



ASANSOL NORTH POINT SCHOOL

Affiliated to C.B.S.E, New Delhi, Affiliation No- 2430153

Higher Secondary School, C.B.S.E [10 + 2]

(Run & Managed By Parbati Educational Society)

Our School is associated with:



Next Education
Transforming Education



CLASS III (2022-2023)

MONTH WISE SYLLABUS SPLIT UP & ACTIVITIES/ ASSESSMENTS

SUBJECT: ENGLISH

Name of the Books

1. GRAMMAR TROVE - 3
2. DAFFODILS - 3

SL NO.	Name of Chapter(s) / Topic(S)	MONTH
1.	ENGLISH : 1 CHP : 1 COMMON NOUNS , CHP : 2 PROPER NOUNS	April
2.	ENGLISH : 2 CHP : 1 A GOOD BOY , CHP : 2 A FARMER AND HIS SON	April
4.	ENGLISH 1 CHP : 3 COUNTABLE VS UNCOUNTABLE NOUNS, CHP : 4 NOUNS : SINGULAR AND PLURAL	May
5.	ENGLISH : 2 CHP : 3 JUPITER THE GIANT PLANET	May
8.	ENGLISH 1 CHP : 5 NOUNS : GENDER , CHP : 6 POSSESSIVE NOUNS	June
9.	ENGLISH 2 CHP : 4 ALADDIN AND THE MAGIC LAMP , CHP : 5 GREAT, WIDE, BEAUTIFUL, WONDERFUL WORLD	June
12.	ENGLISH 1 CHP 7 COLLECTIVE NOUNS, CHP 20 WRITING SKILLS (PARAGRAPH WRITING)	July
13.	ENGLISH :2 CHP : 6 HANK IS THE HERO , CHP : 7 THE TALE OF MRS. TITTLE MOUSE	July
15.	ENGLISH 1 CHP 8 COMPOUND WORDS , CHP 19 READING SKILLS (COMPREHENSION)	August
16.	ENGLISH 2 CHP 8 THOMAS ALVA EDISON , CHP : 9 PROUD FROGGY	August
17.	REVISION	September
18.	ENGLISH 1 CHP : 9 PRONOUN , CHP : 10 ADJECTIVES	October
19.	ENGLISH 2 CHP : 10 EMPEROR PENGUINS	October
20.	ENGLISH 1 CHP : 11 COMPARISON OF ADJECTIVES , CHP : 12 ARTICLES	November

21.	ENGLISH 2 CHP : 11 THE LITTLE KITE LEARNS TO FLY, CHP 12 THE STORY OF MAGNA CARTA	November
22.	ENGLISH 1 CHP : 13 VERB, CHP : 14 TENSE , CHP : 15 ADVERB	December
23.	ENGLISH 2 CHP 13 : SIR ISAAC NEWTON AND THE APPLE	December
24.	ENGLISH 1 CHP 16 PREPOSITION , CHP : 17 SENTENCE, LETTER WRITING	January
25.	ENGLISH 2 CHP 15 THE WIND	January
26.	ENGLISH 1 CHP : 18 CONJUNCTIONS , REVISION	February

LIST OF ACTIVITIES & ASSESSMENTS

SL NO.	Details of Activity	Month	Marks
1.	Identify me. :In a chart paper students will paste/draw the pictures of Common nouns and Proper nouns and decorate them properly. Material needed: Chart paper, Fevicol, scissors, pictures.	APR- JUN	10
2.	Flower pot: Students will decorate a mud pot, they need to colour it with different colours, then they will decorate it with stars, glitters, bindis. They will fill it with soil and plant a flower plant. Material needed: mud pot, colours, stars, glitters, fevicol, soil, flower plant.	JUL- AUG	10
3.	We have good manners: In a chart paper students will paste a few colourful square shaped pieces of paper and they write a few good manners such as "walk in a line, give respect to others" etc. Material needed:chart paper, colourful papers, glue, scissors, colourful pens	SEPT - NOV	10
4.	Alladin and the magic lamp: students will make a model of a magic lamp with newspaper and cover it with golden paper and decorate it with stars, glitters. Material needed:newspaper, thread to tie the newspaper, glue, scissors, golden paper, stars, glitters, beads, pins.	DEC- FEB	10
	Details of Assessment		
1.	PT. 1- ENG. 1 - CHP-1, CHP-2, CHP-3, CHP-4 ENG. 2 - CHP-1, CHP-2, CHP-3	MAY	30
2.	PT.2 - ENG. 1 - CHP-5, CHP-6, CHP-7, CHP-20 (paragraph writing) ENG. 2 - CHP-4, CHP-5, CHP-6, CHP-7	JULY	30
3.	TERM-1- ENG. 1 - CHP-1, CHP-2, CHP-4, CHP-5, CHP-7, CHP-8, CHP-19 Reading skills (comprehension), CHP-20 Writing skill (paragraph writing) ENG. 2 - CHP-1, CHP-2, CHP-3, CHP-4, CHP-6, CHP-8, CHP-9	SEPT	50
4.	PT. 3- ENG. 1 - CHP-9, CHP-10, CHP-11, CHP-12, Comprehension, Composition ENG. 2 - CHP-10, CHP-11, CHP-12	NOV	30

