



# ASANSOL NORTH POINT SCHOOL

Affiliated to C.B.S.E, New Delhi, Affiliation No- 2430153

Higher Secondary School, C.B.S.E [10 + 2]

( Run & Managed By Parbati Educational Society )

Our School is associated with:



## CLASS XII HUMANITIES (2022-2023)

### MONTH WISE SYLLABUS SPLIT UP & ACTIVITIES/ ASSESSMENTS

#### SUBJECT: SOCIOLOGY

##### Name of the Books

1. Indian Society.Ncert for class XII(Book 1)
2. Social Change and Development in India .Ncert for class XII(Book 2)
3. All in one sociology for class XII(2022-23)

SL NO.	Name of Chapter(s) / Topic(S)	MONTH
	<b>Indian Society(Book 1)</b>	
1.	<b>Introducing Indian Society.(Non Evaluative) (CH-1)</b>  <b>Learning Outcome:</b> a. Students can get the concept of indian society. b. sociological studies in human society as an inter connected whole and development of sociology as discipline.	
2.	<b>The demographic structure of Indian society. (CH-2)</b>  <b>Learning Outcome:</b> a. Students are able to find growth and scope of sociology in India. b. Students can find the relationship social and formal demography. C. Students can get the idea of demographic transition model	April
3.	<b>Social Institution: Continuity and change (CH-3)</b>  <b>Learning Outcome:</b> a. students can do the difference between varna and caste systems. b. The concept of population purity, principles of castes,wholism and hierarchy C. students can get also idea about caste and colonialism	April
5.	<b>Patterns of social inequality &amp; exclusion. (CH-5)</b>  <b>Learning Outcome:</b> a. Students can get idea about social stratification,castes, stereotyping, types of social inequalities concept.	May

6.	<b>The challenges of cultural diversity (CH-6)</b> <b>Learning Outcome:</b> a. Students will get the idea about cultural aspects, identity, colonial rule b. India Pakistan and India-Bangladesh separation policies.	July
<b>Social change and development in India (Book 2)</b>		
1.	<b>Structural change (CH-1)</b> <b>Learning Outcome:</b> a. Students able to find relation between colonial rule and capitalism concept, urbanization and industrialization concept. b. Students able to find out how push and pull factors are working in rural and urban impact.	June
2.	<b>Cultural change (CH-2)</b> <b>Learning Outcome:</b> a. Students get idea about social reforms, new organizations how is changed society, Sanskritization and modernisation.	July
4.	<b>change &amp; Development in rural Society (CH-4)</b> <b>Learning Outcome:</b> a. Students can get the idea about rural society, agrarian structure, dominant caste, zamindari system B. students can learn How green revolution change the society, diversification and transform of rural society.	August
5.	<b>Change &amp; Development in Industrial society. (CH-5)</b> <b>Learning Outcome:</b> a. Students get concept about social aspects of industrialization, modernisation and independent sector.	September

8.	<b>Social Movements (CH-8)</b> <b>Learning Outcome:</b> a. students will get idea about features of social movements b. Students will get idea about social change and social movement, ecological movement, Telangana movement, Dalit movement, OBC movement.	October- November
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**LIST OF ACTIVITIES & ASSESSMENTS**  
**Class XII Sociology: (22-23)**

SL NO.	Details of Activity	Month	Marks
1.	<b>What is the activity-- Chart making on social institution</b> <b>How to do the activity (hints)--</b> Dividing the chart paper two column wise, pasting some relevant images about formal and informal social institutions, brief summary, importance. <b>Materials required(hints)--</b> White chart paper, glue, project related	APR- JUN	10

	pictures, sketch pen for heading, blue dot and black dot for writing. (Disclaimer: do not use green or red ink)		
2.	<p><b>What is the activity-- Make Demographic transition model (DTM)</b></p> <p><b>How to do the activity (hints)---</b> population status, natality and mortality rates, stable population growth data, summary. (classroom discussion)</p> <p><b>Materials required(hints)--</b> cardboard or thermocol, copper wire, cotton, sticky notes, plastic straw,side wall for summary writing area. Black and blue dot pen, cello tape, gum etc.</p>	JUL- AUG	10
3.	<p><b>What is the activity-- make a scrapbook on Market as a social Inequality.</b></p> <p><b>How to do the activity (hints)---</b> color paper, relevant images,silk ribbons or spiral binding students can use,</p> <p><b>Materials required(hints)--</b>colour papers, glue, project related pictures, sketch pen for heading, blue dot and black dot for writing. (Disclaimer: do not use green )</p>	SEPT- NOV.	10
4.	<p><b>What is the activity-- Sociology projects on social movements</b></p> <p><b>How to do the activity (hints)---</b>acknowledgement,certificate,index, what is social movements,social change and social movements, repertoire of satyagrahya, sociology and social movements,theories,olson's way,some social movements,ecologicalmovements,chipkomovements,peasentsmove ments,workermovements,dalitmovements,backward class caste movements, tribals movements,women's protest, questioaire, conclusion,bibliography.</p> <p><b>Materials required(hints)--</b>A4 size practical paper, glue, pictures, sketch pen for heading, blue &amp; black dot for writing. (Disclaimer: do not use green and red ink).</p>	DEC- FEB	10
<b>Name of assessment</b>	<b>Details of Assessment</b>		
BENCHMARK TEST 1	The demographic structure of indiansociety,social institution: continuity & change,	MAY	40
BENCHMARK TEST 2	Patterns of social inequality &exclusion,structural change,	JULY	40
MIDTERM	Cultural change,the challenges of cultural diversity, structural change, Patterns of social inequality &exclusion,socialInstitution:continuty and change, The demographic structure of India.	SEPT	50
BENCHMARK	Change and Development in Rural Society,Change and development	NOV	40

TEST 3	in industrial society		
1ST PRE BOARD	Social Movements and full syllabus	DEC	80
2ND PRE BOARD	Full syllabus	JAN	80

**SUBJECT: ENGLISH CORE (301)**

**Name of the Books**

1. FLAMINGO- ENGLISH READER FOR CLASS XII CORE COURSE (NCERT)
2. VISTAS- SUPPLEMENTARY READER IN ENGLISH FOR CLASS XII CORE COURSE (NCERT)
3. ALL IN ONE ENGLISH CORE FOR CLASS XII ( ARIHANT PUBLICATION)

SL NO.	CHAPTERS	MONTH
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1.	<p>CH:1 THE LAST LESSON (ENG READER-FLAMINGO)</p> <p><b>LEARNING OUTCOMES:</b> Students will Acquire the ability to listen and understand, and should be able to employ non-verbal clues to make connections and draw inferences</p> <p>They will learn how patriotism also means love for one's language and other aspects of culture. Never to take one's freedom of expression for granted- a historical perspective &amp; understand that language is a key to prison.</p>	APRIL
2.	<p>CH:1 MY MOTHER AT SIXTY SIX (POEM-ENG READER FLAMINGO)</p> <p><b>LEARNING OUTCOMES:</b> Students will be able to read the poem with proper expressions, pauses and voice modulation.</p> <p>They will be able to employ her/his communicative skills, with a range of styles, and engage in a discussion in an analytical and creative manner.</p> <p>They will understand the pain and agony of separation from loved ones.</p>	APRIL
3.	<p>CH:1 THE THIRD LEVEL (ENG SUPPLEMENTARY READER VISTAS)</p> <p><b>LEARNING OUTCOMES:</b> They will develop communicative skill. Students will know the theme of escapism.</p>	APRIL
4.	<p>WRITING SKILL:- NOTICE WRITING, ARTICLE WRITING, EDITORIAL LETTERS</p> <p><b>LEARNING OUTCOMES:</b> Students will be able to use the format of Notice, Article Writing &amp; Editorial Letters.</p>	MAY

