



ASANSOL NORTH POINT SCHOOL

Affiliated to C.B.S.E, New Delhi, Affiliation No- 2430153

Higher Secondary School, C.B.S.E [10 + 2]

(Run & Managed By Parbati Educational Society)

Our School is associated with:



Next Education
Transforming Education



CLASS VII (2022-2023)

MONTH WISE SYLLABUS SPLIT UP & ACTIVITIES/ ASSESSMENTS

SUBJECT: ENGLISH

Name of the Books

1. Language - Grammar Trove
2. Literature - Daffodils

SL NO.	Name of Chapter(s) / Topic(S)	MONTH
1.	Language - Sentence, Nouns Writing Skill - Posters, Paragraph Writing	April
2.	Literature - Daffodils, The Ghost of Magnus	April
3.	Language - Pronouns, Determiners and Articles	May
4.	Literature - Tom's Treasure Hunt	May
5.	Language - Adjectives, Verbs Writing Skill - Letter Writing	June
6.	Literature - The Diamond Necklace	June
7.	Language - Subject - Verb Agreement, Active and Passive Voice Writing Skill - Summary Writing	July
8.	Literature - The Bazaars of Hyderabad, Working Together	July
9.	Language - Tenses, Verbs : Finite and Non-Finite Writing Skill - Writing a composition, Unseen Passage	August
10.	Literature - A Trip to London, A Winter's Night	August
11.	Revision	September

12.	Language - Modal Verbs Writing Skill - Advertisements	October
13.	Literature - The King's Ministers	October
14.	Language -, Direct - Indirect Speech, Conditionals Writing Skill - Email Writing	November
15.	Literature - The Blind Men and the Elephant, The Life of Colonel Sanders	November
16.	Language - Prepositions, Conjunctions Writing Skill - Essay Writing	December
17.	Literature - The Farmer and the Three Robbers, Stopping by the Woods on a Snowy Evening	December
18.	Language - Clauses Writing Skill - Story Writing, Unseen Passage	January
19.	Literature - A Visit to the Rock Garden, Joy	January
20.	Revision	February

LIST OF ACTIVITIES & ASSESSMENTS CLASS VII: English (22-23)

SL NO	Details of Activity	Month	Marks
1.	<p>Subject of the Activity - Make a poster on " Let's Make Peace Not War".</p> <p>Process:- Take one construction paper and draw or paste the theme of the given topic. Write the slogan " Let's Make Peace Not War". Write the name of the school on the poster which is made for awareness. Different styles of writing can be used to make the poster attractive.</p>	APR- JUN	10
2.	<p>Subject of the Activity - Diorama of Stonehenge</p> <p>Process:- Prepare a circular base of the model with the help of thermocol. Now, you can color the base with green poster paint or you can also paste the green coloured wool by cutting it into small pieces so that it looks like grass. Then, to make the Stonehenge stones, you can either collect real rocks that are relatively flat or mold your own stones from air dry clay or homemade salt dough. Stones can also be made from thermocol and then colour it with grey poster colour. Make nine or more liths or vertical stones of approximately the same height. Now arrange the vertical stones in a circle to define the Stonehenge's round shape. Then shape the clay or</p>	JUL- AUG	10

	<p>thermocool into a slightly thinner block to make the horizontal stones called a lintel. Each lintel connects two lites to make a trilith or trilithon—a structure consisting of two vertical stones supporting a third horizontal stone on top. Permanently attach the horizontal stone to the pair of vertical stones using white glue. If you are working with real rocks, a glue gun is a better option.</p>		
3.	<p>Subject of the Activity- Advertisement on Situation Vacant</p> <p>Process:- Use construction paper for Advertisement</p> <p>Step 1– Post to which a candidate is required</p> <p>Step 2 – Qualifications, experience, age, date of birth and sex</p> <p>Step 3 – Salary offered and perks promised</p> <p>Step 4 – Mailing address and contact number</p> <p>Step 5– Interview schedule, etc.</p> <p>Step 6– Begin with wanted to be required</p> <p>Step 7– Mode of applying</p> <p>Step 8 – Any other relevant and important information.</p>	SEPT - NOV.	10
4.	<p>Subject of the Activity - Make a newspaper bowl</p> <p>Process - Take a balloon and blow it up to the same size as your head and tie it. Then take an old newspaper and tear it in pieces. Make a paste of glue and water, i.e. 2 parts of glue and 1 part of water making sure there are no lumps. Next paste the glue onto the paper and layer it onto the balloon. Do this until there are about five to six layers. Leave it to Dry. After it dries up, pop the balloon and take it out, leaving the shell. Cut the shell into the right shape. Paint it if you want.</p>	DEC- FEB	10
	Details of Assessments		
1.	<p>Periodic Test 1: Language - Sentence, Nouns, Pronouns, Writing Skill - Posters, Paragraph Writing Literature - Daffodils, The Ghost of Magnus</p>	MAY	30
2.	<p>Periodic Test 2: Language - Determiners and Articles, Adjectives, Verbs Writing Skill - Letter Writing Literature - The Diamond Necklace, Daffodils</p>	JUL	30
3.	<p>Term - I: Language - Sentence, Determiners and Articles, Verbs, Active and Passive Voice, Tenses, Subject - Verb Agreement, Writing Skill - Paragraph Writing, Summary Writing, Letter writing, Unseen passage Literature - A Trip to London, A Winter's Night, The Bazaars of Hyderabad, Working Together, Tom's Treasure Hunt, The Ghost of Magnus,</p>	SEP	50
4.	<p>Periodic Test 3:_ Language- Modal Verbs, Nouns, Verbs : Finite and Non-Finite Writing Skill - Advertisement Literature - The King's Ministers, The Diamond Necklace</p>	NOV	30

5.	Periodic Test 4: Language- Direct - Indirect Speech, Conditionals Prepositions, Conjunctions Writing Skill - Email Writing Literature - The Farmer and the Three Robbers, Stopping by the Woods on a Snowy Evening	JAN	30
6.	Term - II: Language - Modal Verbs, Direct - Indirect Speech, Conditionals, Prepositions, Conjunctions, Clauses Writing Skill - Advertisements, Story Writing, Essay Writing, Unseen Passage Literature - The King's Minister, The Blind Men and the Elephant, The Life of Colonel Sanders, The Farmer and the Three Robbers, Stopping by the Woods on a Snowy Evening, A Visit to the Rock Garden, Joy	MAR	50

CLASS VII ENGLISH
RECAP SYLLABUS (2022-2023)