5.	PT. 4- ENG. 1 - CHP-13, CHP-14, CHP-15, CHP-16, CHP-17, Letter writing and Comprehension ENG. 2 - CHP-12, CHP-13, CHP-15	JAN	30
6.	TERM-2- ENG. 1 - CHP-9, CHP-10, CHP-11, CHP-12, CHP-13, CHP-14, CHP-15, CHP-16, CHP-17, CHP-18, Letter writing and Comprehension ENG. 2 - CHP-10, CHP-11, CHP-12, CHP-13, CHP-15	FEB/ MAR	50

ENGLISH RECAP SYLLABUS

SL NO.	Learning Outcome	MONTH
1.	Students should be able to read a sentence with proper pronunciation and write simple short sentences with space between words.	APRIL
3.	Students should understand the concept of nouns. They should be able to differentiate the common noun and proper noun.	MAY
4.	Students should be able to use pronouns related to gender like 'his/her', 'he/she', 'it' and other pronouns like 'this/that', 'here/there', 'these/those' etc.	JUNE
6.	Students should know the uses of simple adjectives related to size, shape, colour, weight, texture such as big, small, round, pink, red, heavy, light, soft etc.	JULY
8.	In the classroom, students should listen to short texts from the children's section of the newspaper, read out by the teacher and students should answer the questions asked by the teacher after understanding the short texts.	AUG
9.	Students should understand the usage of prepositions like in, on, before, between etc.	SEPT

LIST OF ASSESSMENTS

	Details of Assessments	MONT H	MAR KS
1.	Students should be able to read a sentence with proper pronunciation and write simple short sentences with space between words.	May	
2.	Students should understand the concept of nouns. They should be able to differentiate the common noun and proper noun.	May	30
3.	Students should be able to use pronouns related to gender like 'his/her', 'he/she', 'it' and other pronouns like 'this/that', 'here/there', 'these/those' etc.	July	
4.	Students should know the uses of simple adjectives related to size, shape, colour, weight, texture such as big, small, round, pink, red, heavy, light, soft etc.	July	30
5.	In the classroom, students should listen to short texts from the children's section of the newspaper, read out by the teacher and students should answer the questions asked by the teacher after understanding the short texts.	Sept	
6.	Students should understand the usage of prepositions like in, on, before, between etc.	Sept	50

SUBJECT : MATHEMATICS

Name of the Books

1. Active Mathematics
1. Let's Do Mental Maths

SL NO.	Name of Chapter(s) / Topic(S)	MONTH
1.	Numbers and Numerations /(Ch-1)	April
2.	Addition /(Ch-2)	May
3.	Subtraction /(Ch-3)	June
4.	Multiplication /(Ch-4)	July
5.	Division /(Ch-5)	August
6.	Fractions /(Ch-6)	September
7.	Geometry /(Ch-7)	October
8.	Measurement of Length /(Ch-9)	November
9.	Measurement of Weight /(Ch-10)	November
10.	Time /(Ch-12)	December
11.	Money /(Ch-13)	January
12.	Data Handling /(Ch-14)	February

LIST OF ACTIVITIES & ASSESSMENTS

SL NO.	Details of Activity	Month	Mark s
1.	<p>What is the activity-- Making a roman numeral clock.</p> <p>How to do the activity (hints)--- (i) Take a cardboard and cut it into a round shape(as large as a wall clock). (ii) Take white paper and paste on the round shaped cardboard and cut around the circular shape. (iii) Write the numbers from 1 to 12 in Roman numerals, around the circular shape using a marker, giving an equal gap between any two numbers.(iv) take a small piece of toothpick and place it in the centre. (v) draw the hands of the clock on the black chart paper and cut it. (vi) placed the hands of clock in the centre</p> <p>Materials required(hints)-- cardboard, white paper, a piece of black chart paper, glue, toothpick, marker pen.</p>	APR-JUN	10

2.	<p>What is the activity-- Prepare a Multiplication table with matchsticks / buttons</p> <p>How to do the activity (hints)--- (i) Take a chart paper. Take a group of 5-matchsticks / buttons and paste on it . Count the number of matchsticks/buttons(5), which is the result of 5×1. (ii) paste two groups of 5-matchsticks/buttons. Count the number of matchsticks/buttons(10), which is the result of 5×2. Proceed in this way and complete the table up to 10.</p> <p>Materials required(hints)-- chart paper, matchsticks/buttons, sketch pen, pencil etc</p>	JUL-AUG	10
3.	<p>What is the activity-- Construction of different kinds of geometrical figures.</p> <p>How to do the activity (hints)--- (i) Create a table with two columns - one for the geometrical figure and another for properties. (ii) draw the figures like straight line, ray, line segment, curved line and the 2-d shapes like triangle, rectangle, square, circle in the first column (iii) write two points for each figure in the second column.</p> <p>Materials required(hints)-- Chart paper, pencil, sketch pen, scale etc</p>	SEPT – NOV	10
4.	<p>What is the activity-- Drawing and interpreting bar graphs.</p> <p>How to do the activity (hints)--- (i) Write five cartoon characters (Superman, Doraemon, Tom and Jerry, Oggy and Winnie the Pooh) (ii) ask your classmates about their favorite cartoon characters among the given five--- note down and make a table on the choices.(iii) make a bar graph of the data.</p> <p>Materials required(hints)-- Squared sheet paper, pencil, crayons and ruler.</p>	DEC-FEB	10
Details of Assessment			
1.	<p>Periodic Test - I : Chapters :- 1 (Numbers and Numerations) 2 (Addition)</p>	MAY	30.
2.	<p>Periodic Test - II : Chapters :- 3 (Subtraction) 4 (Multiplication)</p>	JULY	30
3.	<p>Mid Term : Chapters :- 1 (Numbers and Numerations) 2 (Addition) 3 (Subtraction) 4 (Multiplication) 5 (Division) 6 (Fractions)</p>	SEPT	50
4.	<p>Periodic Test - III : Chapters :- 7 (Geometry) 9 (Measurement of Length)</p>	NOV	30
5.	<p>Periodic Test - IV : Chapters :- 10 (Measurement of Weight) 12 (Time)</p>	JAN	30