	They will learn to divide work into paragraphs and make a smooth transition from the introduction to the conclusion.	
5.	<p>READING SKILL:- READING SKILL( READING PASSAGES)</p> <p><b><u>LEARNING OUTCOMES:</u></b>  Students will get acquainted with Reading Skill.  They will develop the confidence to ask and answer questions.</p>	MAY
6.	<p>CH:2 LOST SPRING (ENG READER-FLAMINGO)</p> <p><b><u>LEARNING OUTCOMES:</u></b>  Students will be able to read silently with comprehension and to identify the complexity of ideas in an argumentative text ; and relate learning with personal.</p> <p>They will learn the complications of class exploitations and the trials and sufferings of the poor.  They will Understand the miserable plight of street children forced into labor early in life  Understand that they are denied the opportunity to go to school.</p>	MAY
7.	<p>WRITING SKILL: FORMAL AND INFORMAL INVITATION &amp; REPLIES</p> <p><b><u>LEARNING OUTCOMES:</u></b>  Students will get to know about the format of Formal &amp; Informal Invitation &amp; Replies</p>	JUNE
8.	<p>CH:2 THE TIGER KING (ENG SUPPLEMENTARY READER-VISTAS)</p> <p><b><u>LEARNING OUTCOMES:</u></b>  Students will understand, enjoy and appreciate a wide range of text ( different genres)  They will understand the use of literary devices to make the story humorous and interesting.  They will also able to understand that there is a need of a new system for the age of ecology ie. a system which is embedded in the care of all people and also in the care of the Earth and all life upon it.</p>	JUNE
9.	<p>CH: 3 KEEPING QUIET(ENGLISH READER FLAMINGO)</p> <p><b><u>LEARNING OUTCOMES:</u></b>  Students will be able to understand the subjective responses to the language of poetry, appreciate the images and symbols, understand the critical appreciation of the poem based on rhyme, content, theme, genre and literary elements  They will understand that introspection makes us find our flaws and give us the opportunity to rectify them, will be able to think critically, and understand not to harm others.</p>	JUNE
10.	<p>WRITING SKILL-, EDITORIAL LETTERS(REVISION)</p> <p><b><u>LEARNING OUTCOMES :</u></b></p>	JULY

	<p>Students will develop write ups with clarity, using appropriate vocabulary , relevant thoughts and presents with title and subtitles.</p> <p>The students will get to know about the format of Editorial letters</p>	
11.	<p>CH:3. DEEP WATER (ENGLISH READER FLAMINGO)</p> <p><b><u>LEARNING OUTCOMES:</u></b></p> <p>The students will understand first person narrative style, understand phrases/catchy lines from the text</p> <p>They will understand that most challenging situations could be overcome with immense courage and determination.</p> <p>Will get to know the various types of water sports.&amp; understand that there is terror only in the fear of death and at death there is peace</p>	JULY
12.	<p>CH:3 JOURNEY TO THE END OF THE EARTH (ENG SUPPLEMENTARY READER-VISTAS)</p> <p><b><u>LEARNING OUTCOMES:</u></b></p> <p>Students will learn the manner in which geological phenomena enable us to trace the history of mankind.</p>	JULY
13.	<p>CH: 4 THE ENEMY (ENG SUPPLEMENTARY READER-VISTAS)</p> <p><b><u>LEARNING OUTCOMES:</u></b></p> <p>Students will comprehend the chapter and to enhance their vocabulary.</p> <p>They will communicate their ideas with a lot of conviction</p> <p>They will inculcate values like care and concern, fulfilling duties, compassion, humaneness in war, responsibility, patriotism and equality.</p>	JULY
14	<p>15. WRITING SKILL- APPLICATION FOR JOB, REPORT WRITING</p> <p><b><u>LEARNING OUTCOMES:</u></b></p> <p>Students will get to know the format of Job Application, and Report Writing.</p>	JULY
15	<p>ASSESSMENT OF SPEAKING AND LISTENING SKILLS</p> <p><b><u>LEARNING OUTCOMES:</u></b></p> <p>Students will develop speaking and listening skills</p>	JULY
16	<p>CH: 4 THE RATTRAP (ENG READER FLAMINGO)</p> <p><b><u>LEARNING OUTCOMES:</u></b></p> <p>Students will become compassionate and help to develop a flair for reading different genres, understanding that everybody must get a chance to undo the wrong.</p> <p>They will understand different characters and to identify them in their vicinity learn new phrases and their usage think, analyze and observe understand not to be revengeful rather have a different approach to deal with the person and awaken him</p>	AUG
17.	<p>CH:5 SHOULD WIZARD HIT MOMMY (ENG SUPPLEMENTARY READER-VISTAS)</p> <p><b><u>LEARNING OUTCOMES:</u></b></p> <p>Students will communicate their ideas with a lot of conviction, appreciate the theme and the message conveyed.</p> <p>They will recognise the character traits, appreciate the fact that elders will realize that the children have their own identity, views and attitudes.</p>	AUG

	They will get to know that the parents must respect and accept the ideas and opinions of their children. accept that we should honor, value and accept all creatures.	
18.	<p>READING SKILL:- READING COMPREHENSION PASSAGES( Revision)</p> <p><b><u>LEARNING OUTCOMES:</u></b>  Students will get to know about Reading Skill  They will develop Reading Skill</p>	AUG
19.	<p>CH:5 INDIGO (ENG READER FLAMINGO)</p> <p><b><u>LEARNING OUTCOMES:</u></b>  Students will understand the meanings of the quotations used in the lesson  They will get to know the vocabulary used in legal procedures.</p> <p>Students will get acquainted with the legal vocabulary, they will understand the role of a leader to understand the importance of rights</p> <p>They will get to know the sufferings and contributions of freedom fighters to understand that freedom from fear is a prerequisite for justice</p>	AUG
20.	<p>CH:6 ON THE FACE OF IT (ENG SUPPLEMENTARY READER- VISTAS)</p> <p><b><u>LEARNING OUTCOMES:</u></b>  Students will analyze the situations and characters, they will express themselves effectively in the written form.  They will communicate their ideas with a lot of conviction</p> <p>They will Understand the need to develop the right attitude towards the specially challenged, the need to incorporate them into the social mainstream and also realize the true beauty that lies within a person and not in one's physical appearance.</p>	AUG
21.	<p>CH:4 A THING OF BEAUTY (POEM-ENG READER FLAMINGO)</p> <p><b><u>LEARNING OUTCOMES:</u></b>  Students will understand the critical appreciation of the poem based on rhyme, content, theme, genre, literary elements &amp; identify the figures of speech used in the poem &amp; appreciate aesthetic writing</p> <p>Get an insight into the variety of characters in different hues, different situations and also to the follies of human nature.</p> <p>Students will learn to perceive beauty as a source of inspiration and joy, also learn to develop a taste for Greek Mythology</p> <p>They will understand that beauty dwells inside us and gives us happiness 3. to appreciate and admire the beauty of nature 4. to understand varied definitions of beauty</p>	AUG
22	<p>WRITING SKILL- FORMAL AND INFORMAL INVITATION AND REPLIES, AND NOTICE WRITING (REVISION))</p> <p><b><u>LEARNING OUTCOMES:</u></b>  Students will get to know the format of Formal and Informal Invitation and Replies and Notice Writing.</p>	SEPT