SL NO.	LEARNING OUTCOME	MONTH
1.	Students will be able to write words / phrases / simple sentences and short paragraphs as dictated by the teacher	April
2.	Students will be able to write grammatically correct sentences for a variety of situations using nouns, pronouns, verbs, adverbs, determinants etc.	April
3.	Students will be able to read a variety of texts in English and identify main ideas, characters, sequence of ideas and events and relate with his / her personal experiences.	May
4.	Students will be able to write messages, invitations, short paragraphs and letters (formal and informal) and with a sense of audience.	June
5.	Students will be able to participate in activities in English like role play, group discussion, debate etc.	July
6.	Students will be able to use meaningful sentences to describe / narrate factual / imaginary situations in speech and writing.	Aug
7.	Students will be able to draft , revise and write short paragraphs based on verbal, print and visual clues.	Sept

Details of Assessment			
1.	PT I:- Students will be able to write words / phrases / simple sentences and	MAY	30

	<p>short paragraphs as dictated by the teacher.</p> <p>Students will be able to write grammatically correct sentences for a variety of situations using nouns, pronouns, verbs, adverbs, determinants etc.</p>		
2.	<p>PT II:- Students will be able to read a variety of texts in English and identify main ideas, characters, sequence of ideas and events and relate with his / her personal experiences.</p> <p>Students will be able to write messages, invitations, short paragraphs and letters(formal and informal) and with a sense of audience.</p>	JULY	30
3.	<p>TERM I:- Students will be able to participate in activities in English like role play, group discussion, debate etc.</p> <p>Students will be able to use meaningful sentences to describe / narrate factual / imaginary situations in speech and writing.</p> <p>Students will be able to draft, revise and write short paragraphs based on verbal, print and visual clues.</p>	SEPT	50

SUBJECT : MATHEMATICS

Name of the Books

1. MATHEMATICS FOR CLASS - 7 , R.S AGGARWAL .

SL NO.	Name of chapter(s)/ Topic (S)	MONTH
1.	INTEGERS	April
2.	RATIONAL NUMBER	April
3.	EXPONENTS	May
4.	ALGEBRAIC EXPRESSION	June
5.	LINEAR EQUATIONS IN ONE VARIABLE	July
6.	RATIO AND PROPORTION	July
7.	UNITARY METHOD	August
8.	REVISION	September
9.	PERCENTAGE	October
10.	PROFIT AND LOSS	November
11.	SIMPLE INTEREST	November
12.	MENSURATION	December

13.	COLLECTION AND ORGANISATION OF DATA	December
14.	BAR GRAPHS	January
15.	PROBABILITY	January

LIST OF ACTIVITIES & ASSESSMENTS

SL NO	DETAILS OF ACTIVITY	MONTH	MARKS
1	<p>WHAT IS THE ACTIVITY: VERIFY THAT THE SUM OF ALL INTERIOR ANGLES OF A TRIANGLE IS 180°</p> <p>HOW TO DO THE ACTIVITY :</p> <ul style="list-style-type: none"> • DRAW A TRIANGLE . • MEASURE THE ANGLES. • MAKE THE SUM OF ALL THE ANGLES FOUND . <p>MATERIALS REQUIRED : PLAIN SHEET OF PAPER, GLAZED PAPER, GEOMETRY BOX, PENCIL, A PAIR OF SCISSORS, GLUE.</p>	APR-JUN	10
2	<p>WHAT IS THE ACTIVITY : VERIFY THAT IF TWO STRAIGHT LINES INTERSECT AT A POINT , THEN EACH PAIR OF VERTICALLY OPPOSITE ANGLES ARE EQUAL.</p> <p>HOW TO DO THE ACTIVITY :</p> <ul style="list-style-type: none"> • DRAW TWO LINES INTERSECTING EACH OTHER AT AN ANGLE. • MAKE A REPLICA OF THE ANGLES • MEASURE EACH OF THE ANGLES AND COMPARE THEM <p>MATERIALS REQUIRED : PLAIN SHEET OF PAPER, GLAZED PAPER, RULER, PENCIL, A PAIR OF SCISSORS, GLUE.</p>	JUL-AUG	10
3	<p>WHAT IS THE ACTIVITY: VERIFICATION OF PYTHAGORAS' THEOREM .</p> <p>HOW TO DO THE ACTIVITY :</p> <ul style="list-style-type: none"> • DRAW A RIGHT TRIANGLE . • DRAW THREE SQUARES ON EACH OF THE SIDES • MEASURE THE AREAS OF THE THREE SQUARES. • FIND A RELATION BETWEEN THEM. <p>MATERIALS REQUIRED : CARDBOARD, PLAIN PAPER, GEOMETRY BOX, PENCIL, A PAIR OF SCISSORS, GLUE.</p>	SEPT -NOV.	10
4	<p>WHAT IS THE ACTIVITY: COMPARE THE MARKS OBTAINED IN ALL THE SUBJECTIVES BY A STUDENT IN THE FIRST AND SECOND TERM EXAMINATIONS</p>	DEC-FEB	10

<p>BY BAR GRAPH</p> <p>HOW TO DO THE ACTIVITY :</p> <ul style="list-style-type: none"> • MAKE A TABULAR REPRESENTATION OF THE GIVEN DATA. • TAKE A GRAPH PAPER • DRAW THE BAR GRAPH. <p>MATERIALS REQUIRED :</p> <p>GRAPH PAPER, STRAPS OF PAPER IN TWO DIFFERENT COLORS, PENCIL, A PAIR OF SCISSORS, GLUE.</p>		
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ASSESSMENTS

SL NO	DETAILS OF ASSESSMENT	SYLLABUS	MONTH	MARKS
1	PERIODIC TEST 1	INTEGERS, RATIONAL NUMBER, EXPONENTS	MAY	30
2	PERIODIC TEST 2	ALGEBRAIC EXPRESSION, LINEAR EQUATIONS IN ONE VARIABLE, RATIO AND PROPORTION,	JULY	30
3	TERM I	INTEGERS, RATIONAL NUMBER, ALGEBRAIC EXPRESSION, LINEAR EQUATIONS IN ONE VARIABLE, UNITARY METHOD,	SEPT	50
4	PERIODIC TEST 3	PERCENTAGE, PROFIT AND LOSS, SIMPLE INTEREST .	NOV	30
5	PERIODIC TEST 4	MENSURATION, COLLECTION AND ORGANISATION OF DATA, BAR GRAPHS .	JAN	30
6	TERM II	PERCENTAGE, SIMPLE INTEREST , PROFIT AND LOSS, MENSURATION, COLLECTION AND ORGANISATION OF DATA, BAR GRAPHS, PROBABILITY	FEB / MAR	50