6.	Final Term : Chapters :- 7 (Geometry) 9 (Measurement of Length) 10 (Measurement of Weight) 12 (Time) 13 (Money) 14 (Data Handling)	FEB/ MAR	50
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MATHEMATICS RECAP SYLLABUS

SL NO.	LEARNING OUTCOMES	MONTH
1.	The students will be able to read and write numbers up to 99 using place value. They will be able to compare the numbers up to 99. They will be able to form a greatest or smallest 2-digit numbers (with and without repetition of given digits)	April
2.	The students will be able to solve simple daily life problems based on addition of two digit numbers.	May
3.	The students will be able to solve daily life situations based on subtraction of two digit numbers	June
4.	The students will be able to construct and use the multiplication facts (tables) of 2, 3, 4, 5,....., 10 in daily life situations. They will be able to multiply a 2-digit number or a 3-digit number by a 1-digit number, without regrouping.	July
5.	The students can explain the meaning of division facts by equal grouping / sharing and find it by repeated subtraction. They will also be able to divide a number by a 2-digit number or by a 1-digit number, using a long division method.	Aug

LIST OF ASSESSMENTS

	Details of Assessment	MONTH
1.	Periodic test-I : The students will be able to read and write numbers up to 99 using place value. They will be able to compare the numbers up to 99. They will be able to form the greatest or smallest 2-digit numbers (with and without repetition of given digits). The students will be able to solve simple daily life problems based on addition of two digit numbers.	MAY
2.	Periodic test-II : The students will be able to solve daily life situations based on subtraction of two digit numbers. The students will be able to construct and use the multiplication facts (tables) of 2, 3, 4, 5,....., 10 in daily life situations. They will be able to multiply a 2-digit number or a 3-digit number by a 1-digit number, without regrouping.	JULY
3.	Mid term : The students will be able to solve daily life situations based on subtraction of two digit numbers. The students will be able to construct and use the multiplication facts (tables) of 2, 3, 4, 5,....., 10 in daily life situations. They will be able to multiply a 2-digit number or a 3-digit number by a 1-digit number, without regrouping.	SEPT

The students can explain the meaning of division facts by equal grouping / sharing and find it by repeated subtraction. They will also be able to divide a number by a 2-digit number or by a 1-digit number, using a long division method.

SUBJECT: SCIENCE

Name of the Books

1.Active Science -3 (Ver.2)

SL NO.	Name of Chapter(s) / Topic(S)	MONTH
1.	Ch-1 Living and Non-Living Things	April
2.	Ch-2 Human Body	May
3.	Ch-3 Animals:Birds	June
4.	Ch- 4 Animals:Common Insects	July
5.	Ch- 5 Plants in the Surroundings	August
6.	Revision	September
7.	Ch- 6 Food We get from Plants	October
8.	Ch- 7 Forms of Matter: Solids, Liquids and Gases	November
9.	Ch-8 Some properties of Water	December
10.	Ch-9 Water as a Resource	December
11.	Ch-10 Sun as a Natural Resource	January
12.	Ch-11 Cleanliness, Health and Hygiene	February
13.	Revision	February

LIST OF ACTIVITIES & ASSESSMENTS

SL NO.	Details of Activity	Month	Mark s
1.	<p>What is the activity :Collect or draw pictures of various birds and their nests and paste them in your scrapbook .</p> <p>How to do the activity (hints) : You draw the pictures by own and then colour with sketch pen or colour pencil. Otherwise if you want collect pictures of various birds and their nests then cut the pictures and paste it into your scrapbook .</p>	APR- JUN	10

	Materials required (hints) : Scrapbook, sketch pen / colour pencil / pastel colour , pictures of different birds along with their nests (For cutting and pasting) , glue .		
2.	<p>What is the activity : Make a model of any one type of house (eg: Tent house / Stilt house / Igloo / House boat)</p> <p>How to do the activity (hints) : Use a thermocol or cardboard .First cut it and make a shape of any type of house . colour it with watercolour or fabric colour and decorate with different things as you wish .</p> <p>Materials required (hints) : Thermocol or cardboard , glue , scissor, drawing sheet (any colour) pastel colour / water colour, decorative materials as per requirement .</p>	JUL- AUG	10
3.	<p>What is the activity : Show the journey of a water drop in the water cycle by drawing a series of pictures . Do this activity in your scrapbook .</p> <p>How to do the activity (hints) : First draw by own the picture of water cycle and then colour with colour pencil or pastel colour . label the picture properly .</p> <p>Materials required (hints) : Scrapbook, pencil, eraser, colour pencil/ pastel colour,</p>	SEPT- NOV.	10
4.	<p>What is the activity : Model work of the solar system .</p> <p>How to do the activity (hints) : use a different size of foam ball for making different planets or cut the thermocol in different sizes and then colour it according to different planets after that place it on a card board for making a solar system model .</p> <p>Materials required (hints) : Foam ball/ thermocol ,different colour glitter , fabric colour, glue, drawing sheet, pencil ,eraser, ruler.</p>	DEC- FEB	10
TEST	Details of Assessment	MONTH	MAR KS
1.Periodic Test-I	Ch-1(Living and Non-Living Things) Ch-2(Human Body)	May	30
2.Periodic Test-II	Ch-3 Animals:Birds Ch-4 Animals:Common Insects	JULY	30
3.Term - I	Ch-1(Living and Non-Living Things) Ch-2(Human Body) Ch-3 Animals:Birds Ch-4 Animals:Common Insects Ch-5(Plants in the Surroundings)	SEPT	50
4.Periodic Test- III	Ch-6 (Food We get from Plants) Ch-7(Forms of Matter:Solids, Liquids and Gases)	NOV	30