23	<p>CH:6 POETS AND PANCAKES (ENG READER FLAMINGO)</p> <p><b><u>LEARNING OUTCOMES:</u></b>  Students will get to know about the caste system made the upper class people think themselves to be superior to others.  They will develop speaking skill</p>	SEPT
24	<p>CH:5 A ROADSIDE STAND (POEM-ENG READER FLAMINGO)</p> <p><b><u>LEARNING OUTCOMES:</u></b>  Students will be able to read the poem with proper expressions, pauses and voice modulation , comprehend the poem.</p> <p>They will understand and find out the figures of speech in the poem</p> <p>Students will get to know about the life of people that they are deprived and mindlessly ignored by the city bred people.</p>	SEPT
25	<p>READING SKILL:</p> <p><b><u>LEARNINGOUTCOMES:</u></b>  Students will get to know about Reading Skill</p> <p>They will develop Reading Skill</p>	OCT
26	<p>CH : 7 THE INTERVIEW ( ENGLISH READER FLAMINGO)</p> <p><b><u>LEARNING OUTCOMES:</u></b>  Students will be able to know that an interview can make a lasting impression.  They will develop vocabulary and communicative skill.</p>	OCT
27	<p>CH:8 GOING PLACES (ENG READER FLAMINGO)</p> <p><b><u>LEARNING OUTCOMES:</u></b>  Students will comprehend the text and to read between the lines</p> <p>Students will know the certain metaphorical expressions, to notice words used in an informal way and to understand that hard work is required to differentiate between unrealistic and realistic dreams.</p> <p>To get an insight into the life and works of the middle class caught in a web of mediocrity and the desire of youngones.dreaming to escape it. An objective study to assess the form and style of tackling issues of social discontent leading to an escapist mindset</p>	OCT
28	<p>CH:6 AUNT JENNIFER'S TIGERS (POEM ENG READER FLAMINGO)</p> <p><b><u>LEARNING OUTCOMES:</u></b>  Students will understand the critical appreciation of the poem based on rhyme, content, theme, genre and literary elements , appreciate the beauty of language and understand the rhyme scheme iii) know about the poet and his work/genre  earn about Feminist trend in literature, about the suppression of women in a male-dominated society.</p> <p>To empathize with the victims of male chauvinism, be prepared to face such oppressions boldly and to raise voice against domestic violence.</p>	NOV

29	CH:8 MEMORIES OF CHILDHOOD (ENGLISH SUPPLEMENTARY READER VISTAS) <b>LEARNING OUTCOMES</b> Students will have have profound and detailed understanding of the text, express the ideas of the passage orally and in writing  Students will learn to appreciate one's stand against social and racial indiscrimination and support social justice,	NOV
30	WRITING SKILL- ARTICLE WRITING AND FORMAL AND INFORMAL INVITATIONS & REPLIES (REVISION) <b>LEARNING OUTCOMES:</b> Students will be able to use the formats about Article Writing & Formal and Informal invitations & Replies	NOV
31	ASSESSMENT OF SPEAKING AND LISTENING SKILLS <b>LEARNING OUTCOMES:</b> Students will develop speaking and listening skills	DEC
32	REVISION OF THE PREVIOUS CHAPTERS, WRITING SKILLS AND READING SKILLS	DEC

**LIST OF ACTIVITIES & ASSESSMENTS**  
**Class XII ENGLISH CORE\_\_ : (22-23)**

SL NO.	Details of Activity	Month	Marks
1.	<b>What is the activity--</b> Writing Skill (Report Writing/ Review) <b>How to do the activity (hints)---</b> The students are asked to write a report/ a review of a cultural program organized by our school. The amount collected from the sale of tickets is to be donated for the welfare of an old age home.(Word Limit :500 words) Note: Use A4 sheets of paper & insert it in a channel file. <b>Materials required(hints)--</b> A4 Size Papers, Channel File, Blue Pen, Highlighter, Scale	APR- JUNE	10 marks
2.	<b>What is the activity--</b> Writing Skill (Formal Invitation) <b>How to do the activity (hints)---</b> The students are asked to design & draft a Formal Invitation: Card Form- (2) Topic 1: Marriage/ Wedding Ceremony Topic 2: School Annual Function <b>Materials required(hints)--</b> Color Paper, Sketch Pens,	JULY-AUG	10 marks

	Scale, Pencils, Highlighter		
3.	<p><b>What is the activity</b>-- Speaking and Listening Activity</p> <p><b>How to do the activity (hints)</b>--- Speaking: Speak fluently and correctly with proper pronunciation, pause and intonation. Listen the audio and write the answers.</p> <p><b>Materials required(hints)</b>-- Listening aids, papers.</p>	SEP-NOV	10 marks
4.	<p><b>What is the activity</b>-- Writing Skill: (ALS INTERVIEW/RESEARCH BASED PROJECT)</p> <p><b>How to do the activity (hints)</b>--- The students are asked to take interviews &amp; to prepare a detail Report &amp; get ready in recorded for Viva.</p> <p><b>Materials required(hints)</b>-- Charts, Interview Questionnaires, Write up of Podcast, Survey Reports</p>	DEC-FEB	10 marks

**Details of assessment**

1.	<p><b><u>BENCHMARK TEST I :</u></b></p> <p>CH 1 (ENG READER FLAMINGO)          CH 1 (POEM-ENG READER FLAMINGO)          CH 1(ENG SUPPLEMENTARY READER- VISTAS)          WRITING SKILL: NOTICE WRITING &amp; EDITORIAL LETTERS          READING SKILL(READING PASSAGES)</p>	MAY	40
2.	<p><b><u>BENCHMARK TEST II:</u></b></p> <p>CH 2 &amp; 3 (ENG READER FLAMINGO)          CH 3 &amp; 4 (POEM-ENG READER FLAMINGO)          CH 2 &amp; 3 (ENG SUPPLEMENTARY READER VISTAS)          WRITING SKILL- FORMAL AND INVITATIONS &amp; REPLIES, JOB APPLICATION</p>	JULY	40
3.	<p><b><u>MID TERM:</u></b></p> <p>CH 1,2,3,4 &amp; 5 (ENG READER FLAMINGO)          CH 1,,3 &amp; 4 (POEM:ENG READER FLAMINGO)          CH 1,2,3,4 &amp; 5 (ENG SUPPLEMENTARY READER VISTAS)          WRITING SKILL- NOTICE WRITING FORMAL &amp; INFORMAL INVITATION &amp; REPLIES, JOB APPLICATION, EDITORIAL LETTERS, ARTICLE WRITING &amp; REPORT WRITING          READING SKILL- READING SKILL, (READING PASSAGES)</p>	SEPT	80

4.	<b>BENCHMARK TEST III:</b> CH: 6 (ENGLISH READER FLAMINGO) CH: 5 POEM: (ENGLISH READER FLAMINGO) CH: 8 (ENG SUPPLEMENTARY READER VISTAS) WRITING SKILL: NOTICE WRITING, ARTICLE WRITING AND REPORT WRITING. READING SKILL: (READING PASSAGES)	NOV	40
5.	<b>PRE BOARD I:</b> WHOLE SYLLABUS	DEC	80
6.	<b>PRE BOARD II:</b> WHOLE SYLLABUS	JAN	80

**SUBJECT: POLITICAL SCIENCE**

**Name of the Books**

<p>NCERT Textbook in Political Science for Class XII</p> <p>1. Contemporary World Politics ( Book 1)</p> <p>2. Politics In India since Independence( Book 2)</p>
<p>2. Full Marks Class XII CBSE Political Science/ Together with Political Science</p>
<p>3.Oswaal CBSE Class 12 Question Bank: Political Science</p>

SL NO.	Name of Chapter(s) / Topic(S)	MONTH
	<b>PART-I :Contemporary World Politics</b>	
1.	<b>Ch-2: The End of Bipolarity</b> Learning Outcomes- The learner will analyze and evaluates information, classifies, contrast and compares.	MAY-JUN
2.	<b>Ch-3: New Centres of Power</b> Learning Outcomes- The learner will construct ideas/knowledge on the basis of collected/given information.	JUN
3.	<b>Ch-4: South Asia and the Contemporary World</b> Learning Outcomes- The learner will interpret data/diagrams/graphs etc.	JUN-JULY