SUBJECT : MATHEMATICS (Recap)

SL NO.	LEARNING OUTCOMES	MONTH
1.	Students must be able to apply HCF and LCM in a particular given problems.	April

2.	Students must be able to solve problems involving addition, subtraction, multiplication and division of integers.	May
3.	Students must be able to describe geometrical ideas like lines, line segment, properties of parallel lines, open and closed figure, angle, triangle, properties of triangles, quadrilaterals, circle, etc. with the help of examples.	June
4.	Student must be able to draw different angles like 60° , 90° , 45° , 120° .	July
5.	Students must be able to differentiate between 2-dimensional (2-D) and 3-dimensional (3-D) figures and able to understand their properties.	August
6.	Students must be able to demonstrate an understanding of line symmetry by identifying symmetrical 2-dimensional shapes.	September

SUBJECT : HINDI (Second Language)

Name of the Books

1. गुलमोहर (हिंदी पाठ्यपुस्तक)
2. हेनरी (हिंदी व्याकरण)

SL NO.	Name of chapter(s)/ Topic (S)	MONTH
1.	Literature : Ch - 1 वरदान Language : Ch - 3 शब्द विचार Writing. : Ch - 17 अपठित गद्यांश	April
2.	Literature : Ch - 2 देशप्रेम का दाम Language : Ch - 4 उपसर्ग / प्रत्यय तथा समास Writing : Ch - 23 निबंध - लेखन	May
3.	Literature : Ch - 4 प्रकृति का सन्निध्य Language : Ch - 5 संधि	June

	Writing : Ch- 21	पत्र -लेखन	
4.	Litrature. : Ch -5	कोशिश करने वालों की कभी हार नहीं होती	July
	Language : Ch -6	शब्द - भंडार	
	Writing : Ch- 18	दैनंदिनी लेखन	
5.	Literature : Ch -7 / ch - 8	प्रायश्चित / स्वच्छ भारत अभियान	August
	Language : Ch - 8	लिंग , वचन एवं कारक	
6.		REVISION	September
7.	Literature : Ch – 9	सरिता	October
	Language. : Ch -10	विशेषण	
	Writing : Ch - 14	वाक्य	
8.	Literature : Ch - 10	फाहियान की भारत यात्रा	November
	Language. : Ch -11 / 12	क्रिया / काल	
	Writing : ch -20	विज्ञापन लेखन	
9.	Literature : Ch –12 / 13	हिम्मत और जिंदगी / दोहा - दशक	December
	Language. : Ch -13	अविकारी शब्द	
	Writing : Ch - 19	सूचना लेखन	
10.	Literature : Ch -14	बदला तो मैंने भी लिया था	January

	Language. : Ch -14/15 Writing : Ch - 22	वाक्य / विराम - चिह्न अनुच्छेद लेखन	
11.	Literature : Language :	अभ्यास -पत्र (1 / 2) अभ्यास	February
12.		REVISION	February

LIST OF ACTIVITIES & ASSESSMENT

SL NO.	Details of Activity	Month	Marks
1.	<p>What is the activity—स्वच्छता अभियान को आप किस प्रकार बढ़ावा दे सकते हैं ,इस विषय पर अपने विचार व्यक्त करते हए (हिंदी परियोजना तैयार कीजिए)</p> <p>How to do the activity (hints)--- एक चार्ट पेपर में स्वच्छता अभियान का चित्र बनाकर , पाठ्य पुस्तक एवं इंटरनेट के माध्यम से विशेष जानकारी प्राप्त करके , अपने अनुभव के आधार पर व्यक्त कीजिए ।</p> <p>Materials required(hints)-- Cardboard , color chart paper, pencil, sketch pen, fevicol, glitter pen</p>	APR- JUN	10

2.	<p>What is the activity : परमवीर चक्र प्राप्त व्यक्तियों की वीरता एवं उनकी उपलब्धियों की एक सूची तैयार करते हुए । (एक हिंदी परियोजना तैयार कीजिए)</p> <p>What is the activity-- रंगीन फूलों का चित्र बनाकर उसमें कारक के भेद एवं उनकी विभक्ति चिन्हों का वाक्यों में प्रयोग करके इस विषय पर एक (हिंदी परियोजना तैयार कीजिए)</p> <p>How to do the activity (hints)--- रंगीन चार्ट पेपर की सहायता से एक सूची तैयार करें जिसमें कारक के भेदों का नाम लिखकर उनके विभक्ति चिन्हों को रेखांकित कर उनको वाक्यों में प्रयोग कर उनका नामकरण करें । (एक परियोजना तैयार कीजिए)</p> <p>Materials required(hints)--colour chart paper, pencil, sketch pen, fevicol, glitter pen</p>	JUL- AUG	10
3.	<p>What is the activity : परमवीर चक्र प्राप्त व्यक्तियों की वीरता एवं उनकी उपलब्धियों की एक सूची तैयार करते हुए । (एक हिंदी परियोजना तैयार कीजिए)</p> <p>How to do the activity (hints)--- एक चार्ट पेपर की सहायता से भारत में परमवीर चक्र प्राप्त व्यक्तियों के नाम , एवं उनकी उपलब्धियों की एक सूची तैयार करें , पाठ्य पुस्तक एवं इंटरनेट के माध्यम से विशेष जानकारी प्राप्त करके , उनकी वीरता को अपने अनुभव के आधार पर व्यक्त कीजिए ।</p> <p>Materials required(hints)---- colour chart paper, pencil, sketch pen, fevicol, glitter pen</p>	SEPT NOV.	10

4.	<p>What is the activity : सिक्किम के पहनावे , खान - पान तथा वहाँ के प्रसिद्ध दर्शनीय स्थलों के चित्र एकत्रित करकर एक कोलाज बनाकर (एक हिंदी परियोजना तैयार कीजिए)</p> <p>How to do the activity (hints)-- एक चार्ट पेपर की सहायता से सिक्किम के पहनावे , खान - पान , रहन - सहन और भाषा की जानकारी एक सूची तैयार करें , पाठ्य पुस्तक एवं इंटरनेट के माध्यम से विशेष जानकारी प्राप्त करके , अपने अनुभव के आधार पर व्यक्त कीजिए ।</p> <p>Materials required(hints)---- colour chart paper, pencil, sketch pen, fevicol, glitter pen.</p>	DEC- FEB	10
	Details of Assessment		
1.	<p>UNIT - 1</p> <p>Literature : Ch - 1 , Ch -2</p> <p>Language. : Ch - 3 , Ch - 4 , Ch- 17 , ch - 23</p>	MAY	30
2.	<p>UNIT - 2</p> <p>Literature : Ch - 2 , ch - 4</p> <p>Language. : Ch - 4 , ch- 5, Ch- 17 , ch - 23 , ch- 21</p>	JULY	30

