-Management Skills-I	JUNE
4.	PART B: Unit 2: Data Entry & Keyboarding Skills	JULY
5.	PART A: Unit 3 : ICT Skills-I	JULY
6.	PART B: Unit 3: Digital Documentation	AUG
7.	PART A: Unit 4 : Entrepreneurial Skills-I	SEPT

8.	PART B: Unit 4 : Electronic Spreadsheet	SEPT/OCT
9.	PART A: Unit 5 – Green Skills	NOV
10	PART B: Unit 5: Digital Presentation	DEC

LIST OF ACTIVITIES & ASSESSMENTS

Class : X (22-23)

SL NO.	Details of Activity	Month	Mark s
1.	<p>What is the activity-- Write down the following paragraph: Without a doubt, the internet is one of the most important inventions of modern times. The internet is a global interconnected computer network which allows each connected computer to share and exchange information with each other. The origin of the internet can be traced to the creation of the advanced research project agency network (arpanet) as a network of computers under the auspices of u.s military department of defense in 1969. Perform the following actions: i. Apply sentence case in the Whole document. ii. Apply Capitalise each word for “advanced research project agency network” and “u.s military department of defense.” And apply uppercase format for “(arpanet)” iii. Change the Font to “Times New Roman” and Font size will be ‘14’ iv. Change the Text color of “advanced research project agency network” and “u.s military department of defense.” to “Blue” and apply the “Bold” attribute. v. Select the whole document and, using a button on the</p> <p>How to do the activity (hints)---Make two groups and discuss the above topics. toolbar, change the line spacing to 1.5 lines. vi. Use center alignment for the above paragraph. Also mention about the settings that you have used for preparing the assignment.</p> <p>Write it in your practical copy and paste the print out of it.</p> <p>How to do the activity (hints)--- Open MS Word in a Computer, type the above mentioned paragraph and use the toolbar and different options to apply the formatting given in the options .</p> <p>Materials required(hints)--- Computer, MS Office software and Computer Book, Pen, pencil, eraser etc.</p> <p>Materials required(hints)-- Knowledge and study materials .</p>	APR- JUN	10
2.	<p>What is the activity-- Create a table with 3 columns and 8 rows and write the following in the table: Insert column headings: S. No. Site Description Now enter the following data: S. No. Site Description 1. Google.co.in Indian version of Google.co.in. It is used to search the web or web pages from India. 2. Google.com Enables users to search the world’s information including webpages, Images, videos etc. 3. Blogspot.in Popular Blogging site. 4. Flipkart.com Flipkart is the leading destination of Online Shopping in India.</p>	JUL- AUG	10

	<p>5. Youtube.com Youtube is the way to get your videos To the people who matter to you. Upload tag and share the videos.</p> <p>6. Amazon.in Amazon.com’s Indian e-commerce site.</p> <p>AUG 10 Create the table as it is given.</p> <p>Change the texts in Site column and Apply “BOLD” and Change the colour to “BLUE” and change text size to “14”.</p> <p>Also mention the settings that you have used for preparing the assignment. Write everything in your practical copy and paste the print out of it.</p> <p>How to do the activity (hints)---</p> <ol style="list-style-type: none"> Create the table using the option from the Insert tab. For numbering use options from the Home tab and use the numbered lists option. Change the formatting of the text by using options in the home tab <p>in the home tab. Materials required(hints)-- Computer, Ms Word software, Computer Book, Practical copy, Pen, pencil, Eraser.</p>																																																									
3.	<p>What is the activity--</p> <table border="1" data-bbox="204 745 1257 1149"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> </tr> </thead> <tbody> <tr> <td colspan="5" style="text-align: center;">Quarterly Sales Analysis</td> </tr> <tr> <td>Salesman</td> <td>Qtr1</td> <td>Qtr2</td> <td>Qtr3</td> <td>Qtr4</td> </tr> <tr> <td>A001</td> <td>73454</td> <td>17825</td> <td>47349</td> <td></td> </tr> <tr> <td>87435</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>A002</td> <td>56347</td> <td>16243</td> <td>98466</td> <td></td> </tr> <tr> <td>98464</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>A003</td> <td>23878</td> <td>87246</td> <td>46485</td> <td></td> </tr> <tr> <td>62343</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>A004</td> <td>67235</td> <td>38265</td> <td>89458</td> <td></td> </tr> <tr> <td>23654</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <ol style="list-style-type: none"> Merge the Cells B1:E1 and write ‘Quarterly Sales Analysis’ and make it ‘Bold’. Name the range B3:B6 as ‘Qtr1’. Similarly define the names of other ranges C3:C6, D3:D6 and E3:E6 Find the sum of Range of Qtr1 in cell B7 iv. Similarly find the sum of ranges of Qtr2, Qtr3, Qtr4 in cells C7, D7 and E7 <p>How to do the activity (hints)--- Create a spreadsheet in MS Excel and create the table using formulas and functions. Mention about the calc features like cell reference formula, copying ranges etc. that you have applied in the assignment. Write everything in your practical copy and paste the print out of it.</p> <p>Materials required(hints)--- Computer, MS Excel software, Computer Book, Practical copy, pen, pencil eraser.</p>	A	B	C	D	E	Quarterly Sales Analysis					Salesman	Qtr1	Qtr2	Qtr3	Qtr4	A001	73454	17825	47349		87435					A002	56347	16243	98466		98464					A003	23878	87246	46485		62343					A004	67235	38265	89458		23654					OCT/ NOV.	10
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4.	<p>What is the activity-- Create a presentation on the topic “Globalization and Its Effects on World Population.”</p> <ol style="list-style-type: none"> Add a Title slide, A title, text slide, an image slide, Use Slide image Use Animations to the object in the slides. Use different slide transitions techniques Mention the functionality used along with the commands in the presentation Write everything in your practical copy and paste the print out of it. 	DEC- FEB	10																																																							

	<p>How to do the activity (hints)--- Give a heading in the first slide. In the second slide, write the introduction, use different logos, posters, use attractive backgrounds and borders to make the presentations attractive.</p> <p>Materials required(hints)--- Computer, MS Powerpoint software,Computer book, Practical copy, pen, pencil and eraser.</p>		
	Details of Assessment		
1.	<p>Periodic Test I : PART A: Unit 1 - Communication Skills.</p>	MAY	30
2.	<p>Periodic Test II : PART A: Unit 3 : ICT Skills-I PART A: Unit 2 : Self-Management Skills-I</p>	JULY	30
3.	<p>Mid Term Exam : Unit 1 : Communication Skills-I Unit 2 : Self-Management Skills-I Unit 3 : Digital Documentation PART B: Unit 4 : Electronic Spreadsheet</p>	SEPT	50
5.	<p>Periodic Test III : PART A: Unit 3 : ICT Skills-I PART A: Unit 4 : Entrepreneurial Skills-I PART B: Unit 4 : Electronic Spreadsheet</p>	NOV	30
6.	<p>Periodic Test IV : PART A: Unit 1 : Communication Skills-I Unit 2 : Self-Management Skills-I Unit 5 – Green Skills PART B: Unit 3: Digital Documentation</p>	JAN	30
.	<p>Final Term Exam Full Syllabus</p>	MARCH	50