4.	<b>Ch-5: United Nations and its Organizations</b> Learning Outcomes- The learner classifies, contrasts and compares, explain the role of united nations.	AUG-SEP
5.	<b>Ch-6: Security in Contemporary World</b> Learning Outcomes- The learner communicates spirit of enquiry/ inquisitiveness, construct ideas/knowledge on the basis of collected/given information.	OCT-NOV
6.	<b>Ch-7: Environment and Natural Resources</b> Learning Outcomes- The learner recognizes and retrieve facts, figures. Analyze and evaluate information regarding location, size, population, natural resources etc.	NOV-DEC
7.	<b>Ch-8: Globalization</b> Learning Outcomes- The learner will be able to demonstrate map skills, communicates spirit of enquiry/ inquisitiveness- Indian economy and political development's link with globalization.	DEC
	<b>PART-II :Politics In India Since Independence</b>	
1.	<b>Ch-1: Challenges of Nation - Building</b> Learning Outcomes- The learner extrapolate phenomena/ events/ situations.	APR-MAY
2.	<b>Ch-2: Planning and Development</b> Learning Outcomes- The learner show empathy/ appreciation/ sensitivity-by valuating the life around themselves of people in less privileged situation and circumstances.	MAY-JUN
3.	<b>Ch-3: India's Foreign Policy</b> Learning Outcomes- The learner recognize and imbibe values/ Indian economy.	JUN
4.	<b>Ch-4: Parties and the Party Systems in India</b> Learning Outcomes- The learner identifies assumptions/ biases/prejudices- news channel, newspaper support or criticize ruling parties in a state or at the centre.	JUN-JULY
5.	<b>Ch-5: Democratic Resurgence</b> Learning Outcomes- The learner analyzes and evaluates information –role of different countries for democratic resurgence.	AUG-SEP
6.	<b>Regional Aspirations</b> Learning Outcomes- The learner relate regional aspirations as part of democratic politics, analyze the special significance of article 370.	OCT-NOV
7.	<b>Indian Politics: Trends and Development</b> Learning Outcomes-The learner analyzes and evaluates information- recent development in Indian politics, political parties act within the sphere of competitive politics.	NOV-DEC

## LIST OF ACTIVITIES & ASSESSMENTS

Class XII : (22-23)

SL NO.	Details of Activity	Month	Marks
1.	<b>What is the activity--</b> Project- Prepare a flow chart showing disintegration/ Collapse of USSR and how bipolar world converted into a unipolar world.	APR- JUN	10
2.	<b>What is the activity--</b> Critical analysis- classroom activity: election debates to increase political accountability.	JUL- AUG	10
3.	<b>What is the activity--</b> classroom activity: Group discussion on the role of regional aspirations with special reference to Kashmir issues, Punjab crisis and North-east issues.	SEP- NOV.	10
4.	<b>What is the activity—</b> Project on Globalization in India: causes and manifestation.	DEC- FEB	10
	<b>Details of Assessment</b>		
1.	<b>BENCHMARK TEST I</b>  1. End of Bipolarity	MAY	40
2.	<b>BENCHMARK TEST II</b>  2. Challenges of Nation - Building	JULY	40
3.	<b>HALF YEARLY</b>  1. New Centres of Power 2. Planning and Development	SEP	80
4.	<b>BENCHMARK TEST III</b>  1. Contemporary South Asia 2. Parties and the Party Systems in India	NOV	40
5.	<b>PRE BOARD I</b>  Full Syllabus	DEC	80
6.	<b>PRE BOARD II</b>  Full Syllabus	JAN	80

**SUBJECT: History****Name of the Books**

<b>1.Themes in indian history part 1</b>
<b>2.Themes in indian history part 2</b>
<b>3.Themes in indian history part 3</b>

<b>SL NO.</b>	<b>Name of chapter(s)/ Topic (S)</b>	<b>MONTH</b>
	Part 1	
1.	<b>Bricks, beads &amp; Bones(ch-1)</b> <b>Learning outcome:</b> a.students will get idea about the first civilization of world. B.students will get idea about that how in pre medieval period city was flourished and developed.	April
2.	<b>Kings, farmers &amp; Towns(ch-2)</b> <b>learning outcome:</b> a. Students will get the concept Maurayan empire B. students will get idea about indian epigraphy concept. C. students will get concept about gupta period importance till now and the taxation system.	April
3.	<b>Kinship, caste &amp; class(ch-3)</b> <b>Learning outcome:</b> a.students will get idea about first society changes in 600 BCE to 600 CE. B. students will get economical and social condition wise hicherally family and marriages pattern change.	May
4.	<b>Thinkers, Beliefs &amp; Buildings(ch-4)</b> <b>Learning Outcome:</b> students will get the concept of Buddhism and jainism B. Students will get idea about the importance of stupas, Brahamnical sects. And considerable progress.	May
	Part 2	
5.	<b>Through the eyes of Travellers(ch-5)</b> <b>Learning outcome:</b> a.students will get concept about various king's or dynasties messengers outlook or viewpoint of India. B. al biruni, fa hiuen, hiuen-sang, confucius,francoisbernier inscriptions about india.	June
6.	<b>Bhakti- sufi Traditions(ch-6)</b> <b>Learning Outcome:</b> a. Students will get idea about calvinism concept and how its drag in sultant period bhakti and sufi tradition in 17th and 18th century. B. students will also get idea about various forms of worshipping gd.	June

7.	<b>An imperial capital Vijayanagara(ch-7)</b> <b>Learning Outcome:</b> a. Students will get the difference between rayas, nayakas and sultans. B.students will get idea about the rise and fall of vijaynagar and its cultural tradition.	July
8.	<b>Peasants, Zamindars &amp; the state(ch-8)</b> <b>Learning Outcome:</b> a. Students will get an idea about agricultural production, panchayat systems, how its still related to some parts of present rural india. B. students will get a good concept about agrarian culture and society.	July
	Part 3	
10.	<b>Colonialism &amp; the countryside(ch-10)</b> <b>Learning outcome:</b> students will get an idea about the revenue system in india and bengal. b. Students will get concepts about zamindari, paharias, jotedars systems and some importance of dewan e khas and diwan e aam.	August
11.	<b>Rebels &amp; the Raj(ch-11)</b> <b>Learning Outcome:</b> Students will get idea about the revolt of 1857 and the representation of rebellions with subsidiary alliance system B. students will get an idea about mutinies concept.	September
13.	<b>Mahatma gandhi&amp; the nationalist movement(ch-13)</b> <b>Learning Outcome:</b> a. Students will get concepts about various nationalist movements, Gandhi's significance,and the Rowlatt act concept. B. students will get concepts about satyagraha movement, dandi movement.	October- November
15.	<b>Framing the constitution(ch-15)</b> <b>Learning Outcome:</b> a. Students will get concepts about assembly, electoral movement, dr. b. R. Ambedkar importance of making constitution for india.	November- December
	Including Map work related themes	ALL MONTHS(P ERIOD WISE)

**LIST OF ACTIVITIES & ASSESSMENTS**  
**Class XII History: (22-23)**

SL NO.	Details of Activity	Month	Marks
1.	<b>What is the activity-- make a scrapbook on kings farmers and towns.</b> <b>How to do the activity (hints)---</b> color paper, relevant images,silk ribbons or spiral binding students can use,  <b>Materials required(hints)--</b> color papers, glue, project related pictures, sketch pen for heading, blue dot and black dot for writing. (Disclaimer: do not use green )	APR- JUN	10