5.Periodic Test-IV	Ch-8 (Some Properties of Water) Ch-9 (Water as a Resource)	JAN	30
6.Term- II	Ch-6 (Food We get from Plants) Ch-7 (Forms of Matter:Solids, Liquids and Gases) Ch-8 (Some properties of Water) Ch-9 (Water as a Resource) Ch-10 (Sun as a Natural Resource) Ch-11 (Cleanliness, Health and Hygiene)	FEB/ MARCH	50

SCIENCE RECAP SYLLABUS

SL NO.	<u>Learning Outcomes</u>	MONTH
1.	Students should know about the basic structures of common plants and animals (arms,legs, wings, leaves, stems, roots etc.)	April
2.	Students should understand the differences between Living Things and Non-Living Things)	May
3.	Students should have ideas about the similarities and differences in plants and animals.	May
4.	Students should get the knowledge about the materials that make different objects (Cloth Paper, Wood etc)	June
5.	Students should know the Physical properties of objects (Colour,Shape, texture etc.)	July
6.	Students should learn the properties of water-it can be a liquid or solid and can change back and from one to another, and it can evaporate.	August
7.	Students should recognize that light and heat are both sources of energy.	Septem ber

LIST OF ACTIVITIES & ASSESSMENTS

	Details of Assessment		
1.	Students should know about the basic structures of common Plants and animals (arms, legs, wings, leaves, stem,roots etc) Students should understand the differences between Living Things and Non-Living Things)	May	
2.	Students should get the knowledge about the materials that make different objects (Cloth, paper, wood etc)	JULY	30
3.	Students should learn the properties of water-it can be a liquid or solid and can change back and from one to other, and it can evaporate Students should recognize that light and heat are both sources of energy.	SEPT	50

SUBJECT: SOCIAL STUDIES

Name of the Books

1. VIVA - SOCIAL STUDIES- UPDATED EDITION

SL NO.	Name of chapter(s)/ Topic (S)	MONTH
1.	The Universe	April
2.	Planet Earth	April
3.	Early Man	May
4.	Transport and Communication	June
5.	The World We Live in	June
6.	Globe and Maps	July
7.	Seasons	July
8.	Our Festivals	August
9.	Learning about Directions	August
10.	Basic Features of India	September
11.	Delhi : The Capital City	October
12.	Our Governments	November
13.	Our National Symbols	December
14.	Rules and Duties	December
15.	Our Great Leaders	January

LIST OF ACTIVITIES & ASSESSMENTS

SL NO	DETAILS OF ACTIVITY	MONTH	MARKS
1.	What is the activity-- Make a scrapbook about the Planet of Earth. How to do the activity (hints)--- Draw or Paste the picture of planets and explain about them. Materials required(hints)-- Scrapbook or table calendar, chart paper, colors and planet pictures.	Apr-June	10
2.	What is the activity-- Make a chart of Our Festivals. How to do the activity (hints)---take a chart paper and draw or paste pictures of festivals, and explain about the festivals. Materials required(hints)-- Chart paper, colors,festival pictures and	Jul - Aug	10

	gum.		
3.	<p>What is the activity-- Make a Model of Lotus Temple.</p> <p>How to do the activity (hints)--- take a thermocol, and cut it as per the shape .</p> <p>Materials required(hints)-- Thermocol, chart paper, picture ,colors and gum.</p>	Sep- Nov	10
4.	<p>What is the activity-- Make a scrapbook of our Great Achievers.</p> <p>How to do the activity (hints)--- take a table calendar, either draw or paste pictures of the great achievers and explain about them.</p> <p>Materials required(hints)-- Table Calendar, chart paper, picture ,colors and gum.</p>	Dec-Feb	10

**Details of Assessments
SOCIAL STUDIES**

	Syllabus	Month	Marks
Periodic Test I	CH - 1,2 & 3	MAY	30
Periodic Test II	Ch -4, 5 & 6	JUL	30
TERM I	Ch- 3, 5,6,7 & 8	SEP	50
Periodic Test III	Ch - 9 & 10	NOV	30
Periodic Test IV	Ch - 11,12 & 13	JAN	30
TERM II	Ch- 10, 11, 13,14 & 15	FEB/ MAR	50

SUBJECT: COMPUTER

Name of the Books

1.CYBER HUB (Part-3)

SL NO.	Name of chapter(s)/ Topic (S)	MONTH
1.	CH-1 COMPUTER AS A USEFUL MACHINE	April
2.	CH-2 TAKING CARE OF YOUR COMPUTER	May
3.	CH-3 WINDOWS 10 OPERATING SYSTEM	June
4.	CH-3 WINDOWS 10 OPERATING SYSTEM	July