3.	<p>TERM - I</p> <p>Literature : ch - 4 , ch- 5, ch- 7, ch- 8,</p> <p>Language. : Ch – 4 , ch- 5, ch- 6, ch- 8, Ch- 17 , ch - 23 , ch- 21</p>	SEPT	50
4.	<p>UNIT - 3</p> <p>Literature : ch - 9 , ch- 10</p> <p>Language. : Ch – 10 , ch- 11 , ch - 12 , Ch- 17 , ch -14, ch- 20</p>	NOV	30
5.	<p>UNIT - 4</p> <p>Literature : ch - 12 , ch- 13 ,</p> <p>Language. : ch- 13 , ch - 19 , Ch- 17 , ch - 20</p>	JAN	30
6.	<p>TERM - II</p> <p>Literature : ch- 10 , ch -12, ch-13, ch- 14,</p> <p>Language. : Ch – 11 , ch- 12, ch- 13, ch- 14, Ch- 15 , ch - 17 , ch- 19 , ch- 20 , ch- 22</p>	FEB/ MARCH	50

MONTH WISE SYLLABUS (RECAP)

SUBJECT: HINDI

SL NO.	सीखने के प्रतिफल	MONTH
1.	“ शब्द विचार “ के माध्यम से हम नए शब्दों के प्रति जिज्ञासा व्यक्त करते हैं, और उनके अर्थ समझने के लिए हम शब्दकोश का प्रयोग करते हैं।	April
2.	“ शब्द रचना “ के द्वारा विभिन्न संदर्भों में विभिन्न उद्देश्यों के लिए लिखते समय शब्दों, वाक्य संरचनाओं, मुहावरे आदि का उचित प्रयोग करते हैं।	May
3.	विभिन्न अवसरों / संदर्भों में कही जा रही वाक्यों को अर्थात् दूसरों की बातों को अपने ढंग से लिखने में सहायक भूमिका निभाते हैं।	June
4.	शब्द भंडार के माध्यम से बच्चों तार्किक विकास करेगे, तथा शुद्ध वर्तनी का प्रयोग कर सकते हैं।	July
5.	भाषा की व्याकरणिक इकाइयों (जैसे - कारक - चिह्न, क्रिया, काल, विलोम आदि) की पहचान करते हैं, एवं सटीक रूप से लिखने का अभ्यास करते हैं।	August
6.	भाषा के व्याकरणिक रूप के द्वारा लेखन प्रक्रिया में विराम - चिन्हों, जैसे - पूर्ण विराम, अल्प विराम, प्रश्नवाचक चिन्ह उद्धरण चिन्ह का सचेत रूप से प्रयोग करते हैं।	September

SUBJECT: BENGALI (2nd Lang)

Name of the Books

1. साहित्य सঞ্চयन।

2. नव व्याकरण कोमुदी

SL NO.	Name of Chapter(s) / Topic(S)	MONTH
1.	ব্যঙ্গন সন্ধি	APRIL
2.	জাপানের পথে	APRIL
3.	কিশোর	MAY
4.	বোধপরীক্ষণ	MAY
5.	রাজভোগ/ চাহিব না ফিরে	JUNE

6.	প্রবন্ধ রচনা	JUNE
7.	বেইমান	JULY
8.	বানান সংক্রান্ত নিয়মাবলী	JULY
9.	চৈতন্যযুগের লোকসংস্কৃতি	AUG
10.	কারক	AUG
11.	পত্র রচনা	SEPT
12.	REVISION	SEPT
13.	প্রাণ	OCT
14.	বিশেষ্য সর্বনাম ও বিশেষণ পদের শ্রেণিবিভাগ	OCT
15.	প্রতিদান /REVISION	NOV
16.	চড়কের মেলা	DEC
17.	বিপরীত শব্দ	DEC
18.	বঙ্গভাষা	JAN
19.	সমোচ্চারিত ও প্রায়-সমোচ্চারিত ভিন্নার্থক শব্দ	JAN
20.	REVISION	FEB

LIST OF ACTIVITIES & ASSESSMENTS

SL NO.	Details of Activity	Month	Marks
1.	<p>What is the activity-- ব্যঞ্জনসন্ধির সূত্রগুলি উদাহরণসহ ব্যাখ্যা করতে হবে।</p> <p>How to do the activity (hints)---</p> <p>ব্যঞ্জন সন্ধি কাকে বলে লিখতে হবে। ব্যঞ্জন সন্ধির সূত্রগুলি উদাহরণসহ ব্যাখ্যা করতে হবে।</p> <p>Materials required(hints)-- A4 size paper,glitter pen,</p>	APR- JUN	10
2.	<p>What is the activity--বিভিন্ন ধরনের মাটির মিষ্টি তৈরী করতে হবে।</p> <p>How to do the activity (hints)---</p>	JUL- AUG	10