2.	<p><b>What is the activity-- make a model on sufitrade traditions</b></p> <p><b>How to do the activity (hints)--</b>make little figures of humans, wear sufisaints attire, stable them on cardboard, write in base area some summary about sufi movements, must mention inside name class and roll no.</p> <p><b>Materials required(hints)--</b> cardboard or thermocol for base, glue,pin, sufi saints figures, sketch pen for heading, blue &amp; black dot for writing for summary part. (Disclaimer: do not use green and red ink).</p>	JUL- AUG	10
3.	<p><b>What is the activity-- Chart making on peasants and zamindars activity</b></p> <p><b>How to do the activity (hints)---</b> make a column in a chart about zamindars and peasants activity with relevant images. Write some brief discussion there.</p> <p><b>Materials required(hints)--</b>white chart paper, glue, blue and black dot for writing, sketch pen for heading. (Disclaimer: do not use green and red ink).</p>	SEPT NOV.	10
4.	<p><b>What is the activity-- PROJECT WORK ON THE HISTORY AND LEGACY OF MAURAYAN EMPIRE</b></p> <p><b>How to do the activity (hints)---</b> acknowledgement,certificate,index,introduction of mauryan empire, Chandragupta's Rule, kautilya's importance, king Bindusara, Emperor Ashoka,Ashoka's contribution, Emperor ashoka's Dharma, Kalinga war, Socio Economic system,Education system and manuscripts, women positions during mauryanera,religiousideology,Maurayan empire administration, collapse, mauryan empire importance in Indian history, Time line of Kings periods and war achievements.conclusion, bibliography.</p> <p><b>Materials required(hints)--</b>A4 size practical paper, glue, pictures and maps, sketch pen for heading, blue &amp; black dot for writing. (Disclaimer: do not use green and red ink).</p>	DEC- FEB	10
<b>Name of assessment</b>	<b>Details of Assessment</b>		
<b>BENCHMARK TEST 1</b>	BRICKS, BEADS AND BONES, KINGS, FARMERS & TOWNS, KINSHIP,CASTE& CLASS	MAY	40
<b>BENCHMARK TEST 2</b>	THINKERS, BELIEFS & BUILDINGS, THROUGH THE EYES OF TRAVELERS, BHAKTI-SUFI TRADITIONS,AN IMPERIAL CAPITAL VIJAYANAGARA.	JULY	40
<b>MID TERM</b>	PEASANTS,ZAMINDARS& THE STATE, BRICKS, BEADS AND BONES, KINGS, FARMERS & TOWNS, KINSHIP,CASTE	SEPT	80

	& CLASS, THINKERS, BELIEFS & BUILDINGS, THROUGH THE EYES OF TRAVELERS, BHAKTI-SUFI TRADITIONS, AN IMPERIAL CAPITAL VIJAYANAGARA		
<b>BENCHMARK TEST 3</b>	COLONIALISM AND THE COUNTRYSIDE, MAHATMA GANDHI & THE NATIONALIST MOVEMENT, REBELS AND THE RAJ,	NOV	40
<b>1ST PRE BOARD</b>	FRAMING THE CONSTITUTION, FULL SYLLABUS	DEC	80
<b>2ND PRE BOARD</b>	FULL SYLLABUS	JAN	80

**SUBJECT: LEGAL STUDIES**

**Name of the Books**

NCERT Textbook in legal studies for Class XII
2. CBSE Legal Studies for class XII (OSWAL)
3. Legal Studies CLASS XII- Vaneeta Patnaik

SL NO.	Name of Chapter(s) / Topic(S)	MONTH
1.	<b>JUDICIARY</b> Learning Outcomes- The learner understand and appreciate the role of law in society; Know the various institutions that form part of the Indian legal system;	APR-MAY
2.	<b>TOPICS OF LAW</b> Learning Outcomes- The learner evaluates information on property and kinds of property, lease and explain the rights and liabilities of lessor and lessee. The learner observe their knowledge on the law of contracts.	JUNE-AUG
3.	<b>ARBITRATION, TRIBUNAL ADJUDICATION, AND ALTERNATIVE DISPUTE RESOLUTION.</b> Learning Outcomes- The learner analyzes and evaluates information – Compare and Contrast the processes of Arbitration, Mediation and Conciliation. Highlight the salient similarities and differences amongst them.	AUG-SEP

4.	<b>HUMAN RIGHTS IN INDIA</b> Learning Outcomes- The learner describe examples of historical developments on human rights that occurred in the Western world, they will explain fundamental right of a person who is either accused or convicted of a crime.	OCT-NOV
5.	<b>LEGAL PROFESSION IN INDIA</b> Learning Outcomes- The learner will be able to comprehend the importance of Women and the Legal Profession ,Professional Ethics for lawyers, Eligibility and qualification to pr.	NOV-DEC
6.	<b>LEGAL SERVICES</b> Learning Outcomes- The learner Constructs ideas/knowledge on the basis of collected information- observation and learning about some aspect of the practice of law, Powers of Lok Adalats etc.	DEC
7.	<b>INTERNATIONAL CONTEXT</b> Learning Outcomes- The learner will be able to differentiate between International Humanitarian Law and Human Right Law.	DEC

**LIST OF ACTIVITIES & ASSESSMENTS**  
Class \_\_XII\_\_ : (22-23)

SL NO.	Details of Activity	Month	Mark s
1.	<b>What is the activity--</b> Project- Display the Model of supreme court.	APR-JUN	10
2.	<b>What is the activity—</b> Classroom activity: Attend a court proceeding in a city or town close to your school and prepare a short report.	JUL-AUG	10
3.	<b>What is the activity--</b> - Classroom activity: Discuss in group about human trafficking which is prohibited by the Indian Constitution?	SEP-NOV.	10
4.	<b>What is the activity—</b> Project on Human Rights in India.	DEC-FEB	10
<b>Details of Assessment</b>			
1.	<b>BENCHMARK TEST I</b> 1. JUDICIARY	MAY	40
2.	<b>BENCHMARK TEST II</b>	JULY	40

	2. TOPICS OF LAW (50%)		
3.	HALF YEARLY 2. TOPICS OF LAW 3. ARBITRATION, TRIBUNAL ADJUDICATION, AND ALTERNATIVE DISPUTE RESOLUTION.	SEPT	80
4.	BENCHMARK TEST III 4. HUMAN RIGHTS IN INDIA	NOV	40
5.	PRE BOARD I Full Syllabus	DEC	80
6.	PRE BOARD II Full Syllabus	JAN	80

**SUBJECT: ECONOMICS**

Name of the Books

1. <b>Introductory Macro Economics By Sandeep Garg(Dhanpat Rai Publication)</b>
<b>2. Indian Economic Development By Sandeep Garg(Dhanpat Rai Publication)</b>

SL NO.	Name of Chapter(s) / Topic(S)	MONTH
1.	<b>Macro Economics</b>	
2.	Ch-1 Circular Flow of Income  <b>LEARNING OUTCOMES</b> After going through this chapter students will be able to <ul style="list-style-type: none"> <li>By the end of this lesson, students will be able to: explain the circular flow that shows how consumers (households), businesses (producers), and markets interact.</li> <li>explain how resources, goods and services, and money flow continuously among households, businesses, and markets in the United States economy.</li> </ul>	APRIL/ MAY