5.	CH-4 LEARNING MORE ABOUT PAINT TOOLS	August
6.	CH-4 LEARNING MORE ABOUT PAINT TOOLS	September
7.	CH-5 LEARNING ABOUT TUX PAINT	October
8.	CH-6 LEARNING ABOUT MICROSOFT WORD	November
9.	CH-6 LEARNING ABOUT MICROSOFT WORD	December
10.	CH-7 LEARNING MORE ABOUT MICROSOFT WORD	January

LIST OF ACTIVITIES & ASSESSMENTS

SL NO.	Details of Activity	Month	Marks
1.	<p>What is the activity-- Draw or paste the picture of any two input devices and two output devices and write their names and write any two uses.</p> <p>How to do the activity (hints)--- Take a chart paper and draw or paste any two input devices and two output devices and write their names and write any two uses.</p> <p>Materials required(hints)--- Computer, chart paper, pen, pencil, eraser.</p>	APR- JUN	10
2.	<p>What is the activity-- Draw or paste any four drawing tools of MS Paint and write their names and write any two uses.</p> <p>How to do the activity (hints)--- Take a chart paper and draw or paste any four drawing tools of MS Paint and write their names and write any two uses.</p> <p>Materials required(hints)--- Computer, chart paper, pen, pencil, eraser.</p>	JUL- AUG	10
3.	<p>What is the activity-- Draw and colour a hut using different tools in Tux Paint.</p> <p>How to do the activity (hints)--- Take a chart paper and draw and colour a hut using different tools in Tux Paint.</p> <p>Materials required(hints)--- Computer, chart paper, pen, pencil, eraser.</p>	SEPT- NOV	10
4.	<p>What is the activity-- Write five lines about yourself in MS Word.</p> <p>How to do the activity (hints)--- Give different font colours and change the size of the heading. Give a Colour in the Heading. And change the font. And take a printout.</p> <p>Materials required(hints)--- Computer, chart paper, pen, pencil, eraser.</p>	DEC- FEB	10
	Details of Assessment		

1.	PERIODIC TEST- I: (CH-1) COMPUTER AS A USEFUL MACHINE, (CH-2) TAKING CARE OF YOUR COMPUTER.	MAY	30
2.	PERIODIC TEST- II: (CH-3) WINDOWS 10 OPERATING SYSTEM, (CH-4) LEARNING MORE ABOUT PAINT TOOLS.	JULY	30
3.	TERM- I: (CH-1) COMPUTER AS A USEFUL MACHINE, (CH-2) TAKING CARE OF YOUR COMPUTER, (CH-3)WINDOWS 10 OPERATING SYSTEM, (CH-4) LEARNING MORE ABOUT PAINT TOOLS	SEPT	50
4.	PERIODIC TEST- III: (CH-5) LEARNING ABOUT TUX PAINT,	NOV	30
5.	PERIODIC TEST- IV: (CH-6) LEARNING ABOUT MICROSOFT WORD, (CH-7) LEARNING MORE ABOUT MICROSOFT WORD	JAN	30
6.	TERM- II: (CH-5) LEARNING ABOUT TUX PAINT, (CH-6) LEARNING ABOUT MICROSOFT WORD, (CH-7) LEARNING MORE ABOUT MICROSOFT WORD	FEB/ MAR	50

SUBJECT: HINDI

Name of the Books

1.गुलमोहर हिंदी पाठ्यपुस्तक
2. हेनरी हिंदी व्याकरण

SL NO.	Name of Chapter(s) / Topic(S)	MONTH
1.	Literature - CH - 1 (सबसे प्यारा हिंदुस्तान) Language - CH - 1 (भाषा और लिपि)	April
2.	Literature - CH - 2 (टैगोर की कलम से) Language - CH - 2 (वर्णमाला)	May
3.	Literature - CH - 3 (सुंदर कौन ?) Language - CH - 4 (शब्द और वाक्य)	June
4.	Literature - CH - 4 (माँ की सीख) Language - CH - 5 (संज्ञा)	July
5.	Literature - CH - 5 (सच्ची मित्रता) , CH - 7 (ऋतुएँ) Language - CH - 6 (लिंग) , CH - 7 (वचन) , CH - 8 (सर्वनाम)	August
6.	REVISION	September
7.	Literature - CH - 8 (जब बल्ब जला) Language - CH - 9 (विशेषण) , CH - 10 (पर्यायवाची शब्द)	October
8.	Literature - CH - 9 (सोने की खान) Language - CH - 12 (विलोम शब्द)	November
9.	Literature - CH - 10 (बादल आए) , CH - 11 (पार्क हाथ से निकल गया) Language - CH - 13 (मुहावरे) , CH - 14 (अशुद्धि लेखन)	December

10.	Literature - CH - 13 (जादू का ब्रुश) , CH - 14 (बीज और पौधा) Language - CH - 11 (अनेके शब्दों के लिए एक शब्द) , Ch - 15 (पत्र - लेखन) , CH - 19 (निबंध - लेखन)	January
11.	REVISION	February