	মাটি দিয়ে পাঁচ ধরনের মিষ্টি তৈরি করবে। মাটির তৈরী মিষ্টিগুলি রং করবে। Materials required(hints)-- মাটি, বিভিন্ন রঙের কাগজ, sketch pen		
3.	What is the activity--কারকের বিভিন্ন ভাগগুলি ব্যাখ্যা ও বিশ্লেষণ করতে হবে। How to do the activity (hints)-- কারক কাকে বলে লিখতে হবে। কারকের বিভিন্ন ভাগগুলি ব্যাখ্যা করতে হবে। Materials required(hints)-- A4 size paper,glitter pen,	SEPT NOV.	10
4.	What is the activity-- একটি রথের মেলার মডেল তৈরি করবে। How to do the activity (hints)-- থার্মকলের সাহায্যে একটি রথের মেলার পরিবেশ তৈরি করবে। মেলায় বিভিন্ন মানুষের মডেল তৈরী করবে। Materials required(hints)-- থার্মকল, বিভিন্ন প্লাস্টিকের পুতুল, খেলনা, বিভিন্ন রঙের কাগজ।	DEC- FEB	10
	Details of Assessment		
.Periodic Test I	জাপানের পথে, কিশোর। ব্যঙ্গনসঙ্কি, বোধপরীক্ষণ, প্রবন্ধ রচনা ।	MAY	30
.Periodic Test II	রাজভোগ, চাহিব না ফিরে। বানান সংক্রান্ত নিয়মাবলী, বোধপরীক্ষণ, প্রবন্ধ রচনা।	JULY	30
Term-I	জাপানের পথে, রাজভোগ, কিশোর, বেইমান, । ব্যঙ্গনসঙ্কি, কারক, বোধপরীক্ষণ, প্রবন্ধ রচনা।	SEPT	50
Periodic Test III	চৈতন্যযুগের লোকসংস্কৃতি, প্রাণ। বিশেষ্য সর্বনাম ও বিশেষণ পদের শ্রেণিবিভাগ, পত্র রচনা,বোধপরীক্ষণ।	NOV	30
Periodic Test IV	চড়কের মেলা, প্রতিদান। বিপরীত শব্দ, বোধপরীক্ষণ, প্রবন্ধ রচনা।	JAN	30
Term-II	চৈতন্যযুগের লোকসংস্কৃতি, চড়কের মেলা, বঙ্গভাষা, প্রাণ, প্রতিদান । বিশেষ্য সর্বনাম ও বিশেষণ পদের শ্রেণিবিভাগ, বিপরীত শব্দ, সমোচ্চারিত ও প্রায়- সমোচ্চারিত ভিন্নার্থক শব্দ, পত্ররচনা, বোধপরীক্ষণ, ।	FEB/ MARCH	50

SUBJECT: RECAP SYLLABUS (2nd language Bengali)

SL NO.	Name of chapter(s)/ Topic (S)	MONTH
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1.	একটি কবিতা বা গল্প পড়ার পর শিক্ষার্থী সেই কবিতা গল্পের মূলভাব চর্চা করার সুযোগ পাবে।	April
2.	বাংলা ভাষা শিক্ষানুযায়ী সঠিকভাবে একটি বাক্য গঠন করার ক্ষেত্রে দক্ষতা প্রকাশের সুযোগ পাবে।	May
3.	বাংলা ভাষায় লেখা বিভিন্ন খবরের কাগজ, পত্র-পত্রিকা, রচনা সামগ্রী, গল্পের বই ইত্যাদি পড়ে তাদের সম্বন্ধে নিজেদের মত প্রকাশের সুযোগ পাবে।	June
4.	বিভিন্ন ধরনের সামাজিক ঘটনাবলী ও তাদের গতিবিধি বিচার করে শিক্ষার্থীরা একে অপরের সাথে কথা বলার ও চর্চা করার সুযোগ পাবে।	July
5.	বাংলা ভাষায় বিশেষ ধ্যান দিয়ে নিজের দক্ষতা প্রকাশ করার জন্য প্রত্যেক শিক্ষার্থী কবিতা আবৃত্তি করা অথবা দাড়ি, কমা দেখে একটি রচনার অংশকে সঠিকভাবে পড়তে পারার সুযোগ পাবে।	August
6.	শিক্ষার্থীরা নতুন নতুন শব্দ কে জানার ও তাদের প্রকৃত অর্থ বোঝার জন্য নিজেদের আগ্রহ প্রকাশ করবে এবং সেক্ষেত্রে তারা আরও অনেক নতুন শব্দ ভান্ডারের সন্ধান করতে সক্ষম হবে।	September
Details of Assessment		
1.	একটি কবিতা বা গল্প পড়ার পর শিক্ষার্থী সেই কবিতা গল্পের মূলভাব চর্চা করার সুযোগ পাবে। বাংলা ভাষা শিক্ষানুযায়ী সঠিকভাবে একটি বাক্য গঠন করার ক্ষেত্রে দক্ষতা প্রকাশের সুযোগ পাবে।	May
2.	বাংলা ভাষায় লেখা বিভিন্ন খবরের কাগজ, পত্র-পত্রিকা, রচনা সামগ্রী, গল্পের বই ইত্যাদি পড়ে তাদের সম্বন্ধে নিজেদের মত প্রকাশের সুযোগ পাবে। বিভিন্ন ধরনের সামাজিক ঘটনাবলী ও তাদের গতিবিধি বিচার করে শিক্ষার্থীরা একে অপরের সাথে কথা বলার ও চর্চা করার সুযোগ পাবে।	July
3.	বাংলা ভাষায় বিশেষ ধ্যান দিয়ে নিজের দক্ষতা প্রকাশ করার জন্য প্রত্যেক শিক্ষার্থী কবিতা আবৃত্তি করা অথবা দাড়ি, কমা দেখে একটি রচনার অংশকে সঠিকভাবে পড়তে পারার সুযোগ পাবে। শিক্ষার্থীরা নতুন নতুন শব্দ কে জানার ও তাদের প্রকৃত অর্থ বোঝার জন্য নিজেদের আগ্রহ প্রকাশ করবে এবং সেক্ষেত্রে তারা আরও অনেক নতুন শব্দ ভান্ডারের সন্ধান করতে সক্ষম হবে। বাংলা ভাষায় লেখা বিভিন্ন খবরের কাগজ, পত্র-পত্রিকা, রচনা সামগ্রী, গল্পের বই ইত্যাদি পড়ে তাদের সম্বন্ধে নিজেদের মত প্রকাশের সুযোগ পাবে।	September

বিভিন্ন ধরনের সামাজিক ঘটনাবলী ও তাদের গতিবিধি বিচার করে শিক্ষার্থীরা একে অপরের সাথে কথা বলার ও চর্চা করার সুযোগ পাবে।

SUBJECT : SCIENCE

Name of the Books

1. NEW LEARNWELL SCIENCE

SL NO.	Name of Chapter(s) / Topic(S)	MONTH
1.	CH 1 - NUTRITION IN PLANTS (BIO)	APRIL
2.	CH 3 - FIBER TO FABRIC (CHEM)	APRIL
3.	CH 4 - HEAT (PHY)	MAY
4.	CH 2 - NUTRITION IN ANIMALS (BIO)	JUNE
5.	CH 5 - ACIDS, BASES & SALTS (CHEM)	JULY
6.	CH 12 - MOTION & TIME (PHY)	JULY
7.	CH 7 - WEATHER, CLIMATE & ADAPTATION (BIO)	AUG
8.	REVISION (TERM 1)	SEPT
9.	CH 6 - PHYSICAL & CHEMICAL CHANGES (CHEM)	OCT
10.	CH 9 - RESPIRATION IN ORGANISMS (BIO)	NOV
11.	CH 13 - ELECTRIC CURRENT & ITS EFFECTS (PHY)	NOV
12.	CH 8 - SOIL (CHEM)	DEC
13.	CH 10 - TRANSPORTATION IN ANIMALS & PLANTS (BIO)	DEC
14.	CH 14 - LIGHT (PHY)	JAN
15.	CH 11 - REPRODUCTION IN PLANTS (BIO)	JAN
16.	REVISION (TERM 2)	FEB