3.	<b>Ch-2 Basic Concepts of Macro Economics</b>	<b>MAY</b>
	<p><b>LEARNING OUTCOMES</b>  <b>After going through this chapter students will be able to</b></p> <ul style="list-style-type: none"> <li>● Apply macroeconomic measures to analyse unemployment and inflation including contrasting economic views on unemployment.</li> <li>● Explain the components of aggregate economic activity, fluctuations and effects for the national economy and how fiscal policy is used to achieve economic goals.</li> </ul>	
4.	<b>Ch-3 National Income and Related Aggregate</b>	<b>JUNE</b>
	<p><b>LEARNING OUTCOMES</b>  <b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>● understand the flow of money between households and between firms,</li> <li>● distinguish between the definitions and components of GNI and GDP and understand GNI and GDP as measures of national income,</li> <li>● understand the difference between nominal (money) GNI/GDP and real GNI/GDP,</li> <li>● understand the following three ways to measure GNI/GDP: output approach (production approach), income approach, and expenditure approach,</li> <li>● understand the relationship between national income, saving, consumption, and investment,</li> <li>● understand how per capita GNI/GDP is computed.</li> </ul>	
5.	<b>Ch-4 Measurement of National Income</b>	<b>JUNE</b>
	<p><b>LEARNING OUTCOMES</b>  <b>After going through this chapter students will be able to</b></p> <ul style="list-style-type: none"> <li>● Explain the Value added method, income method , expenditure method</li> <li>● Treatment of different items in national income and domestic income</li> <li>● Nominal GDP And Real GDP</li> </ul>	
6.	<b>Ch-5 Money</b>	<b>JULY</b>
	<p><b>LEARNING OUTCOMES</b>  <b>After going through this chapter students will be able to</b></p> <ul style="list-style-type: none"> <li>● Understand the exchange value of coins/notes. Learn the names of coins/notes.</li> </ul>	
7.	<b>Ch-6 Banking</b>	<b>JULY/AUG</b>
	<p><b>LEARNING OUTCOMES</b>  <b>After going through this chapter students will be able to</b></p> <ul style="list-style-type: none"> <li>● Explain about Commercial bank &amp; function of commercial bank.</li> <li>● Describe Money creation or credit creation.</li> <li>● Explain Central bank and functions of central bank.</li> <li>● Discuss Central bank vs commercial bank.</li> </ul>	

8.	<b>Ch-7 Aggregate Demand and Related Concepts</b> <b>LEARNING OUTCOMES</b> <b>After going through this chapter students will be able to</b> <ul style="list-style-type: none"> <li>• State the Meaning and components of aggregate demand and supply.</li> <li>• Explain the Consumption function, savings function, investment function.</li> <li>• Discuss EX-ante and EX- post savings and investment.</li> <li>• Full employment and involuntary unemployment.</li> </ul>	AUG
9.	<b>Ch-8 Income Determination and Multiplier</b> <b>LEARNING OUTCOMES</b> <b>After going through this chapter students will be able to</b> <ul style="list-style-type: none"> <li>• Analyse the Determination of equilibrium level.</li> <li>• Explain the Concept of investment multiplier.</li> </ul>	SEP
10.	<b>Ch-9 Excess Demand and Deficient Demand</b> <b>LEARNING OUTCOMES</b> <b>After going through this chapter students will be able to</b> <ul style="list-style-type: none"> <li>• Explain the Measures to control Excess and deficient demand.</li> <li>• Discuss the Measure to correct excess demand and deficient demand.</li> <li>• Explain Excess and deficient demand in the three sector economy.</li> </ul>	OCT
11.	<b>Ch-10 Government Budget and Economy</b> <b>LEARNING OUTCOMES</b> <b>After going through this chapter students will be able to</b> <ul style="list-style-type: none"> <li>• State the Meaning and objectives of govt. Budget.</li> <li>• Explain Budget, revenue and capital receipt.</li> <li>• Discuss Budget expenditure</li> <li>• State the Measures of govt. deficit</li> </ul>	NOV
12.	<b>Ch-11&amp;12 Foreign Exchange Rate and Balance of Payment</b> <b>LEARNING OUTCOMES</b> <b>After going through this chapter students will be able to</b> <ul style="list-style-type: none"> <li>• State the meaning of foreign exchange rate,currency depreciation vs currency appreciation.</li> <li>• Discuss the demand ,type and supply of exchange rate.</li> <li>• Determination of exchange rate.</li> <li>• Changes in exchange rate and foreign exchange market.</li> </ul>	DEC
	<b>Indian Economic Development</b>	
13.	<b>Development Experience (1947-90) and Economic Reforms since 1991</b> <b>LEARNING OUTCOMES</b> <b>After going through this unit students will be able to</b> <ul style="list-style-type: none"> <li>• understand the background of the reform policies introduced in India in 1991</li> <li>• understand the mechanism through which reform policies were introduced</li> </ul>	APRIL- JULY

	<ul style="list-style-type: none"> <li>comprehend the process of globalisation and its implications for India</li> <li>be aware of the impact of the reform process in various sectors.</li> </ul>	
14.	<b>Current Challenges Facing Indian Economy(Till Rural Development)</b> <b>LEARNING OUTCOMES</b> <b>After going through this unit students will be able to</b> <ul style="list-style-type: none"> <li>understand rural development and the major issues associated with it.</li> <li>appreciate how crucial the development of rural areas is for India's overall development.</li> <li>understand the critical role of credit and marketing systems in rural development</li> <li>learn about the importance of diversification of productive activities to sustain livelihoods</li> <li>understand the significance of organic farming in sustainable development.</li> </ul>	JULY-AUG
15.	<b>Current Challenges Facing Indian Economy(From Employment to Environment and Sustainable development)</b> <b>LEARNING OUTCOMES</b> <b>After going through this unit students will be able to</b> <ul style="list-style-type: none"> <li>understand the concept of environment</li> <li>analyse the causes and effects of 'environmental degradation' and 'resource depletion'</li> <li>understand the nature of environmental challenges facing India</li> <li>relate environmental issues to the larger context of sustainable development.</li> </ul>	OCT-NOV
16.	<b>Development Experience of India: A Comparison with Neighbours</b> <b>LEARNING OUTCOMES</b> <b>After going through this unit students will be able to</b> <ul style="list-style-type: none"> <li>figure out comparative trends in various economic and human development indicators of India and its neighbours, China and Pakistan</li> <li>Assess the strategies that these countries have adopted to reach their present state of development.</li> </ul>	DEC
	<b>Details of Practicals: ECONOMICS (XII)</b>	<b>MONTH</b>
SL NO.	TOPICS	
1.	Livestock-Backbone of rural India	AUG
2.	Trends in budgetary conditions of India	NOV

**LIST OF ACTIVITIES & ASSESSMENTS**  
**Class \_\_XII\_\_ : ECONOMICS (22-23)**

SL	Details of Activity	Month	Marks
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<b>NO.</b>			
1.	What is the activity--Preparing Chart on circular flow of Income.e How to do the activity (hints)---Drawing the model of circular flow on chart. Materials required(hints)--Sketch pen,Chartpaper,Scale	APR- JUN	10
2.	What is the activity--PPT on Indian Economy (1950-1990) How to do the activity (hints)---Showing agricultural and industrial development after Independence Materials required(hints)--Presentation required	JUL- AUG	10
3.	What is the activity--Assignment on Diversification of Agricultural activities. How to do the activity (hints)---Reason benefits types of diversification, Diversification of crop production. Materials required(hints)--Copy & Pen	SEPT- NOV.	10
4.	What is the activity--Prepare a specific project on types of GST. How to do the activity (hints)---describing the types of GST and whether GST is good for a country like India. Materials required(hints)--pen,practicalfile,file paper.	DEC- FEB	10
<b>Details of Assessments</b>			
1.	Circular flow of income and Basic Concepts of Macro Economics and Indian Eco. On the Eve. Of Independence	MAY	40
2.	Macro-unit 5(ch-3&4)&Indian Eco.-Liberalisation, Privatisation&Globalisation	JULY	40
3.	Macro-Unit(5,6,7{ch.-7})Indian Eco.-(Development Exp.1947-1990 & Eco. Reforms since 1991)&Current Challenges Facing Indian Economy(till Rural Development)	SEPT	70/ 80
4.	Macro-Money and Banking& Indian Economy.-Poverty &Human Capital Formation	OCT- NOV	40
5.	Whole Syllabus	DEC	70/ 80
6.	Whole Syllabus	JAN	50

**SUBJECT: WEB APPLICATION (803)**

## Name of the Books

1. Students Handbook CLASS XII  
 LINK TO DOWNLOAD THE  
 BOOK: [http://cbseacademic.nic.in/web\\_material/Curriculum21/publication/srsec/803-Web%20Application%20Class-%20XII.pdf](http://cbseacademic.nic.in/web_material/Curriculum21/publication/srsec/803-Web%20Application%20Class-%20XII.pdf)