LIST OF ACTIVITIES & ASSESSMENTS

SL NO.	Details of Activity	Month	Marks
1.	What is the activity दस ऐतिहासिक स्थल How to do the activity (hints) चार्ट पेपर में दस ऐतिहासिक स्थलों के चित्र चिपकाकर उनके बारे में पाँच वाक्य लिखिए । Materials required चार्ट पेपर , fevicol , चित्र , पेंसिल , कैची , sketch pen	APR- JUN	10
2.	What is the activity थर्मोकॉल बाउल्स (कटोरी) से फूल का गमला बनाना How to do the activity (hints) थर्मोकॉल बाउल्स को एक दूसरे से चिपकाकर एक फूल का गमला बनाकर गमले में कुछ कागज के फूलों को भी रखना है । गमले को सजाना है । Materials required थर्मोकॉल बाउल्स (कटोरी) , fevicol , pastel colour / Colour wool , colour glitter , colour paper, scissor	JUL- AUG	10
3.	What is the activity पर्यावरण से संबंधित प्रदूषण How to do the activity (hints) चार्ट पेपर में पर्यावरण से संबंधित सभी प्रकार के प्रदूषणों का चित्र चिपकाकर प्रत्येक के बारे में दस वाक्य लिखिए । Materials required चार्ट पेपर , प्रदूषण का चित्र , fevicol , कैची , पेंसिल , Sketch pen / colour pen	SEPT - NOV	10
4.	What is the activity थर्मोकॉल से क्रिसमस का पेड़ How to do the activity (hints) थर्मोकॉल से क्रिसमस का पेड़ बनाकर उसे रंगीन बॉल , रंगीन घंटी , कलर रिबन से सजाना है । पेड़ को कलर करना है । Materials required थर्मोकॉल , कैची , रंगीन बॉल , रंगीन घंटी , कलर रिबन pastel colour / sketch pen , धागा	DEC- FEB	10
	Details of Assessment		
1.	Periodic Test - I - Lit : Ch - 1 (सबसे प्यारा हिंदुस्तान) , Ch - 2 (टैगोर की कलम से) Lang : Ch - 1 (भाषा और लिपि) , Ch - 2 (वर्णमाला)	MAY	30
2.	Periodic Test - II - Lit : Ch - 3 (सुंदर कौन ?) , Ch - 4 (माँ की सीख) Lang : Ch - 4 (शब्द और वाक्य) , Ch - 5 (संज्ञा)	JULY	30

3.	Term - I - Lit : Ch - 5 (सच्ची मित्रता), Ch - 7 (ऋतुएँ) Lang : Ch - 6 (लिंग), Ch - 7 (वचन), Ch - 8 (सर्वनाम)	SEPT	50
4.	Periodic Test - III - Lit : Ch - 8 (जब बल्ब जला), Ch - 9 (सोने की खान) Lang : Ch - 9 (विशेषण), Ch - 10 (पर्यायवाची शब्द), Ch - 12 (विलोम शब्द)	NOV	30
5.	Periodic Test - IV - Lit : Ch - 10 (बादल आए), Ch - 11 (पार्क हाथ से निकल गया) Lang : Ch - 13 (मुहावरे), Ch - 14 (अशुद्धि लेखन)	JAN	30
6.	Term - II - Lit : Ch - 9 (सोने की खान), Ch - 13 (जादू का ब्रुश), Ch - 14 (बीज और पौधा) Lang : Ch - 11 (अनेक शब्दों के लिए एक शब्द), Ch - 15 (पत्र - लेखन) Ch - 19 (निबंध - लेखन)	FEB/ MAR	50

HINDI RECAP SYLLABUS

SL NO.	सीखने की संप्राप्ति (Learning Outcomes)	MONTH
1.	कहानी , कविता आदि को ध्यान से सुनकर समझना , अपनी राय देना और इससे संबंधित प्रश्न पूछना ।	April
2.	प्रकृति से संबंधित साड़ी बातों की जानकारी देना तथा प्रकृति हमें क्या देती है , इसके बारे में प्रश्न पूछना , समझना और अपने विचार बताना ।	April
3.	हिंदी भाषा के माध्यम से अपनी बातों को कहना , जैसे - किसी चित्रकथा के द्वारा पूरी कहानी को समझना , उद्देश्य को जानना , कहानी में घटी घटनाओं पर ध्यान देना ।	May
4.	किसी प्रकार के कहानी , कविता , लेख आदि के शब्दों और ध्वनियों का उच्चारण करते हुए लय और तुक वाले शब्द बनाना ।	June
5.	हिंदी भाषा के प्रति रूचि उत्पन्न करना , जैसे - बाल दिवस के महत्व के बारे में बताना कि बाल दिवस कब , क्यों और कैसे मनाया जाता है ।	July
6.	अनुस्वार और अनुनासिक में भेद करना और विपरीत शब्दों की जानकारी देना । शब्दों का उच्चारण करते हुए समझना ।	July
7.	लिखित सामग्री में मौजूद अक्षर , शब्द और वाक्य की इकाइयों की अवधारणा को समझना , जैसे - “ जंगल में एक शेर रहता था ।” इस पूरे वाक्य में कितने शब्द हैं और कौन - कौन सी मात्राओं का प्रयोग हुआ है ।	August

Details of Assessment		
1.	Periodic Test - I - प्रकृति से संबंधित सारी बातों की जानकारी देना तथा प्रकृति हमें क्या देती है इसके बारे में प्रश्न पूछना , समझना और अपने विचार बताना ।	May
2.	Periodic Test - II - अनुस्वार और अनुनासिक में भेद करना और विपरीत शब्दों की जानकारी देना । शब्दों का उच्चारण करते हुए समझना ।	July
3.	Term - I - लिखित सामग्री में मौजूद अक्षर , शब्द और वाक्य की इकाइयों की अवधारणा को समझना , जैसे - “ जंगल में एक शेर रहता था ।” इस पूरे	September