LIST OF ACTIVITIES & ASSESSMENTS

SL NO.	Details of Activity	Month	Marks
1.	<p>WHAT IS THE ACTIVITY - TRY TO FIND OUT DIFFERENT TYPES OF FIBERS (CHEM)</p> <p>HOW TO DO THE ACTIVITY - COLLECT SAMPLES OF DIFFERENT TYPES OF FIBERS. TRY TO FIND OUT WHETHER THEY ARE NATURAL OR SYNTHETIC. PASTE THEM IN YOUR SCRAPBOOK & WRITE THEIR NAMES.</p> <p>MATERIALS REQUIRED - DIFFERENT TYPES OF FIBERS (SAMPLE), SCRAPBOOK, PEN, COLOR PENCILS.</p>	APR - JUN	10
2.	<p>WHAT IS THE ACTIVITY - MAKE A MODEL OF THE DIGESTIVE SYSTEM (BIO)</p> <p>HOW TO DO THE ACTIVITY - KNEAD A DOUGH OF FLOUR. MAKE ALL THE PARTS OF THE DIGESTIVE SYSTEM. TAKE A BLACK CHART PAPER & PLACE EACH ORGAN IN ITS PLACE & COLOR IT. TAKE WHITE CHART PAPER & WRITE THE NAME OF THE ORGANS.</p> <p>MATERIALS REQUIRED - FLOUR(MAIDA) OR CLAY, PAINT OR COLORING BRUSH, WATER, WHITE & BLACK CHART PAPER & SKETCH PEN.</p>	JUL - AUG	10
3.	<p>WHAT IS THE ACTIVITY - TRY TO FIND OUT THE COMPOSITION OF WHITE LIGHT (PHY)</p> <p>HOW TO DO THE ACTIVITY - TAKE A CIRCULAR PIECE OF CARDBOARD & PASTE A WHITE PAPER ON IT. DIVIDE THE DISC INTO SEVEN SEGMENTS. INSERT A PENCIL THROUGH THE CENTER OF THE CARDBOARD TO MAKE A TOP & SPIN IT RAPIDLY.</p> <p>MATERIALS REQUIRED - A CIRCULAR PIECE OF CARDBOARD, WHITE PAPER, SKETCH PENS, PENCIL.</p>	SEPT - NOV	10
4.	<p>WHAT IS THE ACTIVITY - TO SHOW THE ROLE OF DIAPHRAGM IN THE MECHANISM OF BREATHING (BIO)</p> <p>HOW TO DO THE ACTIVITY - TAKE A WIDE MOUTH PLASTIC BOTTLE & CUT ITS BASE. TIE A THIN RUBBER SHEET TO THE OPEN BASE OF THE BOTTLE. AT THE MOUTH OF THE BOTTLE, PLACE A RUBBER CORK WITH A HOLE IN THE CENTER & INSERT A Y-SHAPED PLASTIC OR GLASS TUBE THROUGH IT HAVING TWO DEFLATED BALLOONS OF THE SAME SIZE TIED TO THE ENDS OF THE Y-SHAPED TUBES.</p>	DEC - FEB	10

	MATERIALS REQUIRED - PLASTIC BOTTLE, RUBBER CORK, PLASTIC TUBE (STRAW), TWO BALLOONS, RUBBER SHEET.		
Details of Assessment			
1.	PT 1 - CH1, CH3, CH4	MAY	30
2.	PT 2 - CH2, CH5, CH12	JULY	30
3.	TERM 1 - CH2, CH3, CH4, CH5, CH7, CH12	SEPT	50
4.	PT 3 - CH6, CH9, CH13	NOV	30
5.	PT 4 - CH8, CH10, CH14	JAN	30
6.	TERM 2 - CH 6, CH8, CH10, CH11, CH13, CH14	FEB	50

SL NO.	Learning Outcomes	MONTH
1.	Students can differentiate materials and organisms, such as, fiber and yarn on the basis of their properties, structure and functions.	APRIL
2.	Students can identify materials and organisms, such as plant fibers, flowers, on the basis of observable features.	APRIL
3.	Students can relate processes and phenomena with causes, e.g., deficiency diseases with diet; adaptations of animals and plants with their habitats etc.	MAY
4.	Students are able to draw labeled diagrams / flow charts of organisms and processes, e.g., parts of flowers.	JUNE
5.	Students can construct models using materials from surroundings and explain their working, e.g., pinhole camera, periscope, electric torch, etc.	JULY
6.	Students can apply learning of scientific concepts in day-to-day life, e.g., selecting food items for a balanced diet.	AUG
7.	Students can measure physical quantities and expressions in SI units, e.g., length.	SEPT

Details of Assessment			
1.	PT 1 - Students can differentiate materials and organisms, such as, fiber and yarn on the basis of their properties, structure and functions.	MAY	30
2.	PT 2 - Students can construct models using materials from surroundings and explain their working, e.g., pinhole camera, periscope, electric torch, etc.	JULY	30

3.	<p>TERM 1 - Students can relate processes and phenomena with causes, e.g., deficiency diseases with diet; adaptations of animals and plants with their habitats etc.</p> <p>Students can measure physical quantities and expressions in SI units, e.g., length.</p> <p>Students can apply learning of scientific concepts in day-to-day life, e.g., selecting food items for a balanced diet.</p>	SEPT	50
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SUBJECT: SOCIAL STUDIES (SST)

Name of the Books

1. Social Studies (Updated Edition) : Viva Education

SL NO.	Name of Chapter(s) / Topic(S)	MONTH
1.	Studying the Medieval Period : History (Chapter-1)	April
2.	Our Environment : Geography (Chapter-1)	April
3.	The State Government- Its working and role : Civics (Chapter-2)	May
4.	Delhi Sultanate: History (Chapter- 3)	June
5.	Inside Our Earth : Geography (Chapter- 2)	June
6.	Media and Democracy : Civics (Chapter-4)	July
7.	The Mughal Empire : History (Chapter- 4)	July
8.	Major Landforms : Geography (Chapter-4)	August
9.	Advertising : Civics (Chapter-5)	August
10.	Revision	September