SL NO.	Name of Chapter(s) / Topic(S)	MONTH
1.	<u>Ch-3 Web Scripting - Javascript :</u> 3.1 Java Script Review 3.3 Object 3.6 Array object	April
2.	<u>Ch-3 Web Scripting - Javascript :</u> 3.3 Object 3.6 Array object	May
3.	<u>Ch-3 Web Scripting - Javascript :</u> 3.2 Functions 3.4 String object 3.5 Math object 3.7 Events 3.8 Case Studies	June
4.	<u>Ch-1 Movie Editing Tools</u> 1.1 Movie Editing Tools 1.2 Familiarization of Interface Components 1.3 Importing Pictures, Audio and Video Clips Pictures into Windows Movie Maker	July
5.	<u>Ch-1 Movie Editing Tools</u> 1.4 Splitting, Joining and Trimming Movie Clips 1.5 Adding Titles in Windows Movie Maker 1.6 Publishing Movie in Windows Movie Maker	August
6.	<u>Ch-2 Customizing and Embedding Multimedia Components in Web Pages</u> 2.1 Customizing and Embedding Multimedia Components in Web Pages 2.2 Compatible Multimedia File Formats for Web Pages 2.3 Embedding Audio in Web Pages 2.4 Embedding Video in Web Pages 2.5 Embedding Flash Files in Web Pages Part A-Employability skills -Communication Skill -ICT Skill	September

	-Self management skill	
7.	Part A-Employability skills -Green Skill -Entrepreneurial skills	October- November
8.	<u>Ch-4 Advanced Features of Web Design</u> 4.1 Code View , Add-ins, Snippets and Page Transitions 4.2 Dynamic Web Templates 4.3 SEO- Search Engine Optimization 4.4 Forms- Advanced 4.5 Publishing Web Pages or Websites - I 4.6 Publishing Web pages or Websites - II 4.7 Authoring Tools 4.8 CSS Templates	November- December

**LIST OF ACTIVITIES & ASSESSMENTS**  
Class XII: (22-23)

SL NO.	Details of Activity	Month	Marks
1.	Collecting Real life data to understand and solve the the following program of Array, String and Function i-Display Sum of n Natural Numbers ii-Write a program using a for loop to calculate the factorial of a number. iii-Write a program to classify a given number as prime or composite. iv-Write a Program to create an array. v-Write a Program using JavaScript to find length of Array. vi-Write a Program to join two arrays using concat() vii-Write a Program to remove the last element from the array by using pop() viii-Write a Program to reverse the order of the elements in the array.	APR- JUN	10
2.	Application of events and movie editing through the following activity i-Execution of JavaScript immediately after a page has been loaded ii-Execute a JavaScript when a button is clicked iii-Split Video Clip using Windows Movie Maker(WMM). iv-Joining Video clip using WMM. v-Perform Trimming Video Clip using WMM.	JUL- AUG	10
3.	Shoot a few videos and edit using the tools of WMP/Filmora.	SEPT NOV	10
4.	Create a Webpage and design it through html and css and published it using JavaScript	DEC- FEB	10
	<b>Details of Assessment</b>		
1.	<b>Benchmark Test 1-</b> <u>Ch-3 Web Scripting - Javascript :</u> 3.1 Java Script Review	MAY	40

	<p>3.3 Object 3.6 Array object</p>		
2.	<p><b>Benchmark Test 2-</b></p> <p><u>Ch-3 Web Scripting - Javascript :</u> 3.2 Functions 3.4 String object 3.5 Math object 3.7 Events 3.8 Case Studies</p> <p><u>Ch-1 Movie Editing Tools</u> 1.1 Movie Editing Tools 1.2 Familiarization of Interface Components 1.3 Importing Pictures, Audio and Video Clips Pictures into Windows Movie Maker</p>	JULY	40
3.	<p><b>Mid Term-</b></p> <p><u>Ch-3 Web Scripting - Javascript :</u> 3.4 String object 3.5 Math object 3.7 Events</p> <p><u>Ch-1 Movie Editing Tools</u> 1.4 Splitting, Joining and Trimming Movie Clips 1.5 Adding Titles in Windows Movie Maker 1.6 Publishing Movie in Windows Movie Maker</p> <p><u>Part A-Employability skills</u> -Communication Skill -ICT Skill -Self management skill</p>	SEPT	60
4.	<p><b>Benchmark Test 3-</b></p> <p>Part A-Employability skills -Green Skill -Entrepreneurial skills</p> <p><u>Ch-4 Advanced Features of Web Design</u> 4.1 Code View , Add-ins, Snippets and Page Transitions 4.2 Dynamic Web Templates</p>	NOV	40

	4.3 SEO- Search Engine Optimization 4.4 Forms- Advanced		
5.	1st Pre-Board Exam Full Syllabus	DEC	60
6.	2nd Pre-Board Exam Full Syllabus	JAN	60

**SUBJECT: Mass Media Studies**

Name of the Books

1. XII MASS MEDIA STUDIES by CBSE

SL NO.	Name of chapter(s)/ Topic (S)	MONTH
1.	Part B–Skills Unit 1: Selling / Marketing/ Exhibiting A Product through Advertising Part A: Employability Skills Unit 1: Communication Skills – IV Learning Outcomes : i) Students would be able to understand the basics of Advertising a product. ii) Students would be able to acquaint them with important aspects of the process of Marketing. iii) Students would be able to develop the knowledge of Selling skills and communication skills. iv) Students would be able to understand the purpose of Communication Skills and Marketing.	April
2.	Part B–Skills Unit 2: Introduction to the Production Process Learning Outcomes : i) Students would be able to acquaint themselves with the process of Production. ii) They would be able to enhance the understanding of basics of Production Process. iii) They would be able to understand the products and its importance.	May
3.	Part B–Skills Unit 3: New Media Part A: Employability Skills Unit 2: Self-management Skills – IV Learning Outcomes : i) Students would be able to understand technology of New media. ii) They would understand the various types of new media and their techniques iii) They would learn the skills of self management. iv) They would understand the techniques of self management.	June

4.	<b>Part B–Skills</b> <b>Unit 4: Creative Contributions of the Key People</b> <b>Part A: Employability Skills</b> <b>Unit 3: Information and Communication Technology Skills – IV</b> <b>Learning Outcomes :</b> <b>i) Students would able to understand the creative techniques.</b> <b>ii) They would understand the communication skills and its various kinds.</b> <b>iii) They would understand the Communication Technology and learn to develop the skills.</b> <b>iv) They would learn the creative ways of the key people.</b>	July - Sept
5.	<b>Part A: Employability Skills</b> <b>Unit 4: Entrepreneurial Skills – IV</b> <b>Unit 5: Green Skills – IV</b> <b>Learning Outcomes :</b> <b>i) Students would able to understand the business ideas and plans</b> <b>ii) They would understand the economical business activities and its effects</b> <b>iii) They would understand the benefits of Business plans and know how to use it as Entrepreneur.</b> <b>iv) They would understand the process of protecting environment</b>	Oct - Dec