वाक्य में कितना शब्द है और कौन - कौन सी मात्राओं का प्रयोग हुआ है ।

SUBJECT: BENGALI

Name of the Books

1. साहित्य सङ्ग्रह
2. नव व्याकरण कौमुदी

SL NO.	Name of Chapter(s) / Topic(S)	MONTH
1.	आमार इंगराजि संख्या चेना	APRIL
2.	पदेर श्रेणी विभाग	APRIL
3.	आबदुल माबिर गल्ल	MAY
4.	बचन	MAY
5.	सिंह आर खरगोशेर गल्ल	JUNE
6.	विपरीतार्थक शब्द	JUNE
7.	रामेर बनवास	JULY
8.	लिङ्ग , बोध परीक्षण	JULY
9.	हउ धरमेते धीर	AUGUST
10.	अनुच्छेद रचना	AUGUST
11.	शुद्ध बानान	AUGUST
12.	REVISION	SEPTEMBER
13.	पान्ता वूडि	OCTOBER
14.	सङ्कि , समार्थक शब्द	OCTOBER
15.	मिथ्यार पाहाड	NOVEMBER
16.	समोच्चारित भिन्नार्थक शब्द	NOVEMBER
17.	रागि राजार गल्ल	DECEMBER
18.	आमादेर ग्राम	DECEMBER
19.	डूल शुधरे नाउ	JANUARY
20.	चिर्चि लेखो , एक कथाय प्रकाश	JANUARY

21.	বোধ পরীক্ষণ + REVISION	FEBRUARY
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LIST OF ACTIVITIES & ASSESSMENTS

SL NO	Details of Activity	Month	Marks
1.	WHAT IS THE ACTIVITY : একটি চার্ট পেপারে বিভিন্ন চিত্রের মাধ্যমে একবচন এবং বহু বচনের পার্থক্য দেখাও । HOW TO DO THE ACTIVITY : একটি সাদা চার্ট পেপার নিয়ে পেপারের চারদিক সুন্দর করে সাজাও । একবচন লিখে ১০ টি একবচনের ছবি আঁক । পাশে বহুবচন লিখে ১০ টি বহুবচনের ছবি এঁকে দেখাও । একটি পাখির ছবি দিলে পাশে দুটি বা তিনটি পাখির ছবি দিতে হবে । MATERIALS REQUIRED (HINTS) - WHITE CHART PAPER , PEN , PENCIL , ERASER , COLOUR PENCIL , GLUE , GLITTER ,	APR-JUN	10
2.	WHAT IS THE ACTIVITY - তুলো দিয়ে একটি খোরগোশ বানিয়ে দেখাও । HOW TO DO THE ACTIVITY - কার্ড বোর্ড দিয়ে খরগোশ তৈরি করে তুলোর বল তৈরি করে চেটাতে হবে । MATERIALS REQUIRED (HINTS) - CARDBOARD , COTTON , GLUE BUTTON, PIN	JUL-AUG	10
3.	WHAT IS THE ACTIVITY- একটি গ্রামের চিত্র এঁকে দেখাও । আমাদের গ্রাম কবিতাটি কবির নাম সহকারে লিখে দেখাও । HOW TO DO THE ACTIVITY- একটি সাদা চার্ট পেপার নিয়ে চারিদিকটা সাজাতে হবে। চার্ট পেপার এর উপর একটি গ্রামের চিত্র অঙ্কন করে আমাদের গ্রাম কবিতাটি সুন্দর করে লিখতে হবে। চার্ট পেপার টি একটি কার্ডবোর্ডের উপর চিটিয়ে দিতে হবে। MATERIALS REQUIRED (HINTS)- WHITE CHART PAPER , PEN , PENCIL , ERASER , COLOUR PENCIL , GLUE , GLITTER , MOUNT BOARD.	SEP-NOV	10
4.	WHAT IS THE ACTIVITY - একটি নৌকা তৈরি করে দেখাও । HOW TO DO THE ACTIVITY - শোলা দিয়ে নৌকার নানা আকৃতি বানিয়ে নৌকাটি তৈরি করতে হবে। MATERIALS REQUIRED (HINTS) - THERMOCOL, GLUE , SCISSOR , COLOUR PAPER	DEC-FEB	10
	Details of Assessment		
1.	PT - I আমার ইংরাজি সংখ্যা চেনা , আবদুল মাক্বির গল্প , পদের শ্রেণী বিভাগ , বচন	MAY	30
2.	PT-II সিংহ আর খরগোশের গল্প , রামের বনবাস, লিঙ্গ ,বিপরীতার্থক শব্দ বোধ পরীক্ষণ	JULY	30
3.	Term- I আমার ইংরাজি সংখ্যা চেনা , আবদুল মাক্বির গল্প , সিংহ আর খরগোশের গল্প রামের বনবাস ,হও ধরমেতে ধীর , পদের শ্রেণী বিভাগ ,বচন ,বিপরীতার্থক শব্দ লিঙ্গ , বোধ পরীক্ষণ ,শুদ্ধ বানান ,অনুচ্ছেদ রচনা	SEPT	50
4.	PT-III পান্ডা বড়ি , মিথ্যার পাহাড় , সন্ধি , সমার্থক শব্দ , সমোচ্চারিত ভিন্নার্থক শব্দ	NOV	30
5.	PT- IV রাগি রাজার গল্প , আমাদের গ্রাম ,তুল শুধরে নাও , চিঠি লেখো ।	JAN	30