11.	Religious Development :	History (Chapter-8)	October
12.	Elements of Weather and Climate :	Geography (Chapter-6)	Oct-Nov
13.	Gender and Our Country :	Civics (Chapter-6)	Nov
14.	Flowering of Regional Cultures:	History (Chapter-9)	November
15.	Human Environment :	Geography (Chapter-9)	December
16.	Markets Around Us :	Civics (Chapter - 8)	December
17.	Political Formation in the Eighteenth Century :	History (Chapter-10)	Jan
18.	Life in the Desert :	Geography (Chapter-11)	Jan-Feb
19.	Revision		February

LIST OF ACTIVITIES & ASSESSMENTS

SL NO.	Details of Activity	Month	Marks
1.	<p>Subject: Making a flowchart about how a bill becomes a law . (Civics)</p> <p>Materials: A4 size chart paper, Sketch pen , Thermocol A4 size, Glue.</p> <p>How to make it : In chart paper draw the flowchart about how a bill becomes a law using a sketch pen then paste that chart paper in A4 size thermocol.</p>	APR- JUN	10
2.	<p>Subject: A model of a waterfall. (Geography)</p> <p>Materials: Cardboard , few stones, glue, blue water or fabric color, sellotape, artificial green grasses , flowers trees etc.</p> <p>How to Make: Take A4 size cardboard. Make a boundary of the pond with the help of the stones. At one side of the cardboard, paste the stones one over the other with the help of glue. Then color the middle portion of the pond with blue color . outside of the border area color it with green or use artificial green grass, flowers etc.</p> <p>Then in which side stones are more , from top of the stone use sellotape upto bottom</p>	JUL- AUG	10
3.	<p>Subject: Scrapbook Project on the various forms of Classical Dance of India</p> <p>Materials: Use Scrapbook, Color Pen or Sketch Pen, Pencil.</p> <p>How to make it? In each page of the scrap book paste or draw the various forms of Classical Dances picture. Mention the name of the dance.</p>	SEPT- NOV.	10
4.	<p>Subject: Model of means of Transport. (water , Air and Road)</p>	DEC-	10

	Materials: Cardboard or Thermocol, Marble Paper glue, Pictures of transports. How to make it? In a cardboard or thermocol paste one colorful marble paper then draw the means of transports or paste artificial means of transports.	FEB	
Details of Assessments			
1.	Periodic Test 1: Chapters : History Ch-1 , Geography Ch-1 , Civics Ch-2	MAY	30
2.	Periodic Test 2: Chapters: History Ch- 3, Geography Ch- 2, Civics Ch-4	JUL	30
3.	Term -1 : Chapters : History Ch-3,4 Geography Ch-1,2,4 Civics Ch-2,4	SEP	50
4.	Periodic Test 3: Chapters: Civics Ch-5, History Ch-8, Geography Ch-6	NOV	30
5.	Periodic Test 4: Chapters: Civics Ch-6 History Ch-9, Geography Ch-9	JAN	30
6.	Term-2: Chapters: History: Ch- 8,9,10 Geography: 6,11 Civics: Ch-5,8	FEB/M AR	50

SUBJECT : COMPUTER

Name of the Books

1. COMPUTER BINARY FOLKS (AMIT AGARWAL)

SL NO.	Name of Chapter(s) / Topic(S)	MONTH
1.	CH 1: Number System	April/May
2.	CH 2: Formula & Functions in Excel 2016	May/June
3.	CH 3: Creating Charts in MS Excel	July
4.	CH 4: Conditional Control Statements	Aug
5.	CH 5: Looping Statements	Sept
6.	CH 6: Using Lists, Images & Links	Sept/Oct
7.	CH 7: Creating a table in HTML	Nov/Dec
8.	CH 8: WORKING IN FLASH CS6	Jan
9.	CH 9: Computer Virus	Feb

LIST OF ACTIVITIES & ASSESSMENTS

Class : VII (22-23)

SL NO.	Details of Activity	Month	Marks																		
1.	Create a Power Point presentation on Number System. Your Presentation should contain a least 6 to 8 slides. Make your presentation as attractive as Possible.	APR- JUN	10																		
2.	Using the internet, collect data on the state wise distribution of children working as child labourers in the age group of 5 to 14 from the year 2014 to 2020. Enter data in an excel sheet with the names of at least ten states in rows. The columns would have the age group 5 to 6 , 7 to 8, 9 to 10, 11 to 12 and 13 to 14. Using references and formulas , find out the following : 1.To which age group most of the children belong to ? 2. The average age of the child labour in each state .	JUL- AUG	10																		
3.	Mohini is a dance teacher. She teaches various forms of dances in her class which are classical, Hip Hop, Contemporary and salsa. She has created a worksheet in Microsoft Excel , Giving details of the students' fees for various forms of dances. She wants to create a Column chart with proper formatting effects for the given data. Help her to perform the task.	SEPT NOV.	10																		
<table border="1"> <thead> <tr> <th colspan="3">Dance Class</th> </tr> <tr> <th>Dance Form</th> <th>No. of Students</th> <th>Fees Per Student</th> </tr> </thead> <tbody> <tr> <td>Classical</td> <td>25</td> <td>500</td> </tr> <tr> <td>Hip Hop</td> <td>15</td> <td>1000</td> </tr> <tr> <td>Contemporary</td> <td>20</td> <td>1500</td> </tr> <tr> <td>Salsa</td> <td>40</td> <td>2000</td> </tr> </tbody> </table>				Dance Class			Dance Form	No. of Students	Fees Per Student	Classical	25	500	Hip Hop	15	1000	Contemporary	20	1500	Salsa	40	2000
Dance Class																					
Dance Form	No. of Students	Fees Per Student																			
Classical	25	500																			
Hip Hop	15	1000																			
Contemporary	20	1500																			
Salsa	40	2000																			
4.	Prepare a PowerPoint Presentation on type of lists in HTML. Your presentation should contain atleast 8 slides	DEC- FEB	10																		
Details of Assessment																					
1.	Periodic Test I : CH 1: Number System	MAY	30																		
2.	Periodic Test II CH 2: Formula & Functions in Excel 2016 CH 3: Creating Charts in MS Excel	JULY	30																		
3.	TERM 1 : CH 1: Number System CH 2: Formula & Functions in Excel 2016 CH 3: Creating Charts in MS Excel CH 4: Conditional Control Statements	SEPT	50																		