**LIST OF ACTIVITIES & ASSESSMENTS**  
**Class 12: Mass Media Studies (22-23)**

SL NO.	Details of Activity	Month	Marks
	As activities in the subject of Mass Media Studies are contemporary industry based activities, a detailed plan of activities will be announced with the progress of the syllabus and suitable time will be given for the completion of the same.		
	<b>Details of Assessments</b>		
Benchmark Test I	<b>Part B–Skills</b> <b>Unit 1: Selling / Marketing/ Exhibiting A Product through Advertising</b> <b>Part A: Employability Skills</b> <b>Unit 1: Communication Skills – IV</b>	May	35
Benchmark Test II	<b>Part B–Skills</b> <b>Unit 2: Introduction to the Production Process</b> <b>Part A: Employability Skills</b> <b>Unit 1: Communication Skills – IV</b>	July	35
Half Yearly Exam	<b>Part B–Skills</b> <b>Unit 1: Selling / Marketing/ Exhibiting A Product through Advertising</b> <b>Unit 2: Introduction to the Production Process</b> <b>Part A: Employability Skills</b> <b>Unit 1: Communication Skills – IV</b> <b>Unit 2: Self-management Skills – IV</b>	Sept.	70
Benchmark Test III	<b>Part B–Skills</b> <b>Unit 3: New Media</b>	Nov	35

	<b>Part A: Employability Skills Unit 3: Information and Communication Technology Skills – IV</b>		
<b>Pre-Board 1</b>	<b>Whole Syllabus</b>	<b>Dec</b>	<b>70</b>
<b>Pre-Board 2</b>	<b>Whole Syllabus</b>	<b>Jan</b>	<b>70</b>

**SUBJECT: PHYSICAL EDUCATION**

**Name of the Books**

1. HEALTH & PHYSICAL EDUCATION, Dr V.K. Sharma

<b>SL NO</b>	<b>Name of chapter(s)/ Topic (S)</b>	<b>MONTH</b>
1.	Unit III Yoga as preventive measure for life style disease <b>Learning Outcomes:</b> 1.Student have learned that yoga is one of the heritage of India. 2. Students have learned to perform various asana and pranayama. 3.student have learned to identify the asana and use of asana for correct or reducing the effect of diseases .	April
2.	Unit I Management of sporting event <b>Learning Outcomes:</b> 1.Students have learned how to make plan of any tournament or for any single activity in their life. 2.students have learned to make different committees and coordinate with these committees. 3.students have learned the importance of physical fitness in our life.	May/June
3.	Unit II: Sports & Nutrition <b>Learning Outcomes:</b> 1.Children have learned the importance of diet in daily life 2. children have learned to identify the nutritive and non nutritive component of diet . 3. Children have learned the harmful effects of disorder in eating in our daily life. 4. children have learned about various diseases which occurs due to irregular eating in our daily life like obesity.	June
4.	Unit IV Physical Education & Sports for CWSN (Children With Special Needs - Divyang) <b>Learning Outcomes:</b> 1.Students have learned to identify the common disabilities and disorder found in human body . 2. students have learned how to make best physical activities for special type of children . 3. students have learned which all the thing to remember while dealing with the normal as well as special Kind of children or people.	July

5.	<p>Unit V Children &amp; Women in Sports</p> <p><b>Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li>1.Students have learned the basic and motor development of human body.</li> <li>2. students have learned to identify the body posture and correctives measures .</li> <li>3.student have learned the importance of physical activities and yoga in our daily life.</li> <li>4.Students have learned about the present conditions of women participation in sports</li> <li>5. students have learned about all the basic problem which the Indian women are facing during the participating in sports .</li> <li>6. students have learned about the physiological , sociological factors that faced by the Indian women while there are participating in sports.</li> </ol>	Aug
6.	<p>Unit VI Test &amp; Measurement in Sports</p> <p><b>Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li>1.Students have learned about the minimum fitness of the body.</li> <li>2. student have learned how to measures the minimum fitness of the human body at different stages of life .</li> <li>3.Student have learned to identify the test which is used to measure which kind of fitness of a person.</li> </ol>	Sep
7.	<p>Unit VII Physiology &amp; Injuries in Sports</p> <p><b>Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li>1.Students have learned student have learn the basic physical and physiological differences between male and female..</li> <li>2. students have learned physiological factor determining components of physical fitness.</li> <li>3. students have learned about different body system of human body which is going to help him to maintain proper physical fitness of the body.</li> <li>4. student have learned the effects of exercises on various system of human body by which he or she can maintain the proper body shape and size by regular physical activities according to their body.</li> </ol>	Oct/Nov
8.	<p>Unit IX Psychology &amp; Sports</p> <p><b>Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li>1.Students have learned how to groom themselves or present In front of other .</li> <li>2. students have learned to manage the stress level of their own as well as other also ..</li> <li>3. students have learned to utilize their aggression in a positive way which is going to enhance their performance any activities.</li> </ol>	Dec
9.	<p>Unit VIII Biomechanics &amp; Sports</p> <p><b>Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li>1.Students have learned how to used different types of laws and principles of biomechanics and kinesiology in our sports field or in our daily life activities .</li> <li>2. students have learned about the muscles of our body and which muscles are responsible for the movement of which part of the body .</li> <li>3. students have learned to apply the laws of biomechanics correctly and in efficient way to perform better in sports or competition.</li> </ol>	Jan
10.	<p>Unit X Training in Sports</p> <p><b>Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li>1.students are able to understand about Speed, Strength, Endurance, Flexibility, Coordinative ability.</li> <li>2.students are able to understand about various training methods (Circuit Training method, Continuous training, Interval training, Fartlek training).</li> </ol>	Feb

## LIST OF ACTIVITIES & ASSESSMENTS

Class XII : (22-23)

SL NO.	Details of Activity	Month	Marks
1.	<b>Name of the activity:</b> Physical Fitness Test (50 m dash, 600 m run, Sit and Reach test, Standing Broad Jump, 4X10 m Shuttle Run, Harvard Step Test, Senior Citizen Test.) <b>Procedure</b> of the above mentioned activities <b>Materials</b> regarding those activities.	APR-JUN	10
2.	<b>Name of the activity:</b> Skills of Games ( any one from the syllabus) <b>Rules</b> regulations of Games. <b>Equipment</b> regarding selected Games.	JUL-AUG	10
3.	<b>Name of the activity:</b> Practice of Yogasana. (minimum 10) Procedure of Asanas. Equipments/ Materials regarding Asanas	SEPT /NOV.	10
4.	<b>Name of the activity:</b> BMI Measurement <b>Procedure:</b> simple calculations using a person heights and weight <b>Equipment:</b> stadiometer, weighing machine.	DEC-FEB	10
<b>Details of Assessment</b>			
<b>BENCHMARK TEST I</b>	UNIT- I&III	MAY	40
<b>BENCHMARK TEST II</b>	UNIT- II, IV & V	JULY	40
<b>HALF YEARLY</b>	UNIT- I,II,III, IV, V, VI & VII	SEPT	70
<b>BENCHMARK TEST III</b>	UNIT- VIII, IX & X	NOV	40
<b>PRE BOARD I</b>	FULL SYLLABUS	DEC	70
<b>PRE BOARD II</b>	FULL SYLLABUS	JAN	70

### Details of Practical's: PHYSICAL EDUCATION (XII)

Sl. No.	TOPIC	Month
1	<ul style="list-style-type: none"> <li>● Yoga practice</li> <li>● Physical fitness test practice</li> </ul>	April
2	<ul style="list-style-type: none"> <li>● Football</li> <li>● Yoga practice</li> </ul>	May/ June

3	<ul style="list-style-type: none"><li>● Physical fitness test practice</li><li>● Football</li></ul>	June/ July
4	<ul style="list-style-type: none"><li>● Yogic practice</li><li>● Volleyball practice</li></ul>	Aug
5	<ul style="list-style-type: none"><li>● Kabaddi practice</li><li>● Physical fitness test</li></ul>	Sep
6	<ul style="list-style-type: none"><li>● Volleyball practice</li><li>● Yogic practice</li></ul>	Oct
7	<ul style="list-style-type: none"><li>● Volleyball practice</li><li>● Kho-kho practice</li></ul>	Nov
8	<ul style="list-style-type: none"><li>● Physical fitness test practice</li><li>● Yogic practice</li></ul>	Dec
9	<ul style="list-style-type: none"><li>● Basketball practice</li><li>● Kabaddi practice</li></ul>	Jan