6.	Term- II পাল্লা বৃড়ি, মিথ্যার পাহাড়, সন্ধি, সমার্থক শব্দ, সমোচ্চারিত ভিন্নার্থক শব্দ, রাগি রাজার গল্প, আমাদের গ্রাম, ভুল শুধরে নাও, চিঠি লেখো, বোধ পরীক্ষণ, এক কথায় প্রকাশ	FEB/ MARCH	50
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BENGALI RECAP SYLLABUS

SL NO.	LEARNING OUTCOMES	MONTH
1.	নিজের মনের ভাব প্রকাশ করতে শেখা, অপরের ভাষা বুঝতে পারা, মাতৃভাষা সম্বন্ধে জানা। ভাষার প্রকার সম্বন্ধে জানা। মাতৃ ভাষার সাথে অন্য ভাষার তফাৎ বুঝতে শেখা।	April
2.	স্বরধ্বনি ও ব্যঞ্জন ধ্বনি সম্বন্ধে জানা, বর্ণ লিখতে শেখা, ধ্বনি উচ্চারণ করতে শেখা, বর্ণ দিয়ে শব্দ তৈরি করা।	April
3.	কতগুলো ধ্বনির সাহায্যে শব্দ তৈরি করা শেখা। শব্দের অর্থ শেখা। শব্দ দিয়ে বাক্য গঠন করতে শেখা।	May
4.	কোনটি পুরুষবাচক শব্দ, কোনটি স্ত্রীবাচক শব্দ, সেই সম্পর্কে জ্ঞান অর্জন হওয়া। চিহ্ন দেখে লিঙ্গ স্থির করা। প্রাণী ও বস্তুর সংখ্যা বা পরিমাণ বোঝানো।	May
5.	ব্যাকরণে সন্ধির মাধ্যমে বড় বড় শব্দকে সংক্ষিপ্ত করার নিয়ম শেখা। ধ্বনির সাথে ধ্বনির মিলন সম্পর্কে জানা। শব্দকে শ্রুতিমধুর করা এবং শব্দের উচ্চারণ কে সহজ করা।	June
6.	মাতৃভাষাকে অর্থময়, সার্থক ও যথার্থ করতে শুদ্ধ বানান আয়ত্ত্ব করা, বারবার বিভিন্ন ধরনের শব্দের বানান লিখে অভ্যাস করা, শুদ্ধ বানান এর দ্বারা ভাষা শেখার দক্ষতা অর্জন করা।	July
7.	শব্দের উল্টো অর্থ জানা, নানারকম নতুন শব্দ সম্পর্কে জ্ঞান অর্জন করা। একই অর্থের আলাদা আলাদা শব্দ শেখা।	July
8.	কোন একটি অনুচ্ছেদ পড়ে তার থেকে জ্ঞান অর্জন করে সেই অনুচ্ছেদ থেকে ছোট ছোট প্রশ্নের উত্তর করতে শেখা।	August
9.	রচনা লেখার মাধ্যমে লেখার দক্ষতা অর্জন করা, চিন্তা শক্তির বিকাশ ঘটানো, বিভিন্ন বিষয় সম্পর্কে ভালো-মন্দের জ্ঞান হওয়া, মহৎ ব্যক্তিদের সম্পর্কে জ্ঞান লাভ করা।	Sep

Details of Assessment			
1.	PT-I স্বরধ্বনি ও ব্যঞ্জন ধ্বনি সম্বন্ধে জানা, বর্ণ লিখতে শেখা, ধ্বনি উচ্চারণ করতে শেখা, বর্ণ দিয়ে শব্দ তৈরি করা কোনটি পুরুষবাচক শব্দ, কোনটি স্ত্রীবাচক শব্দ, সেই সম্পর্কে জ্ঞান অর্জন হওয়া। চিহ্ন দেখে লিঙ্গ স্থির করা। প্রাণী ও বস্তুর সংখ্যা বা পরিমাণ বোঝানো।	MAY	30
2.	PT-II শব্দের উল্টো অর্থ জানা, নানারকম নতুন শব্দ সম্পর্কে জ্ঞান অর্জন করা। একই অর্থের আলাদা আলাদা শব্দ শেখা। কোন একটি অনুচ্ছেদ পড়ে তার থেকে জ্ঞান অর্জন করে সেই অনুচ্ছেদ থেকে ছোট ছোট প্রশ্নের উত্তর করতে শেখা।	JULY	30
3.	Term- - I ব্যাকরণে সন্ধির মাধ্যমে বড় বড় শব্দকে সংক্ষিপ্ত করার নিয়ম শেখা। ধ্বনির সাথে ধ্বনির মিলন সম্পর্কে জানা। শব্দকে শ্রুতিমধুর করা এবং শব্দের উচ্চারণ কে সহজ করা। রচনা লেখার মাধ্যমে লেখার দক্ষতা অর্জন করা, চিন্তা শক্তির বিকাশ ঘটানো, বিভিন্ন বিষয় সম্পর্কে ভালো-মন্দের জ্ঞান হওয়া, মহৎ ব্যক্তিদের সম্পর্কে জ্ঞান লাভ করা।	SEPT	50