4.	Periodic Test III : CH 5: Looping Statements CH 9: Computer Virus	NOV	30
5.	Periodic Test IV: CH 6: Using Lists, Images & Links CH 7: Creating a table in HTML	JAN	30
6.	TERM II :CH 4: Conditional Control Statements CH 5: Looping Statements CH 6: Using Lists, Images & Links CH 7: Creating a table in HTML CH 8: Working In Flash Cs6 CH 9: Computer Virus	MAR	50

SUBJECT: 3rd language [Hindi]

Name of the Book

1. LET'S LEARNS [हिंदी]

SL NO.	Name of Chapter(s) / Topic(S)	MONTH
1.	ch-4 सुनहरी किरण, संयुक्ताक्षर, 'रेफ'की मात्रा ,	April
2.	संज्ञा,संज्ञा के भेद	April
3.	ch -1 सर्वनाम ,सर्वनाम के भेद	MAY
4.	ch – 5 भेड़िया और मेमना,पत्र	JUNE
5.	ch – 6 प्रार्थना , अनुच्छेद लेखन	JULY
6.	ch – 2 संबंध सूचक ch -7 सुनहरा हंस	JULY
7.	ch- 9 सितारे , कहानी लेखन	AUG
8.	REVISION	SEP
9.	ch – 10 चाचा नेहरू ,पर्यायवाची शब्द, विलोम शब्द	OCT
10.	ch- 11 दीपक तले अँधेरा , ch- 3 प्रश्नवाचक वाक्य ,अनेक शब्दों के लिए एक शब्द	NOV
11.	ch- 12 चतुर सियार ,ch- 13 दयालु एड्रोकलेज ,	DEC
12.	ch-14 किसान , काल	JAN
13.	REVISION	FEB

SL NO.	Details of Activity	Month	Marks
1.	what is the activity – “सुनहरी किरण” के आधार पर। HOW to do activity – एक chart paper पर उगते सूरज के साथ सुंदर वातावरण का चित्र बनाए और कविता को लिखे। Materials required – A 4 size paper ,glitter pen	APR- JUN	10
2.	what is the activity – कहानी लेखन How to do activity – सोने का अंडा देने वाली मुर्गी की कहानी लिखे। Materials required – A4 size paper ,glitter pen	JUL- AUG	10
3.	what is the activity – कहानी लेखन How to do activity-अकबर और बीरबल की किसी रोचक कहानी को चित्रों सहित लिखे। Materials required - A4 size paper,	SEPT NOV.	10
4.	what is the activity – दयालु एड्रोकलेज How to do activity – kardoard पर कहानी के अनुसार थर्माकोल को काटकर चित्र बनाकर लगाए। Materials required – kardoard थर्माकोल,	DEC- FEB	10
	Detailsof Assessments	Month	Marks
1.	unit Test –I संयुक्ताक्षर ,संज्ञा, ch -4,रेफ की मात्रा	May	30
2.	Unit Test –II ch -1सर्वनामके भेद ,ch-4 भेड़िया और मेमना ,	july	30
3.	TERM – I ch-2,ch-5,ch-6,ch-7,ch-8, पत्र,अनुच्छेद लेखन,	SEP	50
4.	unit test –III ch-9, ch-10, पर्यायवाची शब्द,	Nov	30
5.	Unit test –IV ch -11,ch-12 प्रश्नवाचक ,अनेक शब्दों के लिए एक शब्द	Jan	30
6.	TERM-II ch – 9, ch-10,ch-11,ch -12, ch -13, काल पत्र,अनुच्छेद लेखन	FEB	50
7.			

SUBJECT: BENGALI (3rd Language)

Name of the Books

1. LET'S LEARN বাংলা

SL NO.	Name of Chapter(s) / Topic(S)	MONTH
1.	য - ফলা যোগে শব্দ গঠন	APRIL

2.	র - ফলা যোগে শব্দ গঠন	MAY
3.	ল - ফলা যোগে শব্দ গঠন	JUNE
4.	ব - ফলা যোগে শব্দ গঠন বাপুরাম সাপুড়ে	JULY
5.	ণ - ফলা যোগে শব্দ গঠন রানির ঘর	AUG
6.	ন - ফলা যোগে শব্দ গঠন	SEPT
7.	ম - ফলা যোগে শব্দ গঠন	OCT
8.	বাক্য	NOV
9.	বড়োলোক	DEC
10.	গাছ কেটো না বন্ধু।	JAN
11.	REVISION	FEB

LIST OF ACTIVITIES & ASSESSMENTS

SL NO.	Details of Activity	Month	Marks
1.	চার্ট পেপারে যেকোনো একটি গল্প বা কবিতা লিখে যুক্ত বর্ণ গুলি আলাদা করে লেখো।	APR-JUN	10
2.	কুঁড়ে ঘরের একটি মডেল তৈরি করো।	JUL-AUG	10
3.	চার্ট পেপারে পরিবার সম্পর্কে দশটি বাক্য লেখো।	SEPT-NOV.	10
4.	গাছের একটি মডেল তৈরি করো। গাছ থেকে আমরা কি কি পাই তা দেখাও।	DEC-FEB	10
Details of Assessment			
UNIT- 1	য - ফলা যোগে শব্দ গঠন, র - ফলা যোগে শব্দ গঠন।	MAY	30
UNIT- 2	ল - ফলা যোগে শব্দ গঠন, ব - ফলা যোগে শব্দ গঠন, বাপুরাম সাপুড়ে।	JULY	30
TERM- 1	য - ফলা যোগে শব্দ গঠন, র - ফলা যোগে শব্দ গঠন, ল - ফলা যোগে শব্দ গঠন, ব - ফলা যোগে শব্দ গঠন, ণ - ফলা যোগে শব্দ গঠন, বাপুরাম সাপুড়ে, রানির ঘর।	SEPT	50
UNIT- 3	ন - ফলা যোগে শব্দ গঠন, ম - ফলা যোগে শব্দ গঠন।	NOV	30

UNIT- 4	বাক্য, বড়োলোক।	JAN	30
TERM- 2	ন - ফলা যোগে শব্দ গঠন, ম - ফলা যোগে শব্দ গঠন, বাক্য, বড়োলোক, গাছ কেটো না বন্ধু।	FEB/ MARCH